



School Performance

The information on this page will inform you of how South Bersted performed in the Foundation Stage, at the End of Key Stage 1 and Key Stage 2 during the year 2024-2025. Our attainment and progress is compared to pupils nationally where this data has been released.

Early Years and Foundation Stage

For a child to achieve a 'Good Level of Development' (GLD) a pupil needs to achieve the expected standard in the Prime Areas and English and Maths.

Early Years and Foundation Stage	
School	68%
National (2024)	68%

Phonics

At the end of Year 1, pupils took the 'phonics screening' assessment that identifies pupils who have learnt to phonetically decode at the expected standard. Pupils are tested on 40 words and if they are able to decode 32 of the words or more they have passed the screening assessment.

Year 1 Phonics Screening	
School	83%
National (2024)	80%

Year 2 Phonics Screening	
School	93%
National (2024)	89%

Multiplication Tables Check

In June, all pupils in Year 4 take the Multiplication Tables Check. The purpose of the MTC is **to determine whether pupils can recall their times tables fluently**, which is essential for future success in mathematics.

Year 4 MTC	
School (average score out of 25)	23.9
National (2024)	20.7

Year 4 MTC	
School (% getting full marks)	68.9%
National (2024)	34%

End of Key Stage 2

At the end of Key Stage 2, all 10 – 11 years old participated in the National Curriculum Tests.

For each test that a pupil took, their score was converted to a scaled score. If a child achieved a scaled score of 100, they were judged to be working at the expected standard for their age group. If a child achieved a scaled score below 100 then they were assessed as working towards the expected standard. Next to the school's attainment is the mean scaled score for that test.

	Reading	Writing	Maths	GPS**	Combined R,W and M.
School	81% (106)	85%	85% (104)	77% (105)	77%
National	75%	72%	74%	73%	62%

** GPS (Grammar, punctuation and spelling).

If a child achieves a scaled score of 110+, they are assessed as Working at Greater Depth. The table below represents the school's assessments in these key areas and national attainment.

	Reading	Writing	Maths	GPS	Combined R,W and M.
School	26%	3%	11%	30%	0%