

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2023/24?	£7,406
Total amount allocated for 2024/25	£17,730
Total amount of funding for 2024/24. To be spent and reported on by 31st July 2025.	£25,136

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	78% (21 pupils)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	55%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	81%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes –

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024 - 2025		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 71%
Intent	Implementation	Funding allocated: Funding Spent	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Promote pupils' regular physical activity, which has a positive impact on their mental health. by the continued use the daily mile and Jump Start Johnny approach in EYFS and Key Stages 1	Renew subscription for Jump Start Johnny for pupils in EYFS and Key Stage 1.	£249 £259	Pupil and staff voice show that pupils engage in movement breaks at points throughout the school day. "I love the freeze dance it is so fun, it gives me energy!" Nuala EYFS	<i>This subscription will be purchased next year to provide this provision. Pupil voice reflects the positive impact of this provision.</i>
Promote active Lunchtimes and encourage healthy lifestyles.	Premier Sport to provide lunchtime activities twice a week for pupils in KS 1 and KS 2. Pupils engage in new a range of sports. In addition to this, pupils who are attending inter events will have specialised teaching before their event.	£3,120 £3080	Pupils engage in physical activity at lunch times. Pupils have the opportunity to engage in a wider range of sports following the implementation of lunch time activities. Pupils are well prepared for their inter events. "I love playing games at lunchtime it is really fun" Arthur Y1	<i>This provision will move to be an after school club. This will allow children to develop a specific sport and skill after school.</i>
	Purchase additional resources for break and lunch times.	£1,000 £1446	Pupils engage in physical activity using purchased resources. "Pom poms for dancing on our stage!" Ivy EYFS	

<p>Pupils are safety active on their bikes.</p>	<p>The school pays for pupils in Year 6 to complete the WS Bike ability training.</p>	<p>£600 £460</p>	<p>All pupils have the opportunity to complete their safer cycling. "I enjoyed Bikeability because it was really fun riding around with my friends and I learnt a lot about staying safe"</p>	<p>The opportunity to purchase this will remain in place. This helps to develop confidence and safety when transitioning to secondary school.</p>
<p>EYFS receive bike ability training and are safe on their balance bikes.</p>	<p>The school pays for pupils in EYFS to complete their balance bike ability.</p>	<p>No cost associated.</p>	<p>All EYFS pupils have to opportunity to complete this and gain confidence on a bike. "I loved the bee game, I can glide so far" Ivy "I am really good at balancing now" Emily</p>	<p>Pupils being confident on their bikes in EYFS supports a positive relationship with cycling that builds positive habits. This provision will remain.</p>
<p>Pupils are able to swim 25m and perform water rescue skills.</p>	<p>Pay for all pupils to attend additional swimming lessons as part of Top Up Swimming.</p>	<p>£2,500 £1187</p>	<p>Intervention has a positive impact on the proportion of pupils that can swim 25m.</p>	<p>78% of Yr 6 pupils were assessed as swimming 25m. This is an increase of 56% from Year 5. This provision supports pupils in being safe and developing a life skill when we live by the coast.</p>
<p>KS 1 pupils engage in leadership roles and improve the provision of KS 1 break and lunch times.</p>	<p>Allocated TA to run, train and oversee the implementation of the Little Leaders Programme.</p>	<p>£206 £0</p>	<p>Pupils develop leadership roles and engage in active break and lunch times. "I get to play games with the EYs children and help them with games which is really good" Lincoln Y2 "We help the Early Years children learn how to play different games, it is really fun on a Wednesday" Poppy Y2 "I like it because we can teach Early Years" Aiden Y2</p>	<p>The leadership skills and empathy that children develop prepare them for future opportunities. In 2025 – 2026, Yr 2 pupils will be trained to support EYFS.</p>

<p>KS2 pupils engage in leadership roles and attend PALS training at the Arena to improve the provision of KS2 break and lunchtimes.</p>	<p>Allocated TA to attend training with these pupils. These pupils when then lead activities for their peers.</p>	<p>Already allocated through the SSP</p>	<p>Pupils develop leadership roles and more children engage in active break and lunchtimes.  <i>"It was good because we worked with the other schools to learn things" Jim Y4</i>  <i>"I liked it because we had to plan a playground game which would get children moving and exercising" Theo C Y4</i></p>	<p><i>The school we buy into the package for the 2025 – 2026 academic year to provide targeted pupils with leadership opportunities.</i></p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: <b>Funding Spent</b>	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Broaden pupil experiences in sport and PE. Pupils are to compete in a range of events in and out of school.	School signs up to the SSP package and pupils engage in two whole school events across the year (Spring and Summer).	£6,591 <b>£6590</b>	The school at least maintains the school Games Gold Award to support achieving platinum in 2026. <i>Gold School Games Mark achieved.</i>	Purchase of the package provided pupils with a number of sporting opportunities. This provides both experiences and develops resilience. 45% (+16% on last year) of KS 1 represented the school in a sporting event. 62% (+6% on last year) of KS 2 attended sporting events.
Sign up for 2 years of the SSP package to broaden pupils experience in sport and PE.	School pays for 2 years so we can guarantee two more years of the SSP package.	Sept annual 24/25 (and 25/26 25% disc) £6591  (Allocated above).	The school maintains the Platinum award for Quality Start. <i>Platinum plus award achieved.</i>  The number of children attending events increases from 2023 – 2024 KS1- 30% KS2- 56%	
Broaden pupil experiences in sport and PE. Pupils are to compete in a range of events in and out of school.	As part of the SSP package, identify year groups to participate in a range of events both festivals and competitive events. In addition to this, allocate key members of staff for set sports.	All ready accounted for under SSP		

	Release teachers to attend events during school time.	£185 @6 days (£1,110) £1235	Monitoring shows the positive impact that sport has across the curriculum. The quality of PE teaching is at least good across the school. <i>Positive pupil voice is captured on each of the termly Sports Newsletters.</i>	Subject release time identifies strengths and areas for development for the SL.
Improve the profile of PE across the school.	Purchase new school PE kit for all staff including half zip jumpers and embroidered shorts.	Half zip sweatshirts- £31.50 including initials. Premium short- £23.25 £85	Staff are positive role models to pupils when teaching PE and representing the school on inter events.	Equipment not yet purchased. This will be in place for the Autumn Term 2025
Provide and promote whole school PE and Sport events.	Celebrate PE sports events in collective worship and through the school's newsletter and social media sites. Introduce termly sports events including events outside of school.	£100	New communications promote sport and achievements. The profile of sport is raised across the school. <i>"I can't wait to stand up and get a certificate in collective worship!" Nelly Y3 (after attending a football event)</i>	As with KS 1, these events and training help to develop pupils' leadership skills which is a key part of the school's Learning 4 Life Curriculum.
Pupils are more active at break and lunchtimes.	Future Flyers and Bronze Ambassadors are trained as part of the SSP package and run a range of events for younger pupils during the Spring and Summer Term, including change 4 life club.	Accounted for as part of SSP package	Pupils articulate the provision positively. Observations show pupils are engaging in physical activity at break and lunch times.	

<p>Raise the profile of different sports and new opportunities</p>	<p>Whole school event led by Regis School in Spring term focusing on different sports. Visits from different sports people e.g. professional kite surfer. Other events in Autumn and Summer term.</p>	<p>£185 (SL time)</p>	<p>Pupils are inspired by visiting athletes which are aligned to the school's values of Endurance.  <i>'It was so cool – I've never seen a kite surfer before. I would love to be a kite surfer when I'm older.'</i> Emee Yr 3  <i>'It was an exciting experience. It had a real thrill to it!'</i> Lola Yr 4  <i>'This morning was amazing. It was brilliant how he used the wind to fly the kite. We also learnt about how he looks after the environment.'</i> Max Yr 6</p>	<p><i>Opportunities for inspiration athletes to attend the school will continue to be sought.</i></p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  <b>Funding Spent</b>	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Further improve the provision of PE across the school so pupils develop their skills linked to different sports by following the new PE scheme Get Set 4 PE.	Subject leader to monitor the quality of teaching and learning within PE and assess the impact of CPD.	£185 @2 days supply (£370)	Following previous observations there is greater consistency in the teaching of PE, which is inline with the 'Get Set 4 PE' approach. Staff show greater confidence in their teaching and PE lessons are more engaging ,with new ideas.	<i>The impact in the scheme is clear to see. The funding will continue to be used to provide this scheme for staff.</i>
Teachers to have a good understanding of what an effective PE lesson looks like.	Subject Leader to lead CPD on new scheme Get Set 4 PE.	PE planning (3yrs (07/25-07/28) £1500 <b>£1415</b>	Baseline questionnaire and post question show improvement in skills and knowledge of class teachers. <i>Class teacher feedback to Get Set 4 Pe has been extremely positive. Teachers praise the resources, lesson pace, activities and picture cards/ music and videos that link with lessons.</i>	
Sign up to Get Set 4 PE for 3 years.		No cost	<i>Improved assessment of pupils in PE linked to the school's tracking system.</i>	
Through effective CPD, ensure greater consistency of the teaching of PE which provides better outcomes and experiences for pupils.	Key year groups supported by a cricket coach during the Spring Term.  Provide CPD in the assessment of pupils in line with school assessment system and Get Set 4 PE scheme.	Accounted for in supply	Lessons are more active, pupil voice shows this. <i>"PE is so fun, we play so many games. I love our running shark game!" Nuala EYFS "I loved gymnastics where we went onto the different equipment" Isla EYFS</i>	

<p>Teachers have a good understanding of 60 active minutes and how to make their lessons more active.</p>	<p>Teachers receive 60 minutes and active lessons CPD from Gemma Barlow in Spring Term.</p> <p>Subject leader to attend the SSP meeting and disseminate information with staff.</p>	<p>Accounted for as part of SSP package</p>	<p>"We really loved doing dance" Dakota Y1</p>	<p><i>All teachers attended the training. Resources to be purchased (table tennis sets) to support 60 active minutes.</i></p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  <b>Funding Spent</b>	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide pupils with the opportunity to participate in inter school events.	Purchase the SSP package.	Accounted for as part of SSP package	A greater number of pupils access events through the SPP than in 2023 – 2024. KS1- 30% KS2- 56% 45% (+16% on last year) of KS 1 represented the school in a sporting event. 62% (+6% on last year) of KS 2 attended sporting events.	Due to the increase in pupils engaging in events, the school has bought the package for a further two years. The focus is on improving engagement further for 2025 – 2026.
Through the SSP Package ensure pupils across the school have the opportunity to experience a range of sports.	PE lead to identify key sports for pupils to engage and compete in (both competitive and festival based events).  Staff allocated to key sports across the academic year.	£107 – Inclusion workshops	Pupil voice shows that pupils are engaging in end of unit competitive events which feed into the school's house system. "I liked it when we played as teams against each other, it was fun to get points" Aiden Y2	

<p>Linked to the school's value of Endurance, the school invites different sports people into collective worship and takes part in Lets Get Fit workshop and</p>	<p>The school invites an inspirational person to lead whole school workshops to inspire and introduce new and different sports and opportunities.</p>	<p>Let's Get Fit £599 £599</p>	<p>Pupil voice states the positive impact of visitors. <i>It was so cool to see the kite flying in the air and to see Lewis jumping.'</i> Leo Yr 1 <i>"I liked the Fit 4 All because I love sports and keeping fit, It gave us energy"</i> William Y2</p>	<p><i>Further workshops to be used next year to inspire and deepen pupils' understanding of the benefits of a healthy lifestyle.</i></p>
<p>Pupils have the opportunity to learn about golf and engage in lessons through JOLF.</p>	<p>Fund 5 week units for Key Stage 1 to learn and develop the skills of golf. which leads into an afterschool club.</p>	<p>£1405 <del>£1405</del> £500</p>	<p>Pupils in EYFS engage in a new sporting opportunity, Year 1 and 2 develop their skills from last year. <i>"I loved the ramp, it was so fun"</i> Max EYFS <i>"We took turns and had a good time"</i> Izabelle Y1</p>	<p><i>Consider other sports that broaden pupils' experiences for the 2025 – 2026 academic year. A number of pupils attended the after school club due to the enrichment day.</i></p>
<p>Pupils have broaden experiences in deepening their understanding of keeping themselves and others safe.</p>	<p>A whole school event day exposes pupils to the new sport and pathways are presented.</p> <p>Ten B run water safety and junior medicus programme to pupils in Key Stage 2 during the Summer Term.</p>	<p>£1905 total  £600 £600</p>	<p>Through pupil voice and lesson observations, pupils across KS 2 develop their understanding of how to keep themselves and others safe both in water and on land. <i>"We learnt how to do CPR to help someone"</i> Julia Y6 <i>"I now know how to put someone in the recovery position"</i> Angel Y6</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: <b>Funding Spent</b>	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use SSP package to provide opportunities for pupils to participate in competitive events.	Purchase the SSP package.	Already accounted for in KI 2	Pupils engage in a new sporting opportunity. <i>"I liked doing the football games. One was Aladdin!" Heidi Yr1</i>	<i>There has been an increase in the number of children representing the school in both KS 1 and KS 2. SSP purchased for 2025 – 2026.</i>
Hire and share a minibus with FCC to ensure children are attending events.	3 members of staff to have minibus training and take children to events.	20 events at £50 £1000 total	<i>"I enjoyed playing tennis volleys with the Regis students" Lola Y4</i>	<i>In addition to the above, 72% of KS 1 pupils attended a sports event this year. 64% of KS 2 pupils attended a sports event this year.</i>
Continue to embed intra-school events so pupils are provided with greater opportunities to compete against each other in a range of sports and to applying their learning from PE lessons.	Subject leader to attend the SSP meeting and share information with staff when needed.  Subject leader to identify key events and sign up for them.		More events attended. More opportunities for pupils. <i>"It was great to be there, I liked doing the sports. I have tried doing some of the things at home" Emilija Y2</i> <i>"It was fun because we got to do lots of new sports" George A Y2</i>	<i>For the 2025 – 2026 academic year, sports funding will be used to engage more children in after school sports clubs. These will include sports clubs that have not been offered through staff including tag rugby and archery.</i>
			Pupils have to opportunity to take part in a range of sports (festival and competition) <i>"I threw 12.3m in the shot put, I am so happy with this result" Harrison Y6</i> <i>"I liked it because all the schools got together and raced" Archie Y5</i>	

	<p>Use the new Active Sussex tracking document that identifies the progress in competitive events (see key indicator 4).</p> <p>Plan opportunities for pupils to compete in games during PE lessons inline with the subject's vision and school values.</p> <p>Link the attainment to the school House System and the school value of Koinonia.</p> <p>Promote the events/ results on the school's website, newsletters and collective worship with the allocation of House Points to promote the school values of Koinonia and Endurance.</p>		<p><i>We use our own tracking document.</i></p> <p>The school will maintain Gold standard in School Games mark, aiming to achieve Platinum is 25/26 and maintain Platinum in Quality Start for KS1.</p> <p><i>Gold and Platinum Plus achieved.</i></p>	<p><i>Time will be provided for the PE lead to monitor, collect evidence and write the school's sports newsletter. This recognises and celebrates the children and staff contribution to healthy lifestyles.</i></p>
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Signed off by	
Head Teacher:	N Goodwin
Date:	18.7.25
Subject Leader:	A Stanton
Date:	18.7.25
Governor:	R Topley
Date:	23.7.25