South Bersted C.E. Primary School – Long Term Plan Year 2 – 2025-2026

	Autumn		Spring		Summer	
Creative Topic	**Would you put the fire out?** *8 week topic*	**What does it take to make a change?** *A comparison of Significant people* (6-week topic finished in Spring Term)	***Where would you dare to explore?***		***Where shall I build my castle?*** (8-week topic)	***Why are bees important?*** (2024 4-week topic)
English Genres	**Writing to Entertain** Scene description Diary entry Narrative Texts Various linked to Great Fire of London	**Writing to Entertain –** Letter to the Earth Narrative from a different character's viewpoint **Writing to Inform** Focused teaching I can use subordinating conjunctions in the middle of sentences I can use apostrophes to mark contractions, e.g. didn't I can use the progressive form for verb I can use exclamation sentences **Texts:** Dear Earth Greta and the Giants	Diary entry Persuasive letter Recount Poetry **Texts:** Man in the Moon (A day in the life of Bob) by Simon Bartram The Darkest Dark by Chris Hadfield Non-Fiction **Writing Purpose** Writing to entertain Writing to inform Writing to persuade		Arundel Castle recount Narrative – 3 wishes – linked to text Non-fiction information about castles **Texts:** The Sandcastle by MP Robertson Non-Fiction Castles **Writing Purpose** Writing to entertain Writing to inform	Narrative Recipe Poetry **Texts:** When the bees buzzed off Recipes Poetry **Writing Purpose** To entertain To inform
Maths	**Number and Place Value** **Addition and Subtraction**	**Multiplication and Division** **Geometry – Position and Direction** **Measurement – Time**	**Number and Place Value** **Fractions** **Statistics**	**Statistics** **Measurement – Money** **Measurement – Length, Mass, Capacity**	**Geometry – Properties of Shape** **Addition and Subtraction –** **Using and Applying Focus** **Multiplication and Division**	**Fractions** **Measurement – Length, Mass, Capacity – Problem Solving Focus** **Geometry – Right Angles** **Geometry – Position and Direction** **Statistics**

South Bersted C.E. Primary School – Long Term Plan Year 2 – 2025-2026

Science	**Living Things and Their Habitats:** *Pupils will explore and compare the difference between things that are living, dead and things that have never been alive.* *Pupils will also identify that most living things live in habitats to which they are suited and how the habitat provides the animal with its basic needs. Pupils will also begin to explore* basic food chains.	**Use of Everyday Materials:** *Pupils will identify and compare the uses of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock paper and cardboard for particular purposes.* *Pupils will investigate the suitability of different materials. In addition to this, pupils will explore how the shape of materials can be changed.*		**Animals Including Humans:** *Pupils will be taught that animals, including humans, have offspring which grow into adults. In addition to this, pupils will investigate the impact of exercise on their bodies and the benefits of a balanced diet and the importance of hygiene.*	**Plants:** *Pupils will make careful observations and describe how seeds and bulbs grow into mature plants. They will explore how plants need water, light and a suitable temperature to grow in*
Computing	**E-safety** **(EVOLVE)** As part of their e-safety work, pupils will learn about privacy and security. To explain how passwords keep information private. To know different devices that connect to the internet. **Computer Systems and Networks:** Pupils will learn about how IT is being used for good in our lives. Pupils will further explore the responsible use of technology.	**Creating Media – digital photography:** Pupils will learn to recognise different devices that capture photographs. They will gain experience capturing, editing and improving photographs. Pupils will also recognise that not all images they see are real.	**E-safety** **(EVOLVE)** As part of their keeping safe work, pupils will further explore healthy online relationships. **Programming: Robot Algorithms:** Pupils will deepen their understanding of the use of logical instructions. Pupils will design algorithms and then test the algorithms as programs to debug them.	**E-safety** **(EVOLVE)** As part of their e-safety work, pupils will learn about the importance of an online reputation. **Creating Media – digital music:** Pupils will explore how music can make them think and feel. They will use percussion instruments and digital tools to make their own music.	**Programming: Quizzes** Pupils will modify designs to create their own quiz questions in Scratch Jr. Pupils will evaluate their work and make improvements to their projects.
History	Great Fire of London Pupils will develop an understanding of a significant event in British history. They will understand the sequence of events and learn what happened and the changes that were made as a result. They will explore images and artefacts and ask their own questions	*Pupils will develop an awareness of the past, using common words and phrases relating to the passing of time.* *They will learn where the people and events they study fit within a chronological framework* *Pupils will ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events*	*Pupils will develop an awareness of the past, using common words and phrases relating to the passing of time.* *They will learn where the people and events they study fit within a chronological framework* *Pupils will ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events* *They will study the lives of significant individuals in the past who have contributed to national and international achievements.* *They will compare the lives and achievements of Christopher Columbus, Neil Armstrong and Sir Ralph Fiennes*		*PSHE and Science focus for this topic*

South Bersted C.E. Primary School – Long Term Plan Year 2 – 2025-2026

		They will study the lives of significant individuals in the past who have contributed to national and international achievements. *They will compare the lives and achievements of Rosa Parks and Emily Davidson*				
Geography	*Pupils will name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.*	*History focus this half term.*	*Pupils will name and locate the world's seven continents and five oceans*		*Pupils will name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.* *Pupils will use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. They will devise a simple map and use and construct basic symbols in a key* *Pupils will use their map work to identify where they would build their castle and justify why decide where they would build a castle and justify their reasons.*	*PSHE and Science focus for this topic*
RE	**Who made Why do Jewish families talk about repentance at New Year?** Pupils will talk about times when they have done things wrong or need to say sorry. They will discuss what is important to them and others. Pupils will recognise some symbols / pictures on Rosh Hashanah cards and talk about what they see and remember about the story of Jonah.	**Why does Christmas matter to Christians?** Using this knowledge and understanding pupils can raise relevant questions in response to their enquiry into the Christian concept of Incarnation. Pupils are able to discuss the idea of Jesus being extraordinary and can make connections to the 'Big Story'. They can explore why Jesus being born in a stable is significant for Christians.	**Why is the Torah such a Joy for the Jewish community?** Pupils will recognise a Torah scroll and talk about religious art showing a scroll. Use correct words to describe things that are special at Simchat Torah Tell parts of the story of Moses and say some things Jewish people believe about him Talk about how Christians, Jews and Muslims all tell stories of Moses Talk about some things in the Moses stories that make me and my class ask questions	**Why does Easter matter to Christians?** They can explore why Jesus dying and then rising to life is significant for Christians. They can give their views on why it is important to forgive.	**Who made the world?** Pupils know that Christians believe that God created the universe. That the earth and everything in it are important to God. Pupils can identify the sequence of the creation story and know the importance Christians attach to a day of rest.	**How do some Muslims show Allah is compassionate and merciful?** Pupils will be able to ell a story about Muhammad and an animal and say some things Muslims believe about being compassionate Pupils will talk about some of the things that are the same for different Muslims at Ramadan e.g. eating early, fasting, breaking the fast Pupils will say that a crescent moon and star are symbols of Islam and what looking for the new moon at Eid-ul-Fitr is about

South Bersted C.E. Primary School – Long Term Plan Year 2 – 2025-2026

			Ask with respect what others think makes a good leader			Pupils will ask respectful questions about what it is like to fast and why Muslims do it Pupils will talk about some things in stories about Muhammad Pupils will talk about times when I hope others will show me compassion, and when I might need to show it to others
Art	**Collage:** *Pupils will create textured fire scene collage using a variety of media by folding, crumpling and tearing.*	*DT Focus this half term*	**Textile:** *The children will learn simple stitching, attaching skills to make a flag to add to a whole class collection of bunting.* **Study of LS Lowry:** *Pupils will look at and comment on the work of LS Lowry* *They will explore the colours he used and the way he drew backgrounds and people* *After exploring their own interpretations, pupils will work collaboratively to create a whole class mural.*		*DT Focus this half term*	**Study of Georgia O'Keefe:** *The children will study the artist Georgia O'Keefe evaluating her work and then using it as inspiration for their own piece of art.* *The children will explore sketching skills including hatching, cross hatching, shading, stippling etc and then watercolour exploration. Combining these skills the children will then complete their art work in the style of Georgie O'Keefe*
DT	*Art Focus this half term*	**Moving Pictures:** *The children will plan, design and create their own moving pictures linked work in literacy. They will use a range of joining and moving parts. They will then evaluate their work and that of others* *Their work will be shared and evaluated by younger children.*	*Art Focus this half term*		**Mechanisms:** *Pupils will explore the use of mechanisms with a key focus on pulley systems in creating their own draw bridge.*	*Art Focus this half term*
Music	**Hands, feet, heart** *Listen and Appraise the Hands, Feet, Heart a song that celebrates South African Music.*	**Ho ho ho** *Listen and Appraise the Ho Ho Ho a Christmas Song.*	**I wanna play in a band** *Listen and Appraise the I Wanna Play In A Band a Rock song for children.*	**Zootime** *Listen and Appraise Zootime a Reggae song for children and other Reggae songs.*	**Friendship song** *Listen and Appraise the Friendship Song and other songs about friendship.*	**Relax, rewind and replay** *This Unit of work consolidates the learning that has taken place during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.*

South Bersted C.E. Primary School – Long Term Plan Year 2 – 2025-2026

PE	Gymnastics Core Skills/Gross Motor Skills	Gymnastics Ball skills (Netball focus)	Dance Ball skills (Football focus)	Hockey Indoor Athletics	Inclusion (short unit) Rounders/Athletics	Tennis Athletics
PSHE	**Rights and Responsibilities:** *Pupils will discuss and learn about the importance of rights and responsibilities linked to their return to school and British Values.* *Pupils will also know how to deal with worries that they have at school and how to find solutions to these.*	**Feelings and Emotions:** *In deepening their understanding of feelings and emotions, pupils will explore positive and negative behaviours and how these impact on others.*	**Keeping Safe:** *During Spring 1, pupils will deepen their understanding of keeping safe through e-safety week and Children's Mental Health Week.*	**SRE:** *In Sex Relation Education, pupils will learn about the differences between male and female babies. Pupils will also learn about the NSPCC pants rule and when not to keep a secret.*	**Environment:** *As part of their BIG question, pupils will complete their Courageous Advocacy work by designing and creating their own insect hotels and small world gardens.*	**Rights and responsibilities:** *As part of the pupils learning about rights and responsibilities, pupils will celebrate other cultures completing the module Everyone is Unique.* **Transition to Key Stage 2:** *As part of their transition work, pupils will focus on change and loss.*
Trips/ Visitors	Open Box Theatre Visit	KS1 Nativity The children will be part of a courageous advocacy project linked to making a difference?			Arundel Castle visit The children will be part of a 'courageous advocacy' project where they will strive to improve their immediate environments and the local area	Beekeeper Pupils will be visited by a local PE keeper to deepen their understanding of their BIG question.