

## South Bersted C.E. Primary School – Long Term Plan Year 1 – 2025-2026

	Autumn		Spring		Summer	
Creative Topic	<i>How have toys changed?</i>		What is it like to live somewhere cold?	<i>Would you rather live somewhere hot?</i>	<i>What is it like where you live?</i>	
					<i>What is it like to live on the coast?</i>	<i>How have seaside holidays changed over the years?</i>
English	Non-fiction poetry recounts prayers  <b>Text/ stimulus</b>  <b>You choose - Writing captions to go with pictures.</b>  Where's my teddy?  Describing our favourite toys.  Paper Dolls  <b>Writing Purpose</b> Writing to entertain	Descriptive writing Narrative Letters Recounts  <b>Texts/ stimulus</b>  Toy Story (TV unit)  Follow the track all the way back  Recount of our toy discovery day  Instructions for games  <b>Writing Purpose</b> Writing to entertain Writing to inform	Narrative Information pages  <b>Text / stimulus</b> National Geographic kids non fiction Polar Bears Making ice lollies instructions  No place like home polar bear story  <b>Writing Purpose</b> Writing to entertain Writing to inform	Non-chronological reports Narrative postcards  <b>Text/ stimulus</b> Meerkat Mail (meerkat toy)  Handa's Surprise  <b>Writing Purpose</b> Writing to entertain	Narrative Letter Recount  <b>Text/ stimulus</b> Poetry animal shapes  The ugly sharkling (TV unit)  Alphabet week  <b>Writing Purpose</b> Writing to entertain	Narrative Descriptive writing News report  <b>Text/ stimulus</b>  <b>Recounts of beach trip</b>  Snail and the Whale  <b>Writing Purpose</b> Writing to entertain Writing to inform

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<b>Spellings</b>	Focus on the Year 1 Spelling lists and the common exception words. Spelling the days of the week.		Name the letters of the alphabet – using letter names to distinguish between alternative spellings of the same sound. Adding s or es.		Prefix un Using ing, ed, er and est.				
<b>Maths</b>	Number and Place Value Addition and Subtraction	Multiplication and Division  Geometry – Properties of Shapes  Measurement – Time	Number and Place Value Fractions  Measurement – Money	Measurement – Money  Measurement – Length,  Mass and capacity	Geometry – Position and Direction  Addition and Subtraction (U & A)  Multiplication and Division (U & A)	Fractions  Measurement  Geometry – Shape  Geometry – Position and Direction			
<b>Science</b>	<b>Everyday materials:</b> <i>Pupils will identify an object based on the material from which it is made. In addition to this, pupils will identify and name everyday materials.</i>		<b>Animals including humans:</b> <i>In deepening their understanding of themselves, pupils will name and label different parts of the human body. Pupils will identify and name a variety of animals including omnivores, herbivores and carnivores. Using the school's nature are, pupils will also explore the animals that live in our pond.</i>		<b>Plants:</b> <i>During the summer term, pupils will identify the basic structure of common plants and trees.</i>				
<i>Throughout the year, pupils will observe and identify seasonal changes and the associated weather.</i>									
<b>Computing</b>	<b>E-safety:</b> (Evole Unit)  Pupils will learn about e-safety. Pupils will learn about where to go and who to talk to if they need help or	<b>Information Technology:</b>  Pupils will learn what technology is and how different technology can be used.	<b>Creating Media</b>  Pupils will learn the functions of the program Paint. Pupils will maneuver the mouse to create a picture to draw a new or existing toy.	<b>E-safety:</b> (Evole Unit)	<b>Programming:</b>  Pupils program Bee Bots to complete a set route. By doing this, pupils will begin to explore an algorithm.	<b>Data and information:</b>  This unit introduces pupils to data and information. They will use labels to put objects into groups.	<b>E-safety:</b> (Evole Unit)	<b>Creating Media:</b>  Pupils will deepen their understanding of typing and how to use a keyboard to change the look of their text.	<b>Programming:</b>  The unit introduces pupils to Scratch Jr. Pupils will explore Sprites and backgrounds. Pupils will be introduced to algorithms.

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	concerns around the internet.								
<b>History</b>	<p>Pupils will use common words and phrases relating to the passing of time in sequencing key events within their lifetime as well as their parents.</p> <p>Pupils will begin to develop their understanding of chronology within and beyond living memory.</p>	<p>Pupils will begin to apply their understanding of sources to sort toys from the past and present.</p> <p>In addition to this, pupils will use the sources of information to ask questions about the past.</p> <p>Pupils will then create museum cards in preparation for their own toy museum following their visit to Brighton Toy Museum.</p>	Geography topic this term.			<p>Pupils will learn about the historical figure of Grace Darling.</p> <p>Using pictures of the past, pupils will learn about the challenges she would have faced.</p>	<p>Pupils will explore what holidays are like in the past.</p> <p>They will look at holidays nowadays, 50 years ago and 100 years ago and compare holidays from then to now.</p>		

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<b>Geography</b>	History focus this half term.		<p>In further deepening their understanding of the world, pupils will learn about the country of Kenya and the Arctic region of Alaska.</p> <p>Pupils will also learn about Africa and what it is like to live there including food, clothing and weather.</p> <p>Pupils will also learn about the Arctic region of Alaska. and what it is like to live there including food, clothing and weather.</p> <p>Children will use maps and plans and use positional and directional language to locate animals on their safari map.</p> <p>Children to ask questions – what is it like to live in this place?</p>		<p>In deepening their understanding of Bognor Regis, pupils will identify the key features of living in a sea side town.</p> <p>Pupils will deepen their understanding of the British coastline.</p> <p>In visiting the sea front, pupils will create their own sketch maps.</p>	<p>In deepening their observational skills, pupils will study the town of Bognor Regis and the key human and physical features.</p>
<b>RE</b>	<p>Why is learning to do good deeds so important to Jewish people?</p> <p>Children will deepen their understanding of Mitvah and why this is so important in the Jewish faith.</p>	<p>Why does Christmas matter to Christians?</p> <p>Pupils will learn about symbols of Christmas and the meaning behind them.</p> <p>They will learn the events of the Christmas story and explore why this event is so significant in the Christian Calendar.</p>	<p>What do Christians believe God is like?</p> <p>Pupils will explore the story of The Prodigal Son and learn how God is a Father.</p> <p>Pupils will explore forgiveness.</p>	<p>Why does Easter matter to Christians?</p> <p>Children will learn the events of Holy Week and link this to the story of Christmas.</p> <p>Pupils will explore what symbols of Easter mean and why the events are so significant in the Christian Calendar.</p>	<p>What is the good news Jesus brings?</p> <p>Children will learn about the disciples and why Jesus chose them.</p> <p>Children will explore how Jesus is represented as the following:          Father          Forgiving          Friend          Peace          Thankful</p>	<p>Why do Jewish families say so many prayers and blessings?</p> <p>Children will learn about sukkot and why these are so important to Jewish families.</p> <p>Children will learn about the creation story.</p> <p>Children will explore Shabbat and some of things Jewish families do at this time.</p>

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<b>Art</b>	<p><b>Art Printing</b></p> <p>Pupils will experiment with creating a repeating pattern by identifying which materials work best and why.</p> <p><b>Children will take rubbings and make a repeating or rotating pattern with their rubbings.</b></p> <p>Pupils explore colour mixing using the three primary colours to make secondary colours.</p>	DT focus this half term.	DT focus this half term.	<p><b>Art line and tone</b></p> <p>Look at the artist Bridget Riley</p> <p>Experiment with different media to create line.</p> <p>Look at optical illusions and use line to create own pattern/ illusion.</p>	<p><b>3D Models</b></p> <p>Using a range of materials, pupils join different materials to create their own 3D model of a light house.</p> <p>As part of their geographical work, pupils will also carry out sketches of the school grounds.</p>	<p><b>Art Sketching</b></p> <p>Pupils build on their work from the Autumn Term, building on light and tone and colour mixing: primary and secondary colours by sketching and painting landmarks of Bognor Regis.</p>
<b>DT</b>	Art focus this half term	<p><b>Mechanisms:</b></p> <p>Pupils will use wheels and axles to create their own toy car.</p>	<p><b>Food and Nutrition:</b></p> <p>In DT, pupils will prepare and taste a range of fruits from around the world in creating their own healthy smoothies.</p> <p>Pupils will learn to cut with a sharp knife (safely) and be able to explain this to someone</p>	Art focus this half term.	<p><b>Structures:</b></p> <p>Children will build structures experimenting with ways to make them stronger. They will build a pier like structure which will hold a small teddy bear.</p> <p>They will choose a range of tools to join the parts together and cut and shape parts of the pier.</p>	

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<b>Music</b>	<p><b>Hey You!</b></p> <p>Listen and Appraise the song Hey You! and other Hip Hop songs.</p>	<p><b>Rhythm in the way we walk and banana rap</b></p>	<p><b>In the groove</b></p> <p>Listen and Appraise the song In The Groove and other songs in other styles.</p>	<p><b>Round and round</b></p> <p>Listen and Appraise the song Round and Round and other songs in other styles.</p>	<p><b>Your imagination</b></p> <p>Listen and Appraise the song Your Imagination and other songs using their imagination.</p> <p><b>Additional Units – Oceans (4 additional lesson)</b></p>	<p><b>Relax, rewind and replay</b></p> <p>This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.</p>
<b>PE</b>	<p>Gymnastics</p> <p>Fundamental Skills/Core skills</p>	<p>Gymnastics</p> <p>Ball skills (Netball focus)</p>	<p>Dance – ice dance</p> <p>Bsending and receiving</p>	<p>Target games</p> <p>Invasion games – hockey</p>	<p>Inclusion sports (short unit)</p> <p>Boccia</p> <p>Athletics</p>	<p>Rounders / striking and fielding games.</p> <p>Dance – extravaganza practice</p>
<b>PSHE</b>	<p><b>Rights and Responsibilities:</b></p> <p>Pupils will learn about the importance of rules and explore their worries on returning to school. Pupils will learn the importance of sharing and turn taking.</p>	<p><b>Feelings and emotions:</b></p> <p>Pupils will explore their feelings and emotions</p>	<p><b>Keeping Safe:</b></p> <p>During Spring 1, pupils will deepen their understanding of keeping safe through e-safety week and Children’s Mental Health Week.</p>	<p><b>Sex and Relationship Education:</b></p> <p>During sex and relationship education, pupils will discuss different families and the importance of valuing</p>	<p><b>Keeping Safe:</b></p> <p>In keeping safe, pupils will explore how to keep safe at home and the importance of road safety.</p>	<p><b>The Environment:</b></p> <p>As part of their looking after the environment learning, pupils will complete a courageous advocacy unit of work.</p>



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		in how they respond appropriately to others.	Pupils will also learn how to manage online Relationships	family differences: gender, skin colour and religion.	As part of their e-safety work, pupils will further explore and learn about how to stay safe online.	
<b>Trips and Visitors</b>	Grandparents and parents invited in to talk about their toys.	Pupils will visit Brighton’s Toy Museum OR Chichester Novium museum will visit the school.		Virtual African Safari		Pupils will go on a walk of the local area to deepen their understanding of the features of a coast. Hotham park and Bognor Beach