

NEWSLETTER



Value: Friendship - 'Ecclesiastes 4:9-10 New Living Translation (NLT) Two people are better off than one, for they can help each other succeed. If one person falls, the other can reach out and help. But someone who falls alone is in real trouble'

15th December 2023

Over the past two weeks, it has been wonderful to welcome families to school as part of our Christmas traditions! It was so lovely to see our youngest pupils performing with such confidence during their nativities - they certainly helped us get into the Christmas spirit.

Last week, we welcomed families to our Christmas Market. Thank you to the Friends of South Bersted for their hard work and dedication in organising this community event and raising £1,123 towards a new stage.

This week, our Junior Governors led our Christingle Service. The service encouraged pupils to reflect on how they let their light shine and the positive difference they make to others. I hope that pupils enjoyed making them as school and sharing the meaning of them with you. Also this week, we held our Key Stage 2 Carol Service. This is such a special evening and it was a privilege to be part of the event.



During each of these events, I have been so proud of the pupils. To see their confidence in taking on different roles, presenting and performing in front of others is just fantastic. Each time they perform and present it makes such a positive difference to others.

On behalf of Governors and staff, I wish all of our school community a peaceful and enjoyable Christmas holiday with friends and family. We look forward to welcoming the children back to school on Wednesday 3rd January 2024.

SCHOOL VALUE:

During this half term, our Christian Value has been Friendship. At the heart of our Collective Worship has been the Bible passage from Ecclesiastes 4:9-10: 9 10

Two people are better off than one, for they can help each other succeed. If one person falls, the other can reach out and help. But someone who falls alone is in real trouble.

During Collective Worships, and across the school we have explored the behaviours we have been looking for. You can read our pupils' reflections on this value by reading this half term's Head, Heart and Feet.

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ATTENDANCE:

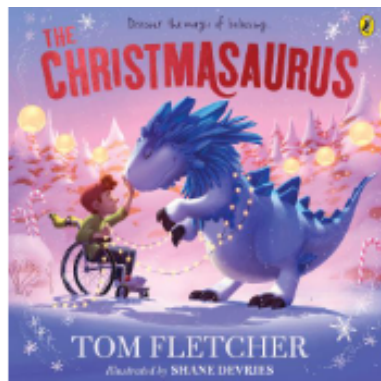
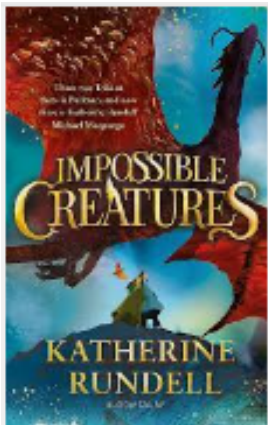
This term's school attendance was 94.6%, which is 1.4% below our target.

Congratulations to **Year 4**, who have the highest attendance across the school.

This week all children that have 100% for the term received a certificate. 21% of the school received a certificate. Congratulations to **Quinn M (Yr 3)**, who won this term's attendance raffle. Yesterday he was presented with a range of football prizes.

READING:

This week's reading recommendations are based on Waterstones winning books of the year.



SPORTING SUCCESS:

Over the past week, a number of our Year 5 and 6 pupils have represented the school in basketball, football and netball. To learn more about our sports competitions, clubs and visitors read our most recent sports newsletter on our website: <https://www.southbersted.co.uk/wp-content/uploads/2023/12/South-Bersted-Sports-Newsletter-Autumn-Term-2023.pdf>



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TYLER'S TRUST:



Thank you to everyone that donated to our school charity, Tyler's Trust during all of our festive events, we have raised a huge £248.48! Tyler's Trust are very grateful for your generous donations which will make a big difference to lots of local children and families.

ONLINE SAFETY:

Over Christmas, many pupils may be receiving gifts that access the internet. A reminder that you can find details on parental controls and advice for parents on keeping children safe online on our website: <https://www.southbersted.co.uk/safeguarding/internet-safety/>

NEXT HALF TERM'S BIG QUESTIONS:

For each of our topics, children develop the knowledge to be able to answer a BIG Question. Please find a table below outlining the BIG questions for next term.

YEAR GROUP	BIG QUESTION
EYFS	<i>What are your favourite fairy tales?</i>
Year 1	<i>What are the polar regions?</i>
Year 2	<i>Would you dare to explore?</i>
Year 3	<i>How was the life of Victorian children different to ours?</i>
Year 4	<i>For what will the Tudors be remembered for?</i>
Year 5	<i>How Successful were the Maya as a civilization?</i>
Year 6	<i>How was Britain impacted by WWII?</i>

To learn more about the content of each of the BIG questions and what specifically your child will be learning please visit our school website and the curriculum tab.

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TIMES TABLE ROCKSTARS:



Congratulations to Fire, who beat Water with 8,703 points and Earth who beat Air with 12,440 points! Well done to **James B-B (Earth)**, **Joshua P (Air)**, **Tommy P (Fire)** and **Swara P (Water)** who were the most valuable players (MTP).

The next battles for TT Rockstars will be all year groups pitted against each other over the Christmas holidays. Good luck!

RED BOOK:

Each week, two pupils are entered into their class Red Book for displaying the school's Christian Value and/or for going above and beyond in their learning. The pupils listed below have been recognised in our whole school Collective Worship today.

Congratulations to:

Abram A-G (EYS), **Darcie N (EYS)**, **Chester W (Y1)**, **George A (Y1)**, **Lyla E (Y2)**, **Noah J (Y2)**, **Vicky G (Y3)**, **Jaxon L (Y3)**, **Broly G (Y4)**, **Evan C (Y4)**, **Ethan K (Y5)**, **Emily-Jane T (Y5)**, **Nathan S (Y6)**, **Bridie P (Y6)**

Please speak to your child's class teacher if you would like more information about why your child has been selected for the Red Book.

HOT LUNCHES:

Chartwells have advised that the menu available on our first day of term, Wednesday 3rd January 2024 will be Jacket potato with toppings due to not being able to deliver before this date. ParentPay has been updated to reflect this change.

If you have not yet booked your child's lunch for the start of next term please do so by **11.59pm on Thursday 21st December** as this is the deadline to book by for the first week of term.

SCOOTERS:

Please can you remember to take home all scooters and bikes at the end of today so that they are not left at school over the Christmas holiday.

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RECYCLE TO READ:

Thank you to everyone that took part in the Recycle to Read scheme by taking your unwanted toys to Tesco where they were collected and recycled. We have won a £50 voucher to buy new books for the library!

CHRISTMAS CRACKER 'BITS':

The Friends of South Bersted have asked that if you have any unwanted 'bits' from your Christmas crackers or Christmas stockings there will be a box in reception next term for you to donate these which can be given a new lease of life.

CHURCH SERVICE:

Thank you to the parents that helped walk the children to Church this morning for our end of term service.

If any parents or carers are available to help walk the children down to Church on Friday 5th January for our start of Spring term service please send a Dojo to the office.

LETTERS HOME:

Friday 8th December - Christingle Service (All Year Groups)

Monday 11th December - Scarlet Fever (All Year Groups)

Tuesday 12th December - Children's Concert Trip (Year 3)

UPCOMING EVENTS:

Monday 1st January - BANK HOLIDAY (School closed to all)

Tuesday 2nd January - INSET DAY (School closed to children)

Wednesday 3rd January - Start of Spring Term (8.35am)

Thursday 4th January - Nikki Hull - Dedicated Schools Drop-In (8.30am - 12.30pm)

Friday 5th January - Church Service - 9-10am (All Year Groups)

Friday 5th January - Year 5 Swimming

Tuesday 9th January - Year 5 FCC Soccersize (PM)

Wednesday 10th January - Y5 & 6 Quicksticks Event - PM (Selected Pupils)

Friday 11th January - Year 5 Swimming

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SOUTH BERSTED C OF E SCHOOL

**THANK YOU FROM THE
FRIENDS OF SOUTH
BERSTED FOR VISITING OUR
CHRISTMAS
MARKET**

**WITH YOUR SUPPORT, WE
RAISED AN AMAZING £1123**

**ALL MONEY WE RAISE FUNDS
INITIATIVES AT OUR SCHOOL**



Friendship

Head



EYFS- I show friendship by helping my friends and playing with them.

EYFS- Being kind to people, using kind hands.

Y1 - You should be honest and truthful.

Y1 - Helping others when they're hurt because friendship is helping others.

Y1 - When someone is on the floor and no one is helping them they feel sad. You don't need to leave them lying on the floor, you should help them up.

Y2 - You should help people and be kind to them

Y2 - Celebrate other people's success by listening to them

Y2 - If someone is on the friendship bench and they have no one to play with you can go over there and say 'Is everything ok?'

Y2 - I think it is very good that we have learnt about friendship because we need people to be kind

Y3 - It made me think about if someone falls, if they are alone they don't have anyone to help them. If someone fell over in football with others they can help you up.

Y3 - If someone is bad, don't be bad back. That is revenge and it's not a nice thing.

Y3 - 2 against 1 isn't fair. A person on their own needs someone else to help them.

Y4 - If you get bumped over, be forgiving as maybe it was an accident.

Y4 - Be ready to play with others and share. Help people up.

Y5: I think friendship is when you should show empathy towards people. I think we shouldn't leave people on the floor we should help them up.

Yr 6: if you have a best friend, they will stick with you forever.

Yr 6: sometimes friends can come and go but it is worth making good friends so you don't have go through things on your own.

Heart



EYFS- I feel happy when people are kind to me and I have friends.

EYFS- If you didn't have friends you would feel sad, so you should ask them what friend they would like to have or who they would like to play with to cheer them up.

EYFS- I love it when people share toys with me, that is a kind friend.

Y1 - If someone passes the ball to you in basketball you feel happy and want to pass it to another person.

Y1 - When someone shared a toy with me it made me feel happy so I was kind back to them.

Y1 - You should take turns to play with someone so everyone gets to play with it so that everyone gets a turn and nobody feels sad when they don't get it.

Y1 - If someone makes you happy and they then fall over at lunch I want to make them happy.

Y2 - Helping people and making them happy makes them trust you more

Y2 - When I shared something I had done out of school I was happy because everyone celebrated something that I really like

Y2 - When you have success it makes you feel good and when you share it with others it makes you happy

Y3 - People help other people when they are hurt, when I see that my heart is happy.

Y3 - The Good Samaritan, that's how I think and feel about friendship and it helps me to not forget it.

Y3 - I feel that all of the bad things that we've done we can make up for it.

Y4 - If someone is alone at break time I know to see if I can play with them.

Y4 - If someone is sad I try to make them happy.

Y5: I know that everyone has friends no matter what.

Y5: I think the best way to help someone is to ask 'Is everything okay?'

Year 6: gives me a better understanding of how to be a friend and what it makes others feel.

Year 6: no friend can ever be perfect but that in itself makes them perfect.

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Feet



EYFS- I could help my friends in phonics if they do not know the sound that we are learning.

EYFS- I will cheer my friends up if they are sad.

Y1 - If I see someone on their own I'm going to ask them if they want to play with me.

Y1 - I will help someone if they don't know what they're doing.

Y1 - If people fall down I'm going to help them up.

Y1 - I will use kind words and be a good friend.

Y2 - I'm going to try harder to be kind to people

Y2 - I will be more helpful and show others what being helpful means

Y2 - I will do things at home so mummy and daddy can have a rest

Y3 - I'm going to help people and tell a teacher to make sure that they are ok.

Y3 - If I see someone who is unhappy, you can't always see the bruise inside. I would ask "Are you ok?"

Y3 - I would be the person to help someone who was alone.

Y3 - One small deed makes a difference. Help them up, smile, a kind word, these are friendly things to do.

Y4 - When someone's unhappy, ask if they want to play with you.

Y4 - Talk to people nicely in class. Try and get on with whoever is sat next to me in the classroom even if it's not my best friend.

Y5: I have been listening and showing the person that I'm interested in what they say.

Y5: I have stepped into other people's shoes and tried to cheer people up.

Y5: I have made sure people have someone to play with at break times so they don't feel left out.

Y 6: be more conscious of friends' feelings so we don't fall out as much.

Y 6: I will make sure to use our new question - "Is everything okay?" as it is non-judgemental