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# Phonics screening Workshop

## 10th November 2025

**SUPERSONIC**  
Phonic Friends

The more that you  
**READ**, the more things  
you will **KNOW**.  
The more that you  
**LEARN**, the  
more places  
you'll **GO**.

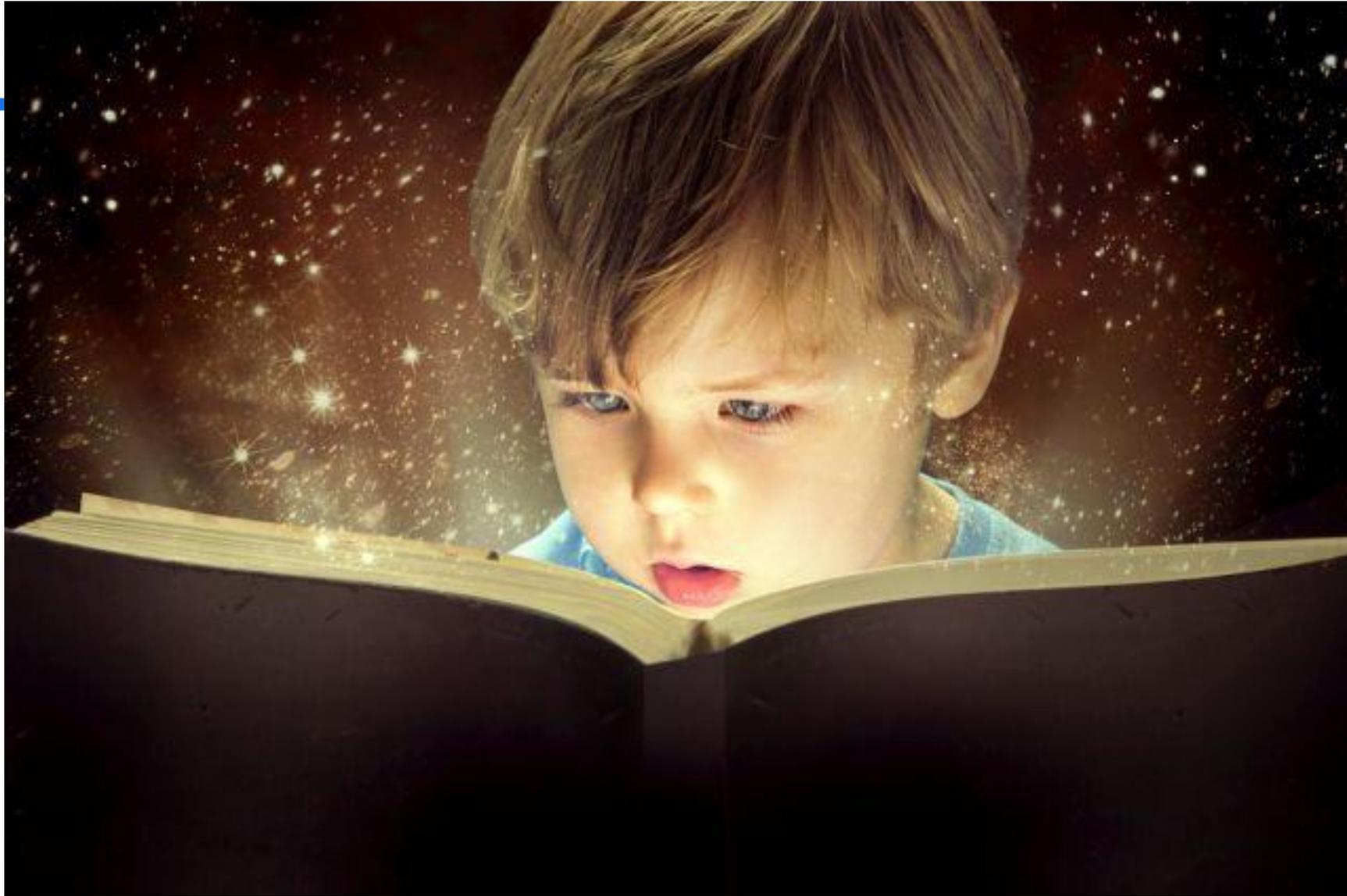


**Dr. Seuss™**

*I Can Read with My Eyes Shut!* by Dr. Seuss

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# When does your child learn to read?

- Readers from birth,
- Children learn quickly that we communicate via spoken language,
- Babies are sung to, laughed at, talked to, listened to,
- Children understand that print conveys meaning when adults read aloud to them and when they see adults reading.



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# Build spoken language by talking and listening

1 years old:

- Know a lot about spoken language,
- Recognise some environmental and speech sounds,
- Know words that are important to them,
- Begin to imitate those sounds.

Children learn all of this by **listening** to family members talk. Children who **do not** hear a lot of **talk** and who are not encouraged to talk themselves often have **problems learning to r**



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# What makes a skilled and confident reader?

Opportunities to:

- Build **spoken language** by talking and listening,
- Learn about **print** and books,
- Learn about the sounds in spoken language (this is called **phonological awareness**),
- Learn about the letters of the alphabet and how they come together to form words,
- **Listen** to books **read aloud**.

Every one of these elements is vital!



# — Developing vocabulary

Researchers in the United States who had looked at the impact of parents reading with their children quoted the following figures in a news release about their findings:

Here's how many words kids would have heard by the time they were 5 years old:

Never read to, 4,662 words;

1–2 times per week, 63,570 words;

3–5 times per week, 169,520 words;

daily, 296,660 words;

five books a day, 1,483,300 words.



# — I don't want to read tonight!

Student 'A' reads **20 minutes** each day.

3600 minutes in a school year.

**1,800,000 words**



Student 'B' reads **5 minutes** each day.

900 minutes in a school year.

**282,000 words**



Student 'C' reads **1 minutes** each day.

180 minutes in a school year.

**8,000 words**



## DO YOU FIND THIS SMILPE TO RAED?

Bceuase of the phaonmneal pweor of the hmuan mind, msot plepoe do. Aoccdrnig to rscheearch at Cmabrigde Uinervtisy, it dseno't mtaetr what oerdr the ltteres are in. The olny iproamtnt thing is that the frsist and last ltteer be in the rghit pclae. The rset can be a taotl mses and you can still raed it whotuit a pboerlm. This is bcuseae the huamn mnid deos not raed ervey lteter by istlef, but the word as a wlohe. Takl abuoat cool.

Find out why you see the world the way you do. You won't believe your mind.

# BRAIN GAMES

 NATIONAL  
GEOGRAPHIC  
CHANNEL



# What is phonics?

a method of teaching people to read by correlating sounds with symbols in an alphabetic writing system.

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# **Why do we teach phonics?**

Phonics gives children a strategy to help them read and write words

# How do we teach phonics?

Phonics is taught in a  
systematic and synthetic way

through a daily four-part phonics  
lesson

# **supersonic**

Phonic friends



**Based on Letters and Sounds**

**DFE**

# Six phases

Phase 1 – mainly pre school

Phases 2, 3 and 4 – Reception and  
Year 1

Phase 5 choose to use and  
switch it Mitch – Year 1

Spelling rules – Year 1 and 2

## Basics 2

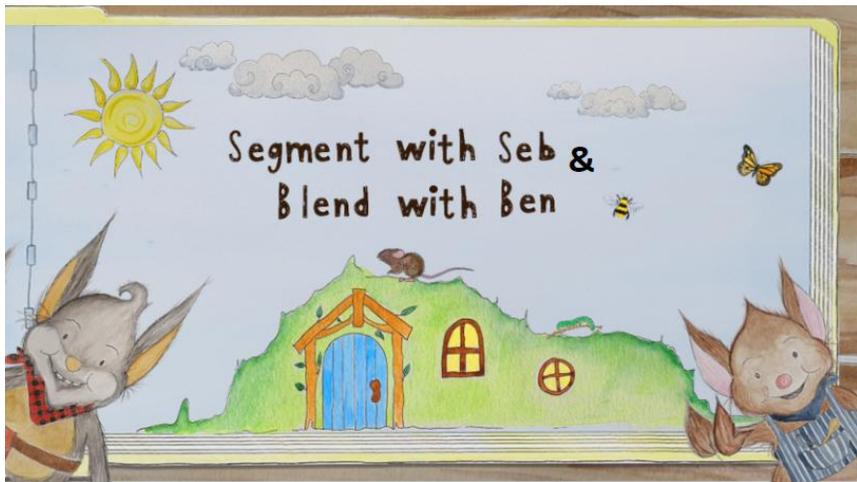
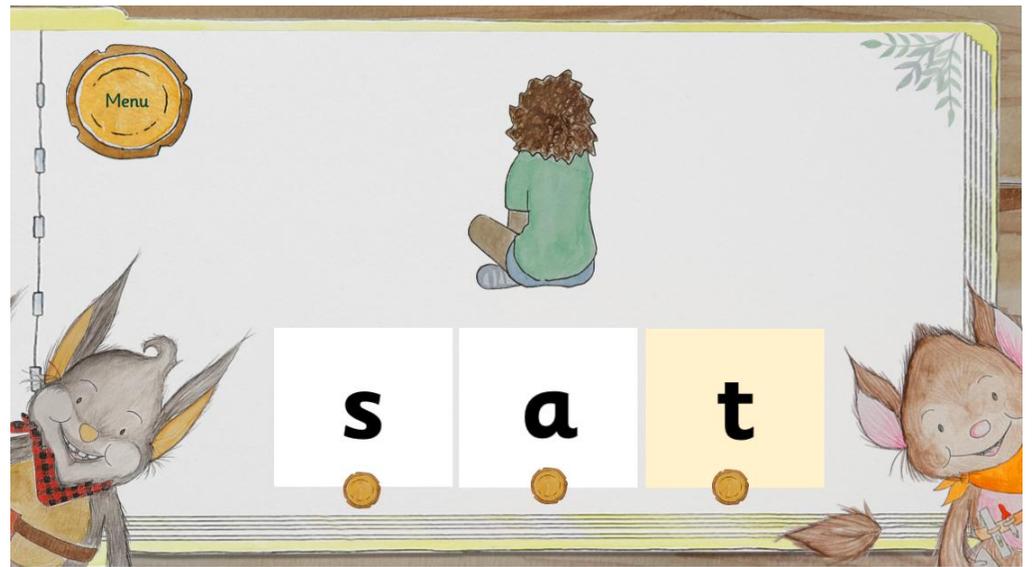
Initial  
sounds

Blending for  
reading

Segmenting for  
spelling



<https://www.youtube.com/watch?v=vbNU8AJFUQQ>



Basics 3 Remaining initial  
sounds

Sounds made from 2 letters –

digraphs Middle vowel sounds – 2 or 3  
letters trigraphs

Blending and Segmenting

## Basics 4

No new sounds

Focus on vowels and  
consonants

Blending longer words with  
multiple syllables.

New characters  
introduced in Basics  
4. Other characters  
still used...



## Jazzy Jack and Magic Mack

Jack and Mack help us to hear more than 3 sounds in a word, they bring the sound to life so it can be heard.

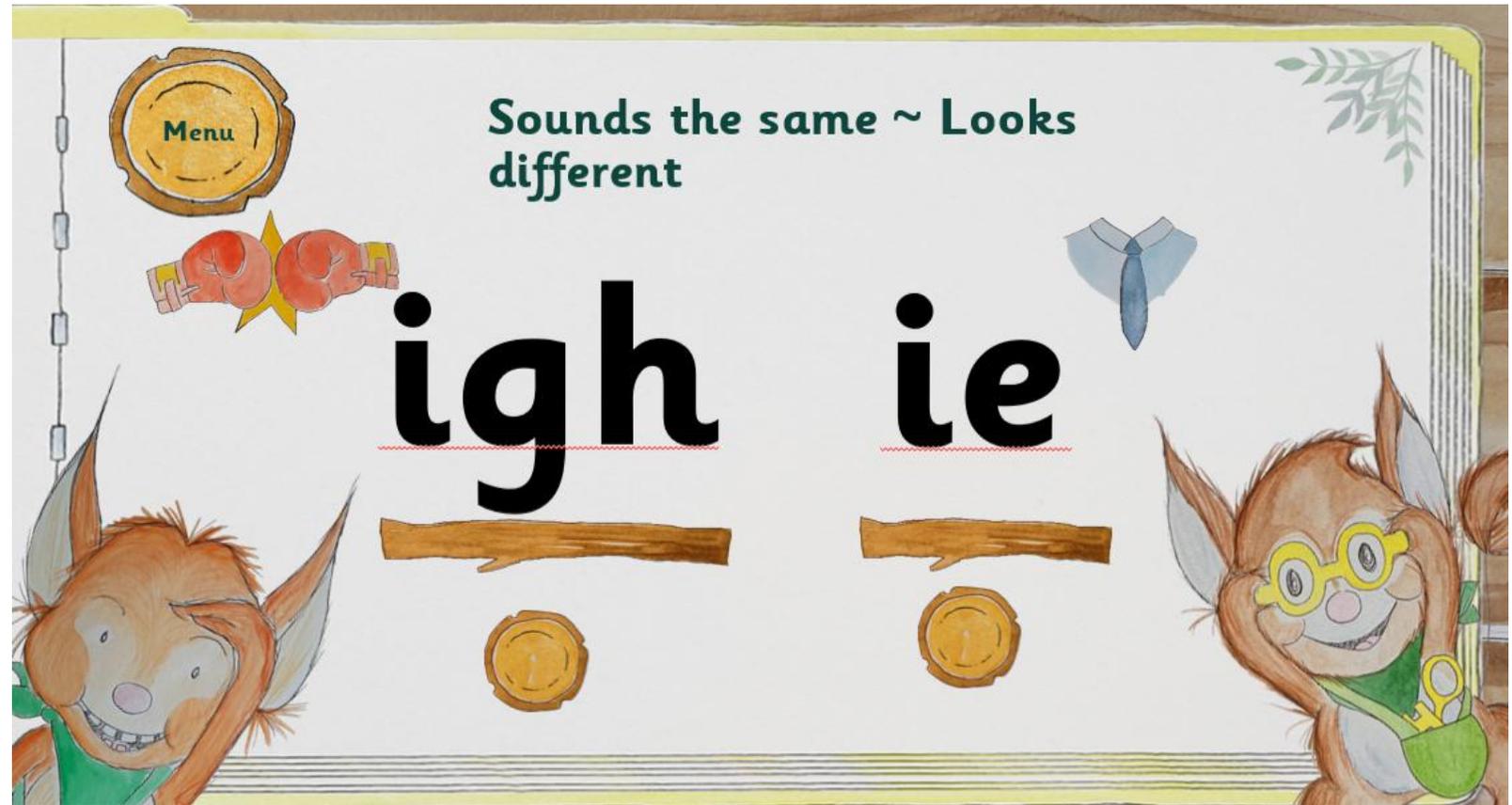
~~Basics 5~~ – choose to use – sound the same but look different.

Remaining middle vowel sounds

Remaining sounds made from 2 letters

Split digraph sounds

New characters introduced in Basics 5.  
Other characters still used...



~~Basics~~ 5 – Switch it Mitch – looks the same but sounds different.

Suffixes and Prefixes

Soft and hard letters

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Switch it Mitch



**crisp**      **cement**



Looks the same – sounds different



**crisp**      **cement**





# Spelling rules

- Year 1 – prefixes and suffixes
- Adding ing, ed
- Un prefix
- ful, ness, suffixes
- Adding s or es to make a plural



Have a look at the words on  
your table decide if they are  
treasure (real words) or trash  
(made up words).

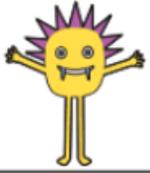
# Y1 Phonics Screening Test



			cried	fried
z		sv	jie 	riesh 
s	t	re	lie	tie
gv	s	t	quie 	pieb 

Section 1

sut



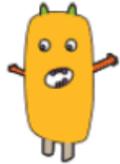
yad



dop



uct



Section 1

shop

yell

peel

check

Section 2

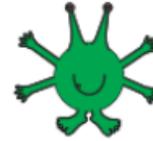
brend



throst



stret



spraw



Section 2

label

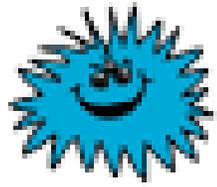
vanish

blossom

thankful

- Carried out in June
- Carried out 1:1 with teacher the child knows
- 40 words to read some real some alien words
- Must accept the final attempt at reading the word so they can have a few goes to see if it sounds right.
- No time limit

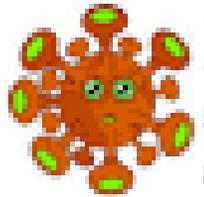
Not called a test... it's beating the aliens who like to trick us!



voo



jound



terg



fape

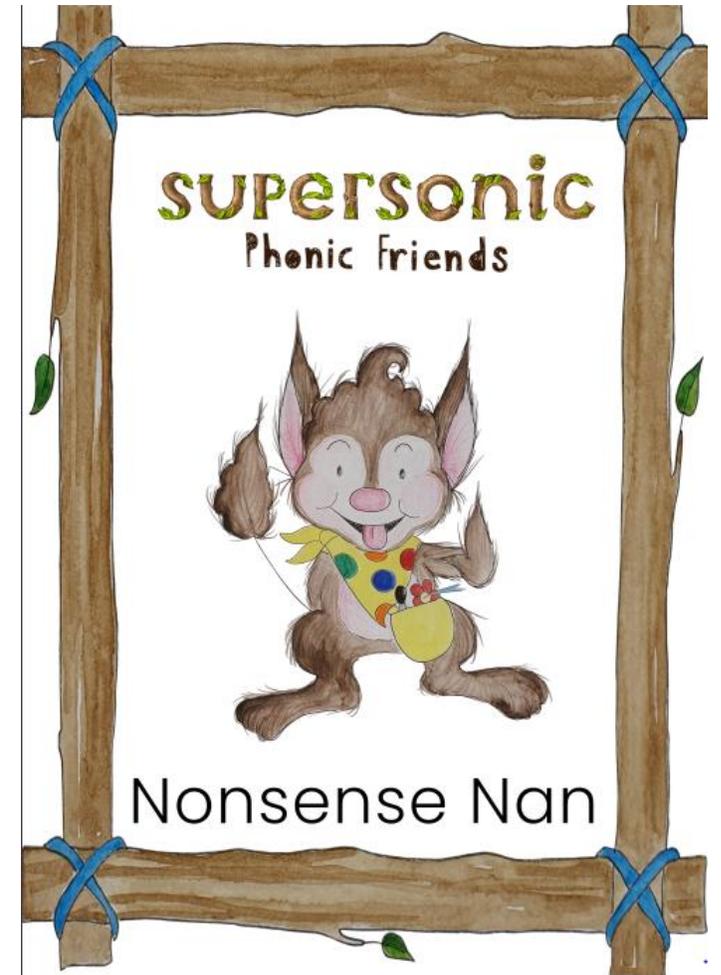
How do we prepare the children for the screening test.

Nonsense Nan words

Beat the aliens

Practice

Homework sheets



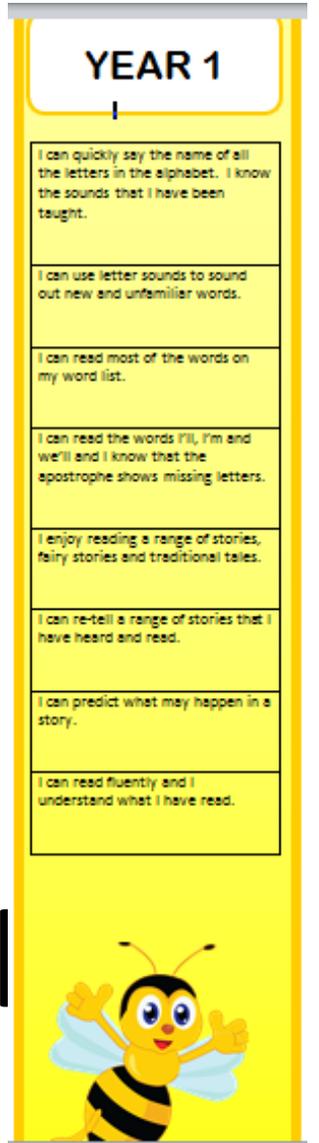
How can you help your child at home?

Reading to your child every day

Listening to your child read everyday

Using the questions and prompts on the bookmark

Using the phonic homework sheets



## Tricky Words

All Phases

# I to no go into

he

she

me

be

we



# High frequency

## New Curriculum Spelling Lists Years 1 and 2

the	come	go	mind	clothes	past	sugar
a	some	so	floor	cold	father	could
do	one	by	because	gold	class	would
to	once	my	kind	hold	water	sure
today	ask	here	behind	told	again	eye
of	friend	there	whole	every	grass	should
said	school	where	any	great	pass	who
says	put	love	child	break	plant	Mr
your	are	push	wild	steak	path	Mrs
they	were	pull	most	busy	bath	parents
be	was	full	both	people	hour	Christmas
he	is	house	children	pretty	move	everybody
me	his	our	climb	beautiful	prove	even
she	has	door	only	after	half	
we	I	poor	old	fast	money	
no	you	find	many	last	improve	

