

Year 5 Curriculum Overview 2026-2027



Topic	<i>How can we sustain the world we live in?</i>		<i>How Successful were the Maya as a civilisation?</i>	<i>Should we buy Fairtrade products? What is it like to live in Mexico?</i>	<i>How did the Ancient Greeks change the world?</i>	<i>Are all coastal locations the same?</i>
English	Texts Varmints Tin Forest The Lost Whale Free verse poetry Writing Purpose: Writing to entertain <i>Narrative</i> <i>Performance poetry</i> <i>Diary entry</i> Writing to inform <i>Information page</i> <i>Leaflet</i> Writing to persuade		Texts The Explorer Activity: Survival challenge Writing Purpose: Writing to entertain <i>Scene rewrite</i> <i>Diary entry</i> Writing to inform <i>Information page</i>	Texts Holiday brochures and websites Figurative poetry Writing Purpose: Writing to persuade Writing to entertain <i>Performance poetry</i>	Texts Usborne Greek Myths Theseus and the Minotaur Medusa Writing Purpose: Writing to entertain <i>Narrative</i> Writing to inform <i>Discussion</i>	Texts Harry Potter and the Philosopher's Stone Writing Purpose: Writing to entertain <i>Narrative</i> <i>Diary entry</i> Writing to inform <i>Discussion</i>
Maths	Number and Place Value Addition and Subtraction	Multiplication and Division Geometry – Shape Statistics	Fractions and Decimals Statistics	Statistics Measurement	Geometry- Space and direction Four Operations (+, -, x, ÷) using and applying	Revision of key gaps
Science	Earth and Space Pupils will be able to describe the movement of the Earth and other	Forces Pupils investigate the impact of forces on different objects. Pupils will identify the effects	Materials: Pupils will use their knowledge of solids, liquids and and gasses to separate materials. In addition to this, pupils will explore reversible and irreversible changes.		Animals including humans: Pupils will describe the changes as humans develop into old age.	Living things and their habitats: Pupils will describe difference in life cycles. In addition to this, pupils

	planets within our solar system. In addition to this, pupils will be able to explain the Earth's rotation and how this causes day and night.	of air resistance, water resistance and friction. Pupils will also investigate that pulleys and gears allow a smaller force to have a bigger impact.			Pupils will use deepen their understanding of gestation periods and look for trends in data.	will also describe the life process of reproduction.
Computing	Internet safety EVOLVE: During the Autumn term, pupils will continue to deepen their understanding of using technology safely, respectfully and responsibly. Computing Systems and networks: systems and searches. Pupils will learn how information is transferred between systems and devices. Pupils will also learn how search engines work.	Programming: Selection in Quizzes Pupils will develop their knowledge of selection by revisiting how conditions can be used including how the if...then..else structure can be used. Using this knowledge pupils will create their own recycling game. CAD – design automata toy Pupils will use the online program SketchUp to design a their electric car.	E-safety: EVOLVE: Managing online information. Data and information: Spreadsheets During the Spring term, pupils will use spread sheets for collecting and interpreting data. Pupils will also begin to explore conditional formatting. Pupils will also create graphs and charts from collected data.	Media – creating an advert using learn pads Using the Learn Pads, pupils will film and edit their own TV adverts for their Fair Trade Café.	E-Safety: EVOLVE: Through their e-safety work, pupils will learn Self-Image and Identity. Programming: labyrinth game During the Summer term, pupils will develop their computer programming skills by using 'Scratch' to create their own algorithms. In developing their programming skills, pupils will create their own game. Pupils will then use their understanding to create their own game linked to Theseus and the Minotaur.	Creating Media: Vector Graphics: Pupils deepen their understanding of CAD from Autumn 2. Pupils will layer their objects to create a 3D image of their automata toy.
History			Pupils will research the ancient civilization of the Mayans. In taking on the role of an historian, pupils will		Pupils will deepen their understanding of chronology by identifying when the Ancient Greeks	

			explore the usefulness of a range of sources whilst also considering the information available depends on the period of time studies. Pupils will build on their understanding of the ancient Egyptians by exploring the impact of invaders on the Maya culture and the trade of chocolate.		lived ordering events on a time line. Pupils will identify when and how the Greek Empire was established and the impact this had on the world. In addition to this, pupils will research the Ancient Greeks religious beliefs and their gods. Pupils will also explore their number system and their alphabet before learning some Ancient Greek myths.	
Geography	Pupils will build on their knowledge from previous years by locating countries and oceans across the world. Through using a range of sources and their work in P4C pupils will understand how humans affect the environment, know about changes to world environments and understand why people seek to manage and sustain their environment. They will learn about current issues and plans to reduce climate change through renewable energy		Pupils will look into how the environments in which the Mayans lived affected their daily lives e.g. trading, materials for housing and hunting and gathering.	Pupils will identify the topographical features of Mexico with a key focus on landscapes and coasts. Through courageous advocacy, pupils will consider the trade routes and impact of buying Fair Trade products.	Pupils will locate modern day Greece within a map of Europe, labelling countries using known outline of country shapes Pupils will learn how Ancient Greece was split into city states and their locations Pupils will explore the countries that were part of the Ancient Greek Empire	During this topic, pupils will develop their understanding of coastal erosion. Pupils will learn ways in which coastal erosion takes place and methods humans take to slow and prevent it from happening. Pupils will spot natural and human features of geography using aerial photography
RE	Islam What does the Qur'an reveal to Muslims about Allah and his guidance?	Incarnation Was Jesus the Messiah?	Judaism What is holiness for Jewish people: a place, a time, an object or something else?	Christianity What did Jesus do to save human beings?	Islam How does tawhid create a sense of belonging to the Muslim community?	Christianity What does it mean if God is Holy and loving?

Art	Environmental Art: Pupils will evaluate and articulate the emotive theme of art that is currently being produced through pollution. Pupils develop their collage techniques in creating textured collage form recycled materials.	<i>DT focus this half term.</i>	Art and Sculpture: Pupils will learn about the significance of Mayan masks before creating their own interpretations using papier-mâché and Modroc.	Artist Study Frida Kahlo. Pupils will learn about the Mexican artist Frida Kahlo. Pupils will explore the proportions of the face and how the features are drawn into a portrait or self-portrait in relation to one another.	Art and Sculpture: Children will explore Greek pottery. Pupils will then learn how to roll, pinch and join clay. Pupils will learn how to create a pinch pot and join handles for the pot to have a purpose. Using paint, pupils will add a pattern or a myth.	<i>DT focus this half term.</i>
DT	<i>Art focus this half term</i>	Structures: With the rise in electric cars, pupils will design and create their own electric cars evaluating their product and suggesting improvements.	<i>Art focus this half term</i>	Food and Nutrition: In learning about Fairtrade, pupils will research a range of Fair Trade products. Pupils will then, design and execute a product to be created and sold as part of a Fair Trade café.	<i>Art focus this half term</i>	Structures: Pupils, will plan, design, create and evaluate their own automata toy linked to the theme of coasts. Pupils will build on their understanding of structures from earlier in the year by creating a cuboid.

Music	Livin' on a prayer Listen and Appraise the song Livin' On A Prayer and other Classic Rock songs Children will listen and appraise a range of music in different styles, develop their knowledge of pulse, sing and perform a key song and play and improvise with the glockenspiel	Classroom jazz Children will listen and appraise a range of music in different styles, develop their knowledge of pulse, sing and perform a key song and play and improvise with the glockenspiel	Make you feel my love Children will listen and appraise a range of music in different styles, develop their knowledge of pulse, sing and perform a key song and play and improvise with the glockenspiel	The fresh prince of Bel-Air Children will listen and appraise a range of music in different styles, develop their knowledge of pulse, sing and perform a key song and play and improvise with the glockenspiel	Dancing in the street Children will listen and appraise a range of music in different styles, develop their knowledge of pulse, sing and perform a key song and play and improvise with the glockenspiel	Relax, rewind and replay This Unit of work consolidates the learning that has taken place during the year. Children will learn to compose their own music to backing tracks of different styles, Children will develop their performance skills
PE	Basketball Gymnastics	Netball Gymnastics	Hockey Indoor Athletics Swimming	Dance Tag Rugby	Inclusion sports (short unit) Cricket Athletics	Dance Extravaganza Athletics / rounders
RSHE	RSHE Day: worries, safe adults, rules, teamwork How Does My Behaviour Impact Others? Explore the impact of behaviour on others; exploring who is responsible for behaviour; anti-social behaviour; peer pressure. Evolve Project: online bullying	Anti-Bullying Exploring bullying to recap knowledge; prejudice and discrimination and their role in bullying; standing up to prejudice and discrimination and celebrating difference	Mental Health Exploring emotions and the purpose and understanding that all emotions are 'normal'; understanding the ripple effect of emotions; how to manage negative emotions when they go on a little too long Evolve Project: managing information online	RSE Exploring self-image and body-image; exploring how getting older impacts physical bodies and mental health; understanding how to balance the needs of others and our own needs; understanding the importance of privacy	Safety Identifying hazards in the home (West Sussex Fire Service Targeted Education visit) Keeping safe on railways and roads; understanding how and when to call emergency services Evolve project: self-image and identity online	Money and Finance Exploring how to manage money; being a critical consumer; risks associated with money; enterprise business project

French	Getting to know you To be able to ask and answer simple questions linked to greetings and emotions To be able to write some simple sentences using a word bank To say numbers up to 100.	All about me To be able to name and label different parts of the body To use adjectives to describe their appearance To use a range of verbs to explain what they are doing	Family/pets/animals To discuss and describe any family pets. To use adjectives to describe the house that they live in. To know the names of rooms and furniture in their house.	Food and Drink To be able to name a range of drinks. To know language that would be used in a French café/restaurant. To be able to order food of different types using the correct verb and noun agreement.	Holidays, Hobbies and Cultures To know the seasons of the year To explain what weather is like around the world To express where they like to go on holiday and why To express and write about their favourite sports and hobbies	Time: To use accurate vocabulary (including numbers) to describe periods in history. To learn about important periods in French history including wars with UK, Napoleon, Storming of the Bastille.
Trips and Visitors and Experiences	Visit to Chichester Planetarium	Visit to Ford MRF		Pupils will lead and run their own Fairtrade café. Swimming.	Magic Day – Felpham	Business Enterprise – The Fiver Challenge linked to the Summer Fayre Year 5 Activity Day to Out of Bounds.