

# Friendship

## Head



*Yr 1 - If someone falls over you should help them up.*

*Yr 1 - We should be kind.*

*Y2 – I feel happiness when I'm have friendship.*

*Yr 2 - I think you should reflect on things you have done before and what you can do to make things better.*

*Yr 3 - I think that forgiving people when they have done something unkind is a good idea.*

*Yr 3 - Friendship means happiness and having a good time with each other.*

*Y4 - When someone falls over don't be judgmental ask 'Is everything ok?'*

*Y4 - It taught me to not judge a book by its cover*

*Y4 - Don't judge a person who may be different to you*

*Yr 5 – Treat people how you want to be treated.*

*Yr 5 – Thinking positively will help you.*

*Y6 - Don't judge a book by its cover. You should give everyone a chance to be a good friend.*

*Y6 - Helping others is just as important as anything else*

*Y6 - It has reminded me that we are stronger as a team*

*Y6 - Together as a bundle (like sticks) we are stronger*

## Heart



Yr 1 - *I am going to be kind to people and they will be kind to me.*

Yr 1 - *We need to share.*

Yr 2 - *It made me feel like a kind and supportive friend to everyone because if someone is being unkind to you, they will get the same thing back so you need to be kind.*

Yr 2 - *It makes me feel like I need to be a good friend and be kind because if you say something unkind you can not get it back in like toothpaste in a tube.*

Yr 3 - *It's a good way to show who you are. If you are kind to people it makes you feel happy and other people as well.*

Yr 3 - *You feel happy and like magic if you have a friend. I tell my friend that she is pretty and then she says something nice to me - it's like a boomerang*

Y4 - *It makes me feel that I want to be kind to each other because everyone deserves to have friends and be liked*

Y4 - *It makes me feel that if someone wants to play with me I will let them and if someone is being unkind to someone, I will try and stand up for them*

Y4 - *It makes me feel like I want to be an upstander and not a by stander*

Y4 - *It makes me feel sad that people don't get included - friendship is the most important thing in the world.*

Yr 5 – *A gift does not need to be physical – you can give the gift of time.*

Yr 5 – *Ask is everything ok, this is less judgmental.*

Y6 - *That I need to look after everyone no matter who they are*

Y6 - *It has helped me remember and feel positive about the times I have helped someone or been helped by a friend*

Y6 - *It has made me feel loved by my friends who help me.*

## Feet



*Yr 1 - I can play with someone if they are on the friendship bench.*

*Yr 1 - We can play games together at breaktime.*

*Yr 2 - I would like to help more.*

*Yr 2 - You could help others because it is kind.*

*Yr 3 - treat others how you want to be treated.*

*Y4 - I will be an upstander and not a bystander and tell the teacher.*

*Y4 - If someone doesn't have anyone to play with I will let them play with me so they have a friend.*

*Y4 - Don't be rude to people and forgive people when they are unkind to you.*

*Y4 - If someone is sitting on the friendship bench I will ask them if they want to come and play with me and join in the game.*

*Yr 5 – Work well together – be fair and learn to compromise.*

*Yr 5 – Be trustworthy.*

*Yr 5 – Be there when your friends need you.*

*Y6 - Once a week we will share positive comments about each other as a class.*

*Y6 - We will reflect on how we play with our friends at break and lunch times - especially in football*