

South Bersted C.E. Primary School – Long Term Plan Year 1 – 2026-2027

	Autumn		Spring		Summer	
Creative Topic	<i>What it is like to be in Year 1? (3 weeks)</i>	<i>How have toys changed? (10 weeks)</i>	What is it like to live somewhere cold?	Would you rather live somewhere hot?	<i>What is it like where you live?</i>	
					<i>What is it like to live on the coast?</i>	<i>How have seaside holidays changed over the years?</i>
English	Texts Have You Filled a Bucket Today You Choose Where's my Teddy? Follow the track all the way back Writing Purpose Writing to entertain	Texts Paper Dolls Toy Story – film unit Writing Purpose Writing to entertain	Text National Geographic - Polar Bears No Place Like Home Writing Purpose Writing to entertain Writing to inform	Texts: Meerkat Mail (meerkat toy) Handa's Surprise Writing Purpose Writing to entertain	Texts: The Ugly Sharkling Shape Poetry Activity: Beach Trip Writing Purpose Writing to entertain Writing to inform	Texts: A Home From A Stone The Snail and the Whale Activity: Building sandcastles Writing Purpose Writing to entertain Writing to inform
Spellings	Focus on the Year 1 Spelling lists and the common exception words. Spelling the days of the week.		Name the letters of the alphabet – using letter names to distinguish between alternative spellings of the same sound. Adding s or es.		Prefix un Using ing, ed, er and est.	
Maths	Number and Place Value Addition and Subtraction	Multiplication and Division Geometry – Properties of Shapes Measurement – Time	Number and Place Value Fractions Measurement – Money	Measurement – Money Measurement – Length, Mass and capacity	Geometry – Position and Direction Addition and Subtraction (U & A) Multiplication and Division (U & A)	Fractions Measurement Geometry – Shape Geometry – Position and Direction

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Science	Everyday materials: <i>Pupils will identify an object based on the material from which it is made. In addition to this, pupils will identify and name everyday materials.</i>			Animals including humans: <i>In deepening their understanding of themselves, pupils will name and label different parts of the human body. Pupils will identify and name a variety of animals including omnivores, herbivores and carnivores. Using the school’s nature are, pupils will also explore the animals that live in our pond.</i>			Plants: <i>During the summer term, pupils will identify the basic structure of common plants and trees.</i>		
	Throughout the year, pupils will observe and identify seasonal changes and the associated weather.								
Computing	Online Safety: (Evole Unit) Pupils will learn about e-safety. Pupils will learn about where to go and who to talk to if they need help or concerns around the internet.	Information Technology: Pupils will learn what technology is and how different technology can be used.	Creating Media Pupils will learn the functions of the program Paint. Pupils will maneuver the mouse to create a picture to draw a new or existing toy.	Online Safety: (Evole Unit) Pupils will explore and learn how to manage online information.	Programming: Pupils program Bee Bots to complete a set route. By doing this, pupils will begin to explore an algorithm.	Data and information: This unit introduces pupils to data and information. They will use labels to put objects into groups.	Online Safety: (Evole Unit) Pupils will explore and learn about the rules that help to keep them safe online.	Creating Media: Pupils will deepen their understanding of typing and how to use a keyboard to change the look of their text.	Programming: The unit introduces pupils to Scratch Jr. Pupils will explore Sprites and backgrounds. Pupils will be introduced to algorithms.

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History	Pupils will use common words and phrases relating to the passing of time in sequencing key events within their lifetime as well as their parents. Pupils will begin to develop their understanding of chronology within and beyond living memory.	Pupils will begin to apply their understanding of sources to sort toys from the past and present. In addition to this, pupils will use the sources of information to ask questions about the past. Pupils will then create museum cards in preparation for their own toy museum following their visit to Brighton Toy Museum.	Geography topic this term.	Pupils will learn about the historical figure of Grace Darling. Using pictures of the past, pupils will learn about the challenges she would have faced.	In drawing conclusions of the past, pupils will sequence buildings and landmarks within living memory. Pupils will describe similarities and differences between holiday camps in Bognor past and present. Relate his/her own account of an event and understand that others may give a different version.
Geography	History focus this half term.		In further deepening their understanding of the world, pupils will learn about the country of Kenya and the Arctic region of Alaska. Pupils will also learn about Africa and what it is like to live there including food, clothing and weather. Pupils will also learn about the Arctic region of Alaska. and what it is like to live there including food, clothing and weather. Children will use maps and plans and use positional and directional language to locate animals on their safari map. Children to ask questions – what is it like to live in this place?	In deepening their understanding of Bognor Regis, pupils will identify the key features of living in a sea side town. Pupils will deepen their understanding of the British coastline. In visiting the sea front, pupils will create their own sketch maps.	In deepening their observational skills, pupils will study the town of Bognor Regis and the key human and physical features. Following this, pupils will then make suggestions on how Bognor's environment could be improved.

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RE	Why is learning to do good deeds so important to Jewish people? Children will deepen their understanding of Mitvah and why this is so important in the Jewish faith.	Why does Christmas matter to Christians? Pupils will learn about symbols of Christmas and the meaning behind them. They will learn the events of the Christmas story and explore why this event is so significant in the Christian Calendar.	What do Christians believe God is like? Pupils will explore the story of The Prodigal Son and learn how God is a Father. Pupils will explore forgiveness.	Why does Easter matter to Christians? Children will learn the events of Holy Week and link this to the story of Christmas. Pupils will explore what symbols of Easter mean and why the events are so significant in the Christian Calendar.	What is the good news Jesus brings? Children will learn about the disciples and why Jesus chose them. Children will explore how Jesus is represented as the following: Father Forgiving Friend Peace Thankful	Why do Jewish families say so many prayers and blessings? Children will learn about sukkot and why these are so important to Jewish families. Children will learn about the creation story. Children will explore Shabbat and some of things Jewish families do at this time.
Art	Art Printing Pupils will experiment with creating a repeating pattern by identifying which materials work best and why. Children will take rubbings and make a repeating or rotating pattern with their rubbings. Pupils explore colour mixing using the three primary colours to make secondary colours.	DT focus this half term.		Art line and tone Look at the artist Bridget Riley Experiment with different media to create line. Look at optical illusions and use line to create own pattern/ illusion.	3D Models Using a range of materials, pupils join different materials to create their own 3D model of a light house. As part of their geographical work, pupils will also carry out sketches of the school grounds.	Art Sketching Pupils build on their work from the Autumn Term, building on light and tone and colour mixing: primary and secondary colours by sketching and painting landmarks of Bognor Regis.

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DT	Art focus this half term	Mechanisms: In DT, pupils will explore the history of transport and how transport has changed over time. Pupils will then use wheels and axles to create their own toy car.	Food and Nutrition: In DT, pupils will prepare and taste a range of fruits from around the world in creating their own healthy smoothies. Pupils will learn to cut with a sharp knife (safely) and be able to explain this to someone		Art focus this half term.	Structures: Children will build structures experimenting with ways to make them stronger. They will build a pier like structure which will hold a small teddy bear. They will choose a range of tools to join the parts together and cut and shape parts of the pier.
Music	Hey You! Listen and Appraise the song Hey You! and other Hip Hop songs.	Rhythm in the way we walk and banana rap	In the groove Listen and Appraise the song In The Groove and other songs in other styles.	Round and round Listen and Appraise the song Round and Round and other songs in other styles.	Your imagination Listen and Appraise the song Your Imagination and other songs using their imagination. Additional Units – Oceans (4 additional lesson)	Relax, rewind and replay This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.

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PE	Gymnastics Core Skills/Gross Motor Skills	Gymnastics Ball skills (Netball focus)	Dance – ice dance Ball skills (Football focus)	Dance – African dance Invasion games – hockey	Inclusion sports (short unit) Rounders Athletics	Rounders Dance – extravaganza practice
RSHE	RSHE Day: worries, safe adults, rules, teamwork Celebrating Me Exploring what makes them and others special and unique and how this can be used to be a good friend Evolve Project: privacy and security	Anti-Bullying Week Understanding our emotions; recognizing that our bodies and emotions can be hurt; exploring how to ask for help if someone is unkind	Mental Health Week Understanding how to manage big emotions like worry, anger and sadness and identifying strategies to support us. Evolve Project: Managing online information	RSE Exploring how to be healthy; different kinds of families; how to have positive relationships and exploring the human lifecycle – including basic body parts and the PANTs rule.	Health and Safety How to stay safe in the home and environment Evolve Project: health, wellbeing and lifestyle online	The Environment How to look after our environment and make a positive difference
Trips and Visitors	Grandparents and parents invited in to talk about their toys.	Pupils will visit Brighton's Toy Museum OR Chichester Novium museum will visit the school.	Zoom call with farmer to discuss what animals on a farm might eat, Are they herbivore, omnivore or carnivore?	Virtual African Safari		Pupils will go on a walk of the local area to deepen their understanding of the features of a coast. Hotham park and Bognor Beach