

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2022/23?	£5,708
Total amount allocated for 2023/24	£17,730
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£23,438

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	69%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	69%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes planned through Top Up Swimming for Year 6 pupils in 2024/2025

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023 - 2024	Total fund allocated:	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 43%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Promote pupils' regular physical activity, which has a positive impact on their mental health. by the continued use the daily mile and Jump Start Johnny approach in EYFS and Key Stage 1	Renew subscription for Jump Start Johnny for pupils in EYFS and Key Stage 1.	£239	Pupil and staff voice show that pupils engage in movement breaks at points throughout the school day. <i>"Jumpstart Johnny is my favourite exercise, I love the freeze dance!" Rory</i>	Continued to invest in JSJ to ensure that children have access to movement breaks in EYFS and KS 1
Promote active Lunchtimes and encourage healthy lifestyles.	Premier Sport to provide lunchtime activities twice a week for pupils in KS 1 and KS 2. Pupils engage in new <i>a range of sports. In addition to this, pupils who are attending inter events will have specialised teaching before their event.</i>	£3,510	Pupils engage in physical activity at lunch times. Pupils have the opportunity to engage in a wider range of sports following the implementation of lunch time activities. Times was spent to prepare for some events; however this was not always consistent. <i>"The lunch time coaches play handball, dodgeball, football, tag games. They set up activities for us. Dexter</i> <i>"we always play ultimate tag and we play chicken and hero at lunchtime, it is really fun!" Darcy</i>	Invest in Premier Sport during the Autumn and Spring Term. Have KS 1 and KS 2 lunchtime staff shadow the sessions to support the school leading the sessions during lunch times.

Pupils are safety active on their bikes.	Purchase additional resources for break and lunch times.	£3,000	and Lyla- Pupils engage in physical activity during break and lunch times. <i>"We have giant jenga! And connect 4!" Swara Little Leaders taught us how to play duck duck goose and stuck in the mud! Dakota EYFS</i>	Through School Council, review the resources that the children have the new equipment to ensure that children are active during break and lunch times.
Pupils are able to swim 25m and perform water rescue skills.	The school pays for pupils in Year 6 to complete the WS Bike ability training	£600	All pupils have the opportunity to complete their safer cycling. 85% of the Yr 6 cohort completed their safer cycling with West Sussex. <i>"It was really enjoyable. We learnt how to be safe on the road and the instructors were really nice" Riley</i>	The school will continue to fund this opportunity as part its learning 4 Life Curriculum. Key staff are completing their mini bus licence to reduce the cost. Years 4 and 5 will also swim to increase the number of children swimming 25m.
KS 1 pupils engage in leadership roles and improve the provision of KS 1 break and lunch times.	Pay for all pupils to attend additional swimming lessons as part of Top Up Swimming.	£2,500	Intervention has a positive impact on the proportion of pupils that can swim 25m. From 50% in 2023 to 97% in 2024.	In 2024, children in Yr 1 to also
	Allocated TA to run, train and oversee the implementation of the Little Leaders Programme.	£206	Pupils develop leadership roles and engage in active break and lunch times. <i>"We have been making our own games to teach Early Years. We learnt that leaders are positive and nice and kind. We made posters to say what leaders are" FREDDIE, Y2 "We are going to tell the school about what we do in assembly" MAYA, Y2 "I cannot wait till Wednesdays!" Penny, Y2</i>	be training to become Little Leaders. TA is now trained in delivering the programme.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Broaden pupil experiences in sport and PE. Pupils are to compete in a range of events in and out of school.</p> <p>Broaden pupil experiences in sport and PE. Pupils are to compete in a range of events in and out of school.</p> <p>Improve the profile of PE across the school.</p>	<p>School signs up to the SSP package and pupils engage in two whole school events across the year (Spring and Summer).</p> <p>As part of the SSP package, identify year groups to participate in a range of events both festivals and competitive events. In addition to this, allocate key members of staff for set sports.</p> <p>Release teachers to attend events during school time.</p>	<p>£3,424</p> <p>All ready accounted for under SSP</p> <p>£165 @6 days (£1,050)</p>	<p>The school maintained the school Games Gold Award to support achieving platinum in 2025.</p> <p>The school attained the Platinum award for Quality Start.</p> <p>The number of children attending events increased from 2023 – 2024  <b>23-24- KS1- 30% (+30%)</b>  <b>KS2- 56% (+13%)</b>  <i>"This is the first time I am representing my school and I'm really excited"</i></p> <p>Monitoring shows the positive impact that sport has across the curriculum. The quality of PE teaching is at least good across the school.  <a href="#">See PE lead lesson learning walks document.</a></p>	<p>The school will use Sports Funding to buy into the package for the next two years.</p> <p>The school has clear targets to work towards following receiving the Platinum and God Awards.</p> <p>Introduce new sports tracking document, which is used by the admin team and monitored by the PE lead.</p> <p>Subject leader released to support implementation of new PE scheme.</p>

<p>Provide and promote whole school PE and Sport events.</p>	<p>Purchase new school PE kit for all staff including new shirts and jumpers.</p>	<p>£717</p>	<p>Staff are positive role models to pupils when teaching PE and representing the school on inter events.</p> <p><i>"It is comfortable and we love having a hoodie. The children like that we look the same as them during PE". RB</i>  <i>"The PE Kits make us look more professional at sporting events"</i></p>	<p>Kit has been purchased and will be worn in following years.</p>
	<p>Celebrate PE sports events in collective worship and through the school's newsletter and social media sites. Introduce new ½ termly sports event including events outside of school. 2023 – 2024 sports award.</p>	<p>£100</p>	<p>New communications promote sport and achievements. The profile of sport is raised across the school.</p> <p><i>"I like getting certificates in assembly because we get to share it with everyone" Nellie Y6</i>  <i>"I feel proud and show that not just boys can play football!" Isla Y6</i></p>	<p>Termly PE newsletter will be created during subject leadership time.</p>
<p>Pupils are more active at break and lunchtimes.</p>	<p>Future Flyers and Bronze Ambassadors are trained as part of the SSP package and run a range of events for younger pupils during the Spring and Summer Term.</p>	<p>Accounted for as part of SSP package £165 (SL time)</p>	<p>Pupils articulate the provision positively. Observations show pupils are engaging in physical activity at break and lunch times.</p> <p><i>We went to the arena sports centre and the sports teacher for the community and sports leaders taught us games and activities to bring back to our school. They also told us that one job was to make the less sporty people enjoy sport and to make PE more fun for everyone. I really enjoyed learning the new games- Bella Year 5.</i></p>	<p>As part of the SSP for next year, train the Future Flyers and Bronze Ambassadors.</p>

<p>Raise the profile of inclusive sports and the upcoming Olympic and Paralympic games.</p>	<p>Whole school Olympic and Paralympic event.</p>	<p>£500</p>	<p>Pupils were inspired by visiting athlete which was aligned to the school's values of Endurance.</p> <p><i>'It was so cool, we got to play laser tag that was my favourite!' Rory</i>  <i>"We did horse riding and fencing, we had to jump and race!" Zofia</i>  <i>"I liked doing the press ups, they were very fun. Her name was Kelly and she does gymnastics. She won trophies, medals and she showed us the medals in collective worship"</i>  <i>HEIDI, EYFS</i>  <i>"We did exercises with loud music! Kelly is really really good at gymnastics"</i>  <i>SYDNEY, EYFS</i></p>	<p>Hold further events over the next academic year to inspire pupils and staff.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Further improve the provision of PE across the school so pupils develop their skills linked to different sports.  Through effective CPD, ensure greater consistency of the teaching of PE which provides better outcomes and experiences for pupils.	Subject leader to monitor the quality of teaching and learning within PE and assess the impact of CPD.  Key year groups supported by a cricket coach during the Spring Term.  Provide CPD in the assessment of pupils in line with school assessment system.  Plan and provide CPD based on teacher need.	£165 @2 days supply (£330)  No cost	Following previous observations there is greater consistency in the teaching of PE, which is inline with the 'Teaching PE at South Bersted' approach. (See KI 1) <i>See PE lead lesson learning walks document.</i>  Baseline questionnaire and post question show improvement in skills and knowledge of class teachers. <i>See Staff questionnaire handed out July 2024 to access CPD needs for September. Athletics is the area where most teachers would like support.</i>	Purchase and implement a new PE scheme for 2024 – 2025.  Support new staff to the school by access cricket coaching. PE lead to complete tennis coaching. Provide effective CPD inline with the new scheme.

Teachers to have a good understanding of what an effective PE lesson looks like.	SL to complete LTA training and disseminate training across the school.	Accounted for in supply	Improved assessment of pupils in PE linked to the school's tracking system.	See above regards completing of training. SL to complete LTA CPD and disseminate 2024 – 2025.
	Teachers receive dance CPD	Accounted for as part of SSP package		
	Subject leader to attend the SSP meeting and disseminate information with staff.		There is a consistent approach to the teaching of tennis across the school.	SL and staff have been upskilled. Children have also engaged in certain workshops including life saving skills.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide pupils with the opportunity to participate in inter school events.	Purchase the SSP package.	Accounted for as part of SSP package	A greater number of pupils access events through the SPP than in 2022 – 2023. <i>“It was good playing against other teams, we showed good teamwork, we did a handshake with the other teams to show respect at the end”.</i> <i>Elsie Y5</i>	Purchase SSP for 2 years due to Sports Premium coming to an end.
Through the SSP Package ensure pupils across the school have the opportunity to experience a range of sports.	PE lead to identify key sports for pupils to engage and compete in (both competitive and festival based events).  Staff allocated to key sports across the academic year.		Tracking document shows that pupils are engaging in a wide range of sports. These were celebrated through the newsletter. (See the school’s website: Curriculum/ PE/ newsletters.	Implement new tracking system 2024 – 2025. Embed new links with local clubs.
Linked to the school’s value of Endurance, the school holds inclusion workshops and invites an Invictus athlete to the school for a fund raising event.	The school invites an inspiration person to lead whole school workshops.	Let’s Get Fit £500  Invictus (fundraising).	Pupil voice stated the positive impact of visitors. <i>“I liked doing the press ups, they were very fun. Her name was Kelly and she does gymnastics. She won trophies,</i>	Provide a sporting opportunity each term based on the school’s values.

			<p><i>medals and she showed us the medals in collective worship” HEIDI, EYFS</i>  <i>“We did exercises with loud music! Kelly is really really good at gymnastics”</i>  SYDNEY, EYFS  <i>“We did exercises in fit 4 all and she told ua how to eat healthily” Darcie N EYFS</i>  <i>“We made Hungry Caterpillar healthy snack with chartwells!” Arthur EYFS</i></p>	
<p>Pupils have the opportunity to learn about golf and engage in lessons through JOLF.</p>	<p>Fund 5 week units for Key Stage 2 to learn and develop the skills of golf. which leads into an afterschool club.</p>	<p>£750</p>	<p>Children across the school have access to a new sport. Pupils in KS 1 have funded lessons across 5 weeks. Pupil voice shows the positive impact of this provision.  <i>“I liked earning the golden ball in golf, it was because I was good and I listened” Arthur</i>  <i>“We learnt to hit the club with the nose and we took it in turns” Zofia</i>  <i>“I liked the crazy golf, I wrote down my score” Rosie</i></p>	<p>Golf to return as an after school club for 2024 – 2025. The school to purchase Tri Golf equipment and run as a 6 week unit in KS 1.</p>
<p>Pupils have improved opportunities in the Outdoor Learning Area.</p>	<p>A whole school event day exposes pupils to the new sport and pathways are presented.</p>	<p>£500</p>	<p>Pupils engage in a new sporting opportunity. Pupils have greater opportunities in outdoor learning.  <i>“We had a campfire and toasted marshmallows. We did pond dipping too, I really liked it!” Arthur EYFS</i></p>	<p>Use remaining funds to develop decking area for 2024 – 2025.</p>
	<p>Through school council, pupils identify areas for development and put proposals forward for improvement.</p>	<p>£2,000</p>		

<p>Pupils have broaden experiences in deepening their understanding of keeping themselves and others safe.</p>	<p>Ten B run water safety and junior medicus programme to pupils in Key Stage 2 during the Summer Term.</p>	<p>£1,200</p>	<p>Through pupil voice and lesson observations, pupils in Yr 6 developed their understanding of how to keep themselves and others safe both in water and on land.  <i>"It was really fun. I liked doing the CPR race, it was easier than I thought" – Bridie P</i></p>	<p>Complete as a paid opportunity inline with the school's L4L Curriculum.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use SSP package to provide opportunities for pupils to participate in competitive events.  Continue to embed intra-school events so pupils are provided with greater opportunities to compete against each other in a range of sports and to applying their learning from PE lessons.	<p>Purchase the SSP package.</p> <p>Subject leader to attend the SSP meeting and share information with staff when needed.</p> <p>Subject leader to identify key events and sign up for them.</p> <p>Use a tracking document that identifies the progress in competitive events (see key indicator 4).</p> <p>Plan opportunities for pupils to compete in games during PE lessons inline with the subject's vision and school values.</p> <p>Link the attainment to the school House System and the school value of Koinonia.</p> <p>Promote the events/ results on the school's website, newsletters and collective worship with the allocation of House Points to promote the</p>	Already accounted for in KI 2	<p>Pupils engage in a new sporting opportunity.</p> <p>Pupils have to opportunity to take part in a range of sports (festival and competition) <i>"I liked it because we were able to play against different people and schools. We played new schools that we hadn't seen before. It was good to play with my friends, not just at school! I played in goal and made some great saves" Maks</i> <i>"We worked really hard, we lost 2 games and won 2 games, so we definitely improved! I was the only girl on the team!" MAISIE, Y6</i></p> <p>The school will maintained Gold standard in School Games mark and achieved Platinum in Quality Start.</p>	<p>Sports Premier used to purchase two years of SSP.</p> <p>On going CPD for SL through causes. Decimation of the new PE scheme will take place too.</p> <p>New tracking system to be in place for 2024 – 2025.</p>

	<p>school values of Koinonia and Endurance.</p> <p>Purchase new netball kit for pupils to enter locality events.</p>		<p>New sports kit ordered for football team given the team a clearer identity and promoting the team.</p> <p><i>"I love the new jackets, they are so comfy and we look so smart!" Zoe</i></p> <p><i>"It is nice to play in the jackets and the polo shirts we look like a team" Maisie</i></p>	<p>SL time used to create newsletter and capture pupil voice.</p>
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Signed off by	
Head Teacher:	<i>N Goodwin</i>
Date:	<i>July 2024</i>
Subject Leader:	<i>A Stanton</i>
Date:	<i>July 2024</i>
Governor:	<i>J Davies</i>
Date:	<i>July 2024</i>