



	Autumn		Spring		Summer	
Creative Topic	<i>How has life changed since the Stone Age?</i>		<i>How was the life of a Victorian child different to ours?</i>		<i>Why are rainforests important?</i>	<i>Where do people live and why?</i>
English Genres	Narrative – plot (talk 4 writing) Instructional writing Narrative - Descriptive writing Poetry Texts: Stone Age Boy How to Wash a Woolly Mammoth Stig of the Dump The Secrets of Stonehenge Writing Purpose Writing to inform Writing to entertain		Diary Non-fiction information Narrative - Descriptive writing Texts: A Christmas Carol Oliver Twist – Real Reads You Wouldn't Want to be a Victorian Miner. You Wouldn't Want to be a Victorian School Child. Writing Purpose Writing to inform Writing to entertain Writing to persuade		Narrative Poetry Information page Texts: The Great Kapok Tree Amazon – Non-Fiction DK book Writing Purpose Writing to inform Writing to entertain	Explanation Diary writing Narrative Texts: The Tempest The Titanic (Usborne version) Writing Purpose Writing to inform Writing to entertain
Spellings	Days of the week. Months of the Year. Adding suffixes. Common exception words. Prefixes focus: in, un		i sound spelled y and the u sound spelled ou. Prefixes focus: , dis, il, im, ir and mis Prefix focus: sub, inter, super, anti and auto.		Revision of spelling rules Suffix focus: -ation, -sion, -ion, -ture,	
Maths	Number and Place Value Addition and Subtraction Multiplication and division	Addition and Subtraction Multiplication and division Geometry - Shape Measurement – Time	Fractions Statistics	Statistics Measurement	Measurement – Money Addition and Subtraction – Using and Applying Multiplication and Division – Using and Applying	Fractions Measurement Geometry – Shape Statistics
Science	Rocks Pupils will group together different rocks on the basis of their appearance. They will consider how fossils are formed and will recognise that soils are made from organic matter.	Light Pupils will investigate how light travels and the importance of protecting our eyes and sun safety. Pupils will also investigate reflective surfaces and the best materials for a safe book bag.	Forces and Magnets Pupils will investigate how materials move on different surfaces. They will also observe how magnets repel and attract.		Plants Pupils will explore the functions of different parts of a flowering plant. They will also consider the life cycle of a flowering plant including pollination, seed formation and dispersal	Animals including humans Pupils will identify the key functions of a skeleton and recognise how different animals have differing skeletons. Pupils will also discuss the importance of eating the right types and amounts of food for nutrition.



<p>Computing</p>	<p>Internet safety Acceptable/unacceptable behaviour online Using a Chrome Book</p> <p>Pupils will learn how to use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact</p> <p><i>Begin to explore the application of Chrome Books across the curriculum</i></p>	<p>Computer Systems and Networks: Connecting Computers:</p> <p>Pupils will deepen their understanding of digital devices with an initial focus on inputs, processes and outputs.</p>	<p>Internet Safety: Evolve:</p> <p>Online bullying</p>	<p>Programming – Sequencing Sounds.</p> <p>Pupils will explore sequencing programming through using Scratch. Pupils will be introduced to motion, sound and event blocks to create their own programmes.</p>	<p>Data and Information: Branching Data base</p> <p>Pupils will develop their understanding of what a branching data base is and how to create one.</p>	<p>E-Safety:</p> <p>Self-image and identity.</p>	<p>Creating Media: Desktop Publishing</p> <p>During this unit, pupils will become familiar with the terms ‘text’ and images and understand how they are used to communicate messages.</p>	<p>Programming – Events and actions in programs</p> <p>Pupils will learn the links between events and actions. Pupils will explore movement in the context of controlling a Sprite in a maze.</p>
<p>History</p>	<p>British History:</p> <p>Pupils will deepen their understanding of chronology by using key vocabulary associated with the passing of time.</p> <p>Pupils will learn about the changes in Britain from the Stone Age to the Iron Age including key information about Neolithic hunter gatherers and early farmers. Pupils will also learn about advances in technology and travel.</p>		<p>Local Study:</p> <p>Pupils will take on the role of historians. Using a range of resources, including the ‘old school,’ maps and school records pupils will draw conclusions about the past.</p> <p>Pupils will learn about life during the reign of Queen Victoria.</p>			<p>Geography focus this half term.</p>	<p>Geography focus this half term.</p>	
<p>Geography</p>	<p>History focus this term.</p> <p>Locational knowledge How land masses formed and changed during the Stone Age and Ice ages. How settlement began to develop</p>		<p>History focus this half term.</p> <p>Locational knowledge, Mapping skills How land borders change. Commonwealth countries Our locality and its development</p>			<p>Ecosystems and the importance of habitats Rainforest climates, temperate and tropical forests, the tropics and importance of the equator</p>	<p>Settlements</p> <p>Pupils will look at types of settlement and the reasons for their location. They will use Ordnance Survey maps to support this.</p> <p>They will consider how Bognor Regis compares to other local settlements</p>	
<p>RE</p>	<p>Islam How does a Muslim show their submission and obedience to Allah?</p>	<p>Christianity What is the Trinity?</p>	<p>Hinduism Why do Hindus want to collect good Karma?</p>	<p>Christianity Why do Christians call the day Jesus died Good Friday?</p>	<p>Christianity What kind of world did Jesus want?</p>	<p>Judaism What symbols and Stories help Jewish children to remember their covenant with God?</p>		



<p>Art</p>		<p>Stone Age Artwork Using a range of natural materials, pupils will explore the different colours they can make to create their own piece of Stone Age artwork.</p>	<p>Artist Study William Morris Pupils will study the Victorian artist William Morris deepening their understanding of printing.</p>		<p>Artist Study Henry Rousseau Pupils will create their own interpretation of a rainforest scene in the style of Henry Rousseau's Tropical Storm. In doing so, pupils will develop their painting skills using water paints to mix and blend a range of colours. They will learn different brush techniques to create texture.</p>	<p>Artist Study Matisse Pupils will create their own interpretation of Matisse's 'Beast of the Sea.' Pupils will then deepen their understanding of structures and place this in their own picture frames.</p>
<p>DT</p>	<p>Food and Nutrition In cooking their own vegetable soup and comparing it to the ingredients of a stone age soup, pupils will learn that food has to be grown, farmed or caught for centuries. Pupils will build on their understanding of where food comes from and the importance of food hygiene. Pupils will create their own apple and rhubarb crumble using food that grows in the school grounds.</p>			<p>Levers In DT, pupils will explore levers in researching Victorian Toys. Pupils will use market research in creating their own moving toy using levers for Year 1 pupils.</p>	<p><i>Art focus this half term</i></p>	<p>Structures Pupils will explore structures by creating their own wooden picture frame to hold their interpretation of Matisse's 'Beast of the Sea.'</p>
<p>Music</p>	<p>Let your spirit fly Listen and Appraise the song Let Your Spirit Fly and other songs.</p>	<p>Glockenspiel stage 1 Exploring & developing playing skills Improvise using the note D E and F.</p>	<p>Three little birds Listen and Appraise the song Three Little Birds and other songs.</p>	<p>The Dragon song Listen and Appraise The Dragon Song and other traditional tunes/Folk melodies from around the world that Lesley might have listened to during her travels.</p>	<p>Bringing us together Listen and Appraise the song Bringing Us Together and other Disco songs.</p>	<p>Relax, rewind and replay This Unit of work consolidates the learning that has focused during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.</p>
<p>PE</p>	<p>Hockey Gymnastics</p>	<p>Netball Gymnastics</p>	<p>Indoor Athletics Handball</p>	<p>Dance Rounders</p>	<p>Inclusion Sports (Short unit) Athletics</p>	<p>Athletics Tennis</p>
<p>French</p>	<p>Pupils will learn to respond to words that they hear. Pupils will also learn to answer simple questions about themselves including, how are you? What's your name? How old are you? Pupils will also learn the numbers 1 – 10.</p>	<p>Pupils will learn how to follow and react appropriately to classroom instructions, name the parts of my body, and to name and use colours to describe clothing</p>	<p>Pupils will learn to deepen their understanding of food and drink Pupils will begin to use adjectives to describe food.</p>	<p>Pupils will deepen their understanding of family and friends asking and answering questions linked to relatives, including spelling and writing their name</p>	<p>Pupils will learn how to label the names of areas around the school. Pupils will also say their preferences of school subjects, what they like and dislike.</p>	<p>Pupils will deepen their understanding of time and learn to count to 31. To name and match the days of the week, know and order the months of the year, use their prior knowledge to explain the date of their birthday.</p>



<p>PSHE</p>	<p>Rights and Responsibilities Pupils will discuss and learn about the importance of rights and responsibilities linked to their return to school and British Values. Pupils will explore a range of rules in society and what happens when those rules are broken.</p> <p>E-Safety: Managing information online.</p>	<p>Feelings and emotions/ healthy relationships Pupils will explore the importance of healthy relationships and how to recognise and respond to theirs and other’s feelings.</p>	<p>Keeping safe During Spring 1, pupils will deepen their understanding of keeping safe through e-safety week and Children’s Mental Health Week.</p>	<p>Sex and relationship education Through their SRE unit of work, pupils will learn about the difference between male and female, name the body parts using agreed words. Pupils will also recognise that families are different and have different family members.</p>	<p>Healthy Lifestyles: Pupils will deepen their understanding of healthy lifestyles by researching and creating their own healthy meal. Pupils will also explore how the media can influence what we buy.</p>	<p>Keeping Safe: In deepen their understanding of keeping safe, pupils learn about the importance of water safety and how we can help keep others safe.</p>
<p>Trips/ Visitors</p>	<p>Visit from Rainbow Theatre and the History Man.</p>	<p>Class walk around Victorian Bognor Regis Visit the Bognor Regis Museum Victorian Day</p>				<p>Littlehampton RNLI centre. Evening Camp Fire and Outdoor Learning event. Learning for Life Outdoor Learning event to take place after school.</p>