

Year 4 Curriculum Overview 2025-26



	<i>Autumn Term</i>		<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
Topic	<i>Why was the River Nile so Important to the Ancient Egyptians?</i>		<i>What was the impact of the Roman Empire on Britain?</i>	<i>What would it be like to live in Italy today?</i>	<i>Is the Power of the Earth more beautiful or destructive?</i>	<i>What is it like to live on a mountain?</i>
English	Writing to entertain: Narrative (Creation Story) Writing to entertain: Diary Writing to inform: Instructions Writing to entertain: Narrative (Scarab's Secret). Writing to entertain: Diamante Poem Writing to inform: explanation of rivers Texts The Story of Tutankhamun The Scarab's Secrete I am the Mummy Heb-Nefert Range of non-fiction texts and historical sources. Egyptology Non-fiction texts linked to rivers. Writing Purpose: Writing to entertain Writing to inform		Writing in inform: Persuasive Writing Writing to inform: Recounts Writing to entertain: Narrative about Boudicca Texts: Why did the Romans wear togas?	Writing to entertain: Narrative Writing to inform: Information texts Texts: Escape from Pompeii Non-fiction texts about Italy.	Writing to entertain: Narrative Writing to inform: Information page Texts: Pebble in my Pocket/ The Firework Makers Daughter Volcano non-fiction texts	Writing to entertain: letter Writing to entertain: scene description Writing to entertain: poetry. Texts Kensuke's Kingdom
Maths	Number and Place Value:	Addition and Subtraction: Multiplication and Division: Geometry – properties of shapes.	Fractions and decimals:	Length and Perimeter:	Geometry – position and direction: Four rules using and applying – addition and subtraction focus	Four rules using and applying – multiplication and division focus Fractions: Measurement: Geometry – shape & Position and direction:

Science	Electricity Pupils will identify common appliances that run on electricity. In constructing a range of circuits, pupils will investigate conductors and insulators.		States of Matter Pupils will classify and group materials based on whether they are solids, liquids or gasses. In addition to this, pupils will investigate how materials change when they are heated or cooled. Pupils will also identify the role played by evaporation in the water cycle.	Living things and their habitats Pupils will learn how animals can be grouped in different ways and will begin to use classification keys. Pupils will also learn that environments can change and this can cause dangers to animals.			Sound Pupils will identify how sounds are made. They will explore how sounds enter the ear. In addition to this, pupils will investigate patterns between the pitch of a sound.	Animals including humans Pupils will describe the simple functions of the digestive system. In addition to this, pupils will name and identify the functions of human teeth.	
Computing	Online Safety Pupils will learn how to use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact	Computing Systems: The Internet Pupils will apply their knowledge and understanding of networks which need to be kept secure.	Programming: Repetition in shapes Pupils will explore repetition with loops related to computing programming. Pupils will explore the programme Logo.	Online safety: Through their Keeping Safe work, pupils will deepen their understanding of healthy online relationships.	Data and information: In this unit, pupil will consider how and why data is collected over time. They will analyse data points, data sets logging intervals.	Stop Frame Animation Pupils will use a program to create their own stop frame animation of the eruption of Vesuvius.	Online safety: Through their relationships education work, pupils will further deepen their understanding of healthy online relationships.	Creating Media: Pupils will develop their understanding of how digital images can be edited and consider the impact of the editing.	Programming: Repetition in games: Pupils will extend their understanding of infinite loops from Autumn 2.
History	Chronology, Historic terms, Using sources to ask and answer questions Pupils will learn about the achievements of one of the earliest civilizations: the Ancient Egyptians. Pupils will develop their understanding of chronology and use a range of sources to answer questions about the past.			Chronology, Historic terms, Using sources to ask and answer questions Pupil will be taught about the Roman empire and its impact on Britain and how this extended to Europe. Pupils will also learn about Boudicca’s rebellion.		<i>No History – Geography focus</i>	<i>No History – Geography focus</i>		

<p>Geography</p>		<p>Continents, Rivers</p> <p>They will also develop their understanding of the physical geography of Rivers.</p>		<p>Location knowledge. Comparison between the UK and another European country.</p> <p>Using the text Escape from Pompeii, pupils will learn about the fateful day that Mt Vesuvius erupted and consider the human and physical geography of volcanic regions. Pupils will further deepen their understanding of the human and physical geography of modern Europe with a key focus on Northern Italy.</p> <p>Pupils will make comparisons between England and Italy.</p>	<p>Continents and Oceans, Human Geography – why live near a volcano?</p> <p>Pupils will deepen their understand of physical geography by learning about the Earth’s core and how the shifting of tectonic plates can cause earthquakes, tsunamis and the formation of volcanoes.</p> <p>In deepening their understanding of the world, pupils will be able to identify the ‘ring of fire.’ Pupils will be able to discuss the benefits and consequences of farming on a volcano</p>	<p>Mountains</p> <p>Locate key mountain ranges of the world</p> <p>Using a map to find and describe key features of mountains</p> <p>Formation of mountains</p> <p>Mountainous climate</p> <p>How tourism affects mountain regions</p>
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RE	Christianity: What is it like to follow God?	Christianity: What is the Trinity?	Islam – Why do Muslims call Muhammad the ‘Seal of the Prophets?	When Jesus left, what was the impact of Pentecost?	Hinduism - How does the story of Rama and Sita inspire Hindus to follow their dharma?	
Art	<p>Modelling materials Using their sketch books, pupils will collect ideas and develop a plan in designing their own Egyptian amulet using clay.</p> <p>Draw familiar objects with correct proportions – In exploring and cataloguing an Egyptian tomb pupils will photograph, Catalogue and draw artefacts</p>	<p>Tie dying</p> <p>Pupils will explore different ways of making patterns using tie dye techniques before dying a shirt of their own to a chosen pattern.</p>			<p>Hokusai Great wave – colour mixing, shades and tones Lino printing</p> <p>Describe key ideas, techniques and working practices of artists studied</p> <p>Experiment with creating mood, feeling, movement and areas of interest using learnt techniques</p>	<p>Sculptures:</p> <p>Pupils will learn about the famous artist Alberto Giacometti.</p> <p>Using wire pupils will create their own interpretation of the human form before applying this to creating their own animal and learning how to use mod roc to cover their structure.</p>
DT	<i>Art Focus</i>	<i>Art focus</i>	<p>Textiles – Roman Money Pouch:</p> <p>Use knowledge of existing products to design a functional and appealing product for a particular purpose and audience</p> <p>Consider how existing products and their own finished products might be improved and how well they might meet the needs of the intended user</p>	<p>Food and Nutrition:</p> <p>In DT, pupils will Investigate pizzas and popular toppings in preparation creating their own pizzas. Pupils will build on their understanding of where food comes from and</p>		

			Money raised goes towards the school/ chosen charity.	the importance of food hygiene.		
Music	Mama Mia Listen and Appraise the song Mamma Mia and other Abba songs:	Glockenspiel stage 2 The learning is focused around exploring and developing playing skills through the glockenspiel or if you have previous knowledge, the recorder.	Stop! Listen and Appraise the song Stop! and other songs.		Lean on me Listen and Appraise the song Lean On Me and other gospel-based songs.	
PE	Hockey Gymnastics	Swimming Gymnastics	Dance Handball Possible swimming lesson	Basketball Indoor Athletics	Inclusion Sports (short unit) Rounders Athletics	Athletics Tennis
PSHE	Rights and Responsibilities – British Values Pupils will discuss and learn about the importance of rights and responsibilities linked to their return to school and British Values. Pupils will explore a range of rules in society and what happens when those rules are broken. Online safety: Through their PSHE work, pupils will learn about the importance of online Privacy and Security.	Feelings, Managing differences Pupils will explore their feelings and emotions through peer pressure and managing dares. Pupils will also learn about the importance of valuing differences between people including religion, culture and hobbies.	Keeping safe During Spring 1, pupils will deepen their understanding of keeping safe through e-safety week and Children’s Mental Health Week.		Sex Relationship Education In sex Relation Education, pupils will deepen their understanding of the human life cycle and puberty.	Relationships education As part of their understanding of healthy relationships, pupils will learn about the importance of developing positive relationships. As part of this, pupils will discuss and explore ‘keeping secrets.’

					Topic Link – Courageous advocacy linked to conservation
French	<p>Getting to know you: Pupils will learn to ask and answer simple questions linked to greetings and emotions. Pupils will learn to write some simple sentences using a word bank</p> <p>Pupils will also learn to say numbers up to 31.</p>	<p>All about me: To use colours to describe clothes in sentences. To begin to spell names of colours accurately</p> <p>To understand how colours can change spelling due to gender.</p>	<p>Family/Pets/Animals: Pupils will learn to recall the names of family members accurately.</p> <p>Pupils will learn to form short phrases/sentences to describe members of their family and pets.</p> <p>Through discussion pupils will learn to ask and answer questions about family members.</p>	<p>Food and Drink: Pupils will learn to describe and compare favourite food and drink in sentences using adjectives</p> <p>To explain their favourite school subjects and why they like them using adjectives</p>	<p>Holidays, Hobbies and Culture: To know the names of UK countries and big cities</p> <p>To understand more about French culture and how French is spoken more widely than just in France.</p>
Trips and Visitors and Experiences	<p>Geography Fieldwork linked to Rivers Howard Carter tomb discovery Mummifying tomatoes</p>	<p>Creating a model of the River Nile and flooding it</p>	<p>Fishbourne Roman Palace Visit from a Celtic warrior.</p>		<p>Year 4 residential</p>