



Welcome to Year 1

Year 1 Team
Class Teachers
Mrs Gabb (Mon, Tues, Weds)



Mrs Leeper (Weds, Thurs, Fri)



Teaching Assistant
Miss Payne



School's Vision Statement

John 10:10 '**Life in all its Fullness.**'

John 10:10: Life in all its Fullness

Effective teaching and a creative, child centered curriculum, together with an emphasis on Christian values and beliefs, enables all learners to recognise and achieve high standards. Pupils are encouraged to embrace challenges and become lifelong learners in a safe, secure and nurturing environment. We are committed to enriching pupils' moral and spiritual development inspiring all to become caring, responsible 21st century global citizens.



Year 1 - Keys to Success

Year 1 – Writing Target



Spelling

I can spell words containing the phonemes I have been taught



Spelling

I can name the letters of the alphabet in order



Spelling

I can write simple sentences dictated by the teacher



Handwriting

I can begin to form all lower case letters correctly



Handwriting

I can begin to form all upper case letters correctly



Handwriting

I can hold my pencil correctly



Composition

I can say a sentence out loud before I write it



Composition

I can write a sequence of sentences to form a narrative



Composition

I can re-read to check that my writing makes sense



Composition

I can read my writing out loud to a friend or teacher



Vocabulary, Grammar and Punctuation

I can leave finger spaces between words



Vocabulary, Grammar and Punctuation

I can join words and sentences using 'and'



Vocabulary, Grammar and Punctuation

I can begin to use capital letters for names, places and 'I'



Vocabulary, Grammar and Punctuation

I can begin to use capital letters to start sentences



Vocabulary, Grammar and Punctuation

I can begin to use full-stops at the end of sentences



Vocabulary, Grammar and Punctuation

I can begin to use question marks and/or exclamation marks

Key Language from the National Curriculum:

- Letter
- Capital Letter
- Singular
- Plural
- Sentence punctuation
- Full Stop
- Question Mark
- Exclamation Mark



I have achieved all my targets!



Child's Name:

Year 1 - Keys to Success

Year 1 – Maths Target

 Number and Place Value I can count to and past 100, forwards and backwards starting from any number	 Number and Place Value I can count and read numbers to 100 in numerals	 Addition and Subtraction I can use subtraction facts up to 20	 Addition and Subtraction I can write number statements using +, - and =	÷ = × = THE KEYS TO SUCCESS!
 Number and Place Value I can count and write numbers to 100 in numerals	 Number and Place Value I can identify one more and one less, given a starting number	 Addition and Subtraction I can use number bonds up to 20	 Properties of Shape I can recognise and name common 2-D shapes such as rectangles, squares, circles and triangles	
 Number and Place Value I can read and write numbers from 1 to 20 in words	 Number and Place Value I can read and write numbers from 1 to 20 in numbers	 Measurement I can solve problems for length and height by telling which objects are longer or shorter/taller or shorter	 Properties of Shape I can recognise and name common 3-D shapes such as cuboids, cubes, pyramids and spheres	
 Number and Place Value I can count in jumps of 2, 5 and 10	 Measurement I can solve problems for mass and weight by telling which objects are heavier or lighter	 Measurement I can solve problems for time. I can tell if something is quicker or slower. I can tell if something happened earlier or later	 Fractions I can find and name 1/2 (half) of an object, shape or amount	
 Measurement I can solve problems for capacity and volume by telling if a container is empty, half full or full and if there is more in one container than another	 Measurement I can tell what the time is in hours and half past the hour. I can draw these on a clock face			

☐ I have achieved all my targets!

Reading Bookmarks



Year one's Curriculum

2026 - 2027

What is it like to be in Year 1? (3 weeks)	What is it like to live some where cold?	What is it like to live on the coast?
How have toys Changed? Are Toys today more fun than in the past?	Would you rather live somewhere hot?	How have seaside holidays changed over the years?

Knowledge Organiser Autumn 1

Year 1	Autumn	History
Are toys today more fun?		

What historical skills should I already have developed?

- Share memories of experience and events
- Talk about special times and events for family and friends
- Recognise similarities and differences between them and others.

What knowledge should I already have developed?

- Know that different families and communities have different traditions.
- Know that events which have happened in the past are remembered



To help me answer the BIG question I will be learning...

- To sequence key events within my lifetime as well as my parents or grandparents.
- To develop my understanding of chronology (when things happened in the past).
- How toys have changed over a period of time.
- How materials used to make toys have changed.
- How technology has changed toys
- How safety regulations have changed
- How attitudes in society have influenced toys

To help me answer the BIG questions I will learn the following words....

Word	Definition
Past	Having happened or gone by at an earlier time
Present	Existing or happening at this time; now
Similar	Being like something else
Different	Being unlike something else
Material	What something is made from
Electronic	An item which uses electricity or batteries
Safety	An item made of wood
Attitudes	A way of feeling or thinking about something or someone
Stereotype	An idea or belief that many people have about a thing

Timeline		
19 th Century	20 th Century	21 st Century
Wooden dolls, wooden doll houses, tea sets, ball and cup, spinning top, toy soldiers, leather footballs	Teddy bears, Barbie dolls, Action Man, electronic toys, character toys, computers, game consoles	Handheld games consoles, virtual reality, better equality

Outdoor Learning

- Once a half term, pupils will take part in outdoor learning activities.
- For the first half term, the focus for outdoor learning is art. The children come to school in Non uniform on these days and will also need coat/sunhat/ suncream/ wellies depending on the weather!



Phonics Assessment

- In June, pupils will take the phonics screening.
- The screening tests pupil's ability to apply their learnt phonics to read 40 words.

fod 	elbow
bep 	taylor
zat 	sequins
ult 	whirling

- The pass mark for the screening
Is normally either 31 or 32 out of 40.
- For the past three years, the school has achieved about
National with around 80% of pupils passing the screening.

Home Learning

- Home learning is set via Class Dojo
- Each week your child will receive:
 - spellings.
 - An English task linked to the weeks learning or a maths task reviewing the learning from the week.
 - Children can also access Numbots.
 - In promoting the school's Christian Values, there may also be additional whole school challenges set.
- Phonics homework sheet will tell you what sounds the children have been learning that week. These will have words for the children to read on them.



Giving your child an advantage

Reading:

- Support your child's fluency, stamina and understanding by listening to them read for at least 5 minutes a day. Please use your child's bookmark to deepen their understanding.
- Please complete your child's reading record so we know that they have read and what they are reading.
- Children will receive a phonics book and a reading for pleasure book. As we progress through the year the children may get an AR (accelerated reader) book too.
- Attend our reading afternoon at school on Tuesday afternoons at 3pm.



Maths:

- Learn number bonds to 10, 20 and 100.
- Revisit them frequently $10 + 0 = 10$, $20 - 2 = 18$, $100 - 20 = 80$ etc.
- Support your child in learning by using internet maths games: Numbots etc.
- Encourage opportunities to explore measures and money, shopping.



P.E kit

P.E: Monday and Tuesday

P.E Kit: Navy shorts

T-shirt, which is their team colour

Plimsolls or trainers (for outdoor work)

Warm clothing in winter months such as a tracksuit.

If your child has an ear piercing it ***must*** be removed for the days that they have PE or supply tape to cover them up.

Healthy Minds

- Please ensure that your child has a clear water bottle in school. This must contain water and not juice or flavoured water.
- Each day your child will receive a healthy snack.
- Lunch boxes should not include sweets or a fizzy drink.
- If you would like your child to continue to have milk in Year 1, please go to the website www.coolmilk.com
- On the days that your child does not do PE, they will be encouraged to walk, skip or run around the Daily Mile.



Attendance

- The gates open at 8:35am and close at 8:45am. The register is taken at 8:55am.
- If your child arrives after 9.15am, this will be recorded as an unauthorised absence.
- Attendance of 96%+ is judged to be good.

Attendance during one school year	Equates to days absent	Which is approximately	Which means the number of lessons missed
94%	10 days	2 weeks	60 lessons
90%	19 days	4 weeks	120 lessons
85%	29 days	6 weeks	180 lessons
80%	38 days	8 weeks	240 lessons
75%	48 days	10 weeks	300 lessons
70%	57 days	11.5 weeks	345 lessons
65%	67 days	13.5 weeks	405 lessons

Attendance

- **Termly Prizes:**

At the end of each term, all children with 97%+ attendance goes into a raffle to win a prize.

Pupils who have 100% receive a certificate during Collective Worship.

Communication

- Class Dojos for rewards and sanctions.
- The School's website.
- School's Facebook page.
- MCAS
- Class Pages.

[\(http://www.southbersted.w-sussex.sch.uk/class-pages/\)](http://www.southbersted.w-sussex.sch.uk/class-pages/)

- Weekly newsletters.
- Parent teacher consultations.
- Interim reports.
- End of year reports.



Rewards and Sanctions

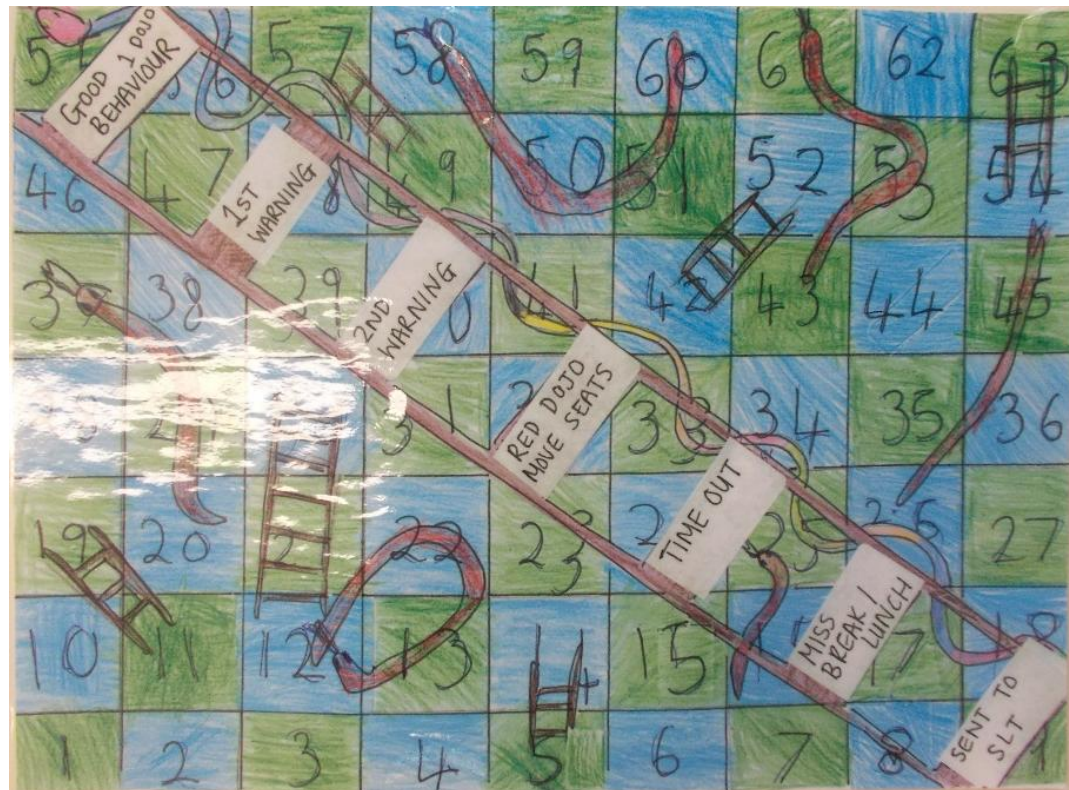
Rewards:

- Class Dojos – linked to our whole school House System.
- *Aiming for Excellence,*
- *Acts of Kindness,*
- *Perseverance*
- Weekly Gold Book.



Rewards and Sanctions

- Sanctions:



Phonics Workshop: Date tbc



