

	South Bersted CE Primary Prevent Policy
Web and/or Internal	Web & Internal
This policy should be reviewed every	Every three years
Policy approved by Governors	Spring 2026
Date of Review	Spring 2029
Member of staff responsible	Headteacher
Policy created by	SBS
Signed by Chair of Governors and/or Headteacher	

Statement of Intent

At South Bersted CE Primary School *'pupils are encouraged to embrace challenges and become lifelong learners in a safe, secure and nurturing environment. We are committed to enriching pupils' moral and spiritual development inspiring all to become caring, responsible 21st century global citizens.'* We believe that everyone is equal and we should treat each other with dignity and respect. Our intent for this policy is underpinned by John 10:10 'Life in all its Fullness' and our vision.

Aims:

The aims of this policy are to;

- ensure the school meets its statutory requirements for safeguarding all children,
- provide annual training to raise awareness within the school of the threat from violent extremist groups and the risks to young people,
- ensure staff are clear on the positive contribution they can make to empower young people to create communities that are resilient to extremism,
- provide a clear framework for protecting children against radicalisation.

The Prevent Duty:

Prevent is a government strategy designed to stop people becoming terrorists or supporting terrorist or extremist causes. The Prevent strategy covers all types of terrorism and extremism, including the extreme right wing, violent Islamic groups and other causes.

From 1 July 2015 all schools, including governing bodies, school leaders and school staff in maintained schools must have regard to paragraphs 57-76 of the following statutory guidance and are subject to a duty under section 26 of the Counter Terrorism and Security Act 2015, in the exercise of their functions, to have *“due regard to the need to prevent people from being drawn into terrorism”*. This duty is known as the Prevent duty.

<https://www.gov.uk/government/publications/prevent-duty-guidance>

Strategies for preventing extremism:

The Office for Security & Counter Terrorism works to counter the threat from terrorism and their work is detailed in the counter terrorism strategy CONTEST. This strategy is based on four areas of work:

- **Pursue:** To stop terrorist attacks
- **Prevent:** To stop people becoming terrorists or supporting terrorism
- **Protect:** To strengthen our protection against a terrorist attack
- **Prepare:** To mitigate the impact of a terrorist attack.

Definition:

“Extremism” is vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. It includes calls for the death of members of our armed forces, whether in this country or overseas. Terrorist groups very often draw on extremist ideas developed by extremist organisations.

Our Processes to support our Prevent Duty:

Risk Assessment:

The general risks affecting children and young people can vary from area to area, and according to their age. South Bersted CE Primary School is in an important position to identify risks given our local context.

At South Bersted CE Primary School we will:

- assess the risk of children being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology,

- use our professional judgement in identifying children who might be at risk of radicalisation and act proportionately,
- be alert to changes in children's behaviour which could indicate that they may be in need of help or protection,
- assess and monitor the increased risk of online radicalisation,
- have clear procedures in place for protecting children at risk of radicalisation - these procedures may be set out in existing safeguarding policies,
- ensure, through training, that school staff understand when it is appropriate to make a referral to the Channel programme.

Working in partnership:

South Bersted CE Primary School will work with the Local Safeguarding Children Boards (LSCBs) who are responsible for co-ordinating what is done by local agencies for the purposes of safeguarding and promoting the welfare of children in their local area.

- Our Safeguarding arrangements already take into account the policies and procedures of the LSCB.
- We will work with our Local Authority partners and Prevent co-ordinators
- We will effectively engage with parents / families to spot signs of radicalisation.
- We will assist and advise families.

Staff Training:

In order for the school to fulfil the Prevent duty, it is essential that our staff are able to identify children who may be vulnerable to radicalisation, and know what to do when they are identified. Protecting children from the risk of radicalisation is part of our wider safeguarding duties, and is similar in nature to protecting children from other harms (e.g. drugs, gangs, neglect, sexual exploitation), whether these come from within their family or are the product of outside influences.

- We will ensure that a member of the school's safeguarding team undertakes the Prevent awareness training and are able to provide advice and support to other members of staff on protecting children from the risk of radicalisation. The lead member of staff is **Noel Goodwin**.
- We will ensure that our staff undertake training annually.
- We will identify a lead governor for the Prevent Duty. The lead governor is: Katrina Ugur.

IT Policies:

We recognise that at South Bersted CE we have an important role to play in equipping children and young people with the skills and knowledge to stay safe online, both inside and out of school. Teaching children how to stay safe on line is an integral part of the school's computing and **RSHE** curriculum.

As with other online risks of harm, staff will be aware of the risks posed by the online activity of extremists and terror groups.

At South Bersted CE Primary School we will:

- Ensure that suitable filters are in place,
- Ensure the monitoring of the school's filtering through 'LightSpeed.'
- Have a clear progression of worked linked to 'Teaching Online Safety in Schools' January 2023.
- Enforce the schools 'Acceptable User policies'.

Building children's resilience to radicalisation:

At South Bersted CE Primary School we aim to build pupils' resilience to radicalisation by promoting fundamental British values and enabling pupils to challenge extremist views. It is important to emphasise that in delivering our Prevent duty it is not intended to stop pupils debating controversial issues. On the contrary, as a school we shall provide a safe space in which pupils and staff can understand the risks associated with terrorism and develop the knowledge and skills to be able to challenge extremist arguments.

Many of the things we already do in school to help children become positive, happy members of society also contribute to the Prevent strategy.

These include:

- Exploring other cultures and religions through RE,
- Promoting diversity through our approach to Philosophy for Children (P4C) and our links to the Global Calendar,
- Challenging prejudices and racist comments through effective recording and reporting systems,
- Developing critical thinking skills and a strong, positive self-identity through our Learning for Life curriculum,
- Promoting the spiritual, moral, social and cultural development of pupils, as well as British values such as democracy, law and order.

What to do if you have a concern:

If a member of staff has a concern about a particular pupil they will follow the school's normal safeguarding procedures, including discussing with the school's designated safeguarding lead, Mr Goodwin, or in their absence the deputy designated safeguard leads, Mrs Bush or Miss Stanton.

If a parent, carer or other person has a concern about a particular pupil they should contact the school's designated safeguarding lead, Mr Goodwin, or in their absence the deputy designated safeguard leads, Mrs Bush or Miss Stanton.

You can also contact your local police force or dial 101 (the non-emergency number). They can talk to you in confidence about your concerns and help you gain access to support and

advice. The Department for Education has dedicated a telephone helpline (020 7340 7264) to enable staff and governors to raise concerns relating to extremism directly.

Concerns can also be raised by email to counter.extremism@education.gsi.gov.uk. Please note that the helpline is not intended for use in emergency situations, such as a child being at immediate risk of harm or a security incident, in which case the normal emergency procedures should be followed.

Response:

If a child, parent or carer reports a concern we will:

- listen attentively and take it seriously,
- monitor the situation and follow up,
- record the incident/history and alert other staff so that we can collate any reports,
- challenge any prejudice among those involved and the wider group,
- report to and engage parents to support our work to deal with the situation.

Recording:

All concerns that are reported to staff will be recorded using the Incident Form – (See Appendix One) and then inputted to the school's safeguarding system, CURA. If the incident is deemed to involve a racist comment then the Incident Form – Integrated bullying and racist incident record form should be completed (See Appendix Two.) These should be discussed with the headteacher, Mr Goodwin, and then filed in the Allegations folder in the Head's office.

Paper copies of the relevant forms are available to staff in the Incident Logs and Record Forms folder in the staff room. Following a racist comment or concern, identified members of staff will continue to provide support and monitor the allegations to ensure that all pupils are treated with dignity and respect. The identified member of staff, will use reflection logs so pupils are able to articulate their response to incidents. These may be shared with parents and carers and the relevant agencies.

Links to other policies:

Acceptable Use Policies,

Anti-bullying policy,

Behaviour policy,

Child Protection,

E-Safety Policy,

Filtering and Monitoring,

RSE Policy.

Appendix 1

INCIDENT LOG



CATEGORY:					
<i>(Please circle)</i>					
E = Extremism	I – Incident	P = Physical	R = Racist	V = Verbal	
Date of incident:		Pupils involved:		Year Groups:	
Time of incident:					
Reporting adult:					
What happened before the incident?					
What happened during the incident?					
ACTIONS:				COMPLETED:	
Has the parent been informed?		Y or N	By telephone	Y or N	
			Copy of Parent Discussion Form		☐
			Letter Sent	Y or N	
Teacher informed?		Y or N	Slip returned		☐
Head informed?		Y or N			☐
InCo informed		Y or N			☐
Comments:			Form completed by:		
			<i>(For Office Use Only):</i>		
			Completed/Filed:		

