

Music development plan summary: South Bersted C of E Primary School



Overview

Detail	Information
Academic year that this summary covers	2026-2027
Date this summary was published	July 2026
Date this summary will be reviewed	July 2027
Name of the school music lead	Louise Leeper
Name of school leadership team member with responsibility for music (if different)	N/A
Name of local music hub	West Sussex Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At South Bersted, we use carefully constructed key learning sequences to provide children with ample opportunities to explore various instruments, songs, genres and musical styles. These key learning sequences provide sequential, structured and ambitious teaching and learning to provide children with musical skills and knowledge that can be built upon each academic year. Our music curriculum is informed by the Music National Curriculum, which is used alongside the Charanga music programme and our partnership with West Sussex Music Hub, to provide children with a well-rounded musical education.

Within weekly music lessons, children gain a firm understanding of what music is through listening, singing, playing, evaluating, analysing, improvising and composing across a wide variety of historical periods, styles, traditions and musical genres. We are committed to developing a curiosity and appreciation for the subject, as well as an

understanding and acceptance of the importance of all types of music and the part that it plays in people's lives. Throughout their education, pupils are introduced to key musical figures and genres from history. Where possible, our curriculum encourages cross-curricular links and topic-based learning. For example, in Year 1 the children create seascapes after a trip to the beach during their topic on the coast.

In Key Stage 2, children also receive specialist, whole-class ensemble teaching from West Sussex Music, learning Ukulele and African drumming. The hub also provides opportunities throughout the academic year to all pupils through singing events, musical performances and one-to-one and small group tuition. GDS and SEN learners are considered when planning lessons and units of work to ensure that appropriate levels of support and challenge are in place for individual children.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

To further promote music in our school, South Bersted offers additional music tuition through specialist music teaching from the West Sussex Music Hub. We have a specialist guitar teacher, who teaches one-to-one, as well as in small groups to deepen children's musical experience. For this, the children can take part in instrument loans to aid their musical development at home. For this tuition, parents pay directly through the West Sussex Music Hub. Within this, pupil premium eligible children are subsidised accordingly.

In addition to this, we have whole-class, ensemble music provision for whole year groups, where all children learn two chosen instruments - the Ukulele and Djembe drums. Each child will have the opportunity to receive additional, specialist music provision free of charge at two points during their time in KS2 at South Bersted School. We have a Music Room which can be used for whole class lessons as well as individual tuition with a range of resources.

Throughout all year groups we try to encourage musical literacy and engagement as much as possible including participation in our school choir. Our school choir, which often has around 30 pupils in attendance, runs during the Autumn and Spring terms. Pupils perform for the local community, hosting Christmas performances for local care homes, singing in the local area at Christmas and participating and performing at The Mayor's Christmas Service each year. In addition to this they also perform at school community events e.g. Christmas and Easter Fair and school assemblies. During the Spring term the choir participate in The Big Sing which is organised by West Sussex Music Hub. This event involves the collaboration of local schools who perform, learn new songs and watch performances from GCSE Music students from the local secondary schools. The

school also aims to form links with Chichester Cathedral. During the 2025 – 2026 academic year, pupils performed as part of the 950 celebrations and has also applied to attend future events as part of the Raise Your Voice initiative.

Pupils across the school are given several opportunities to learn songs and perform to parents as part of a production. Pupils in EY and KS1 perform a Nativity play each Christmas where all pupils act and perform songs. In KS2, the pupils perform an end of Year 6 production to parents.

As a school, we value whole school singing. Pupils listen to a range of musical genres during collective worship and sing a variety of songs. During the Summer term, the whole school learn a song which is performed at our Dance Extravaganza event to parents, at the end of the school year.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Performance is a critical part of musical teaching and learning at South Bersted and pupils participate in a range of performances during their school 'career'. These include Harvest performances, Christmas performances and carol concerts, ukulele performances, Djembe drumming performances, KS1 Nativity production, choir concerts and the Year 6 leavers performance. Pupils also take part in whole school singing during assemblies. Parents are invited and welcomed to watch all of these performances whether at school or outside of school.

The start and end of each term are marked with a Church Service where the whole school sing songs which have been rehearsed during collective worship.

In the Autumn Term, all children take part in a Harvest performance at the local church. Each class shares a piece which often includes a class song performance or a poem. The new Early Years class prerecord a song which is shown as part of the service. During this term pupils participate in Christmas performances in year groups, with Early Years performing their own Nativity play and Key Stage 1 performing as a combined group. Performances taking place at school. During this term, pupils learn songs related to Remembrance which are sung as part of a special Remembrance Day service in November. Pupils in KS2 are also given the opportunity to take part in an evening Carol Service at our local church. These carols are rehearsed in school and pupils are encouraged to perform solos or sing as part of a small group during this event. Parents and carers are encouraged to attend these events for free. During this term, West Sussex Music Hub provides specialist instrument teaching to Year 6 with the ukelele. Children take part in whole class performances for parents and carers hosted at the school.

Within the Autumn Term, all children will also have a musical visitor from the West Sussex Music Hub, who perform to the children, inviting them to take part in specialist music lessons outside of, and in addition to, our school's music curriculum.

In the Spring Term, our choir take part in the Big Sing, a locality singing event. During this term the children are also given the opportunity to perform in South Bersted's Got Talent which happens semi-annually. Children perform in classes and pupils vote for acts to go through to the whole school final.

During the Spring term the choir is also given the opportunity to attend a Children's Concert at Chichester Festival Theatre. During this event the pupils are introduced to the orchestral families and learn about the role of the conductor.

In the Summer Term, West Sussex Music Hub provides specialist instrument teaching to Year 4 with Djembe drums. Children take part in whole class performances for parents and carers at a performance at the school and also perform at the end of year Dance Extravaganza.

At the end of the year, our Year 6 pupils take part in the Leavers Service at Chichester Cathedral. Pupils learn songs for this event and sing them as part of a large group of pupils during the service. Parents and carers are also able to attend this event.

In the future

This is about what the school is planning for subsequent years.

- Our goal is to broaden our existing curriculum, incorporating the model music curriculum into our scheme of work. Each unit will be structured into six steps, taught through weekly Music lessons. The first step of each unit introduces that unit's focus in terms of content, skills and knowledge; the middle steps then develop this, and the final, sixth step assesses the learning through exciting performances and activities.
- We aim to increase the opportunities for additional specialist instrumental teaching.
- We will continue to run CPD sessions for staff, to develop their knowledge and understanding of musical theory and notation.