

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2022/23?	£5,708
Total amount allocated for 2023/24	£17,730
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£23,438

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	43%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes planned through Top Up Swimming for Year 6 pupils.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023 - 2024		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				43%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote pupils' regular physical activity, which has a positive impact on their mental health. by the continued use the daily mile and Jump Start Johnny approach in EYFS and Key Stages 1	Renew subscription for Jump Start Johnny for pupils in EYFS and Key Stage 1.	£239	Pupil and staff voice show that pupils engage in movement breaks at points throughout the school day.	
Promote active Lunchtimes and encourage healthy lifestyles.	Premier Sport to provide lunchtime activities twice a week for pupils in KS 1 and KS 2. Pupils engage in new a rage of sports. In addition to this, pupils who are attending inter events will have specialised teaching before their event.	£3,510	Pupils engage in physical activity at lunch times. Pupils have the opportunity to engage in a wider range of sports following the implementation of lunch time activities. Pupils are well prepared for their inter events.	
	Purchase additional resources for break and lunch times.	£3,000	Pupils engage in physical activity using purchased resources.	

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Pupils are safety active on their bikes.	The school pays for pupils in Year 6 to complete the WS Bike ability training.	£600	All pupils have the opportunity to complete their safer cycling.	
Pupils are able to swim 25m and perform water rescue skills.	Pay for all pupils to attend additional swimming lessons as part of Top Up Swimming.	£2,500	Intervention has a positive impact on the proportion of pupils that can swim 25m. From 50% in 2023 to 93% in 2024.	
KS 1 pupils engage in leadership roles and improve the provision of KS 1 break and lunch times.	Allocated TA to run, train and oversee the implementation of the Little Leaders Programme.	£206	Pupils develop leadership roles and engage in active break and lunch times.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Broaden pupil experiences in sport and PE. Pupils are to compete in a range of events in and out of school.	School signs up to the SSP package and pupils engage in two whole school events across the year (Spring and Summer).	£3,424	The school at least maintains the school Games Gold Award to support achieving platinum in 2025.	
Broaden pupil experiences in sport and PE. Pupils are to compete in a range of events in and out of school.	As part of the SSP package, identify year groups to participate in a range of events both festivals and competitive events. In addition to this, allocate key members of staff for set sports.	All ready accounted for under SSP	The school attains the Platinum award for Quality Start. The number of children attending events increases from 2022 – 2023 KS 1: 0% (Events were moved to take place in school). KS 2: 43%	
	Release teachers to attend events during school time.	£165 @6 days (£1,050)	Monitoring shows the positive impact that sport has across the curriculum. The quality of PE teaching is at least good across the school.	
Improve the profile of PE across the school.	Purchase new school PE kit for all staff including new shirts and jumpers.	£717	Staff are positive role models to pupils when teaching PE and representing the school on inter events.	

Provide and promote whole school PE and Sport events.	Celebrate PE sports events in collective worship and through the school's newsletter and social media sites. Introduce new ½ termly sports event including events outside of school. 2023 – 2024 sports award.	£100	New communications promote sport and achievements. The profile of sport is raised across the school.	
Pupils are more active at break and lunchtimes.	Future Flyers and Bronze Ambassadors are trained as part of the SSP package and run a range of events for younger pupils during the Spring and Summer Term.	Accounted for as part of SSP package £165 (SL time)	Pupils articulate the provision positively. Observations show pupils are engaging in physical activity at break and lunch times.	
Raise the profile of inclusive sports and the upcoming Olympic and Paralympic games.	Whole school Olympic and Paralympic event.	£500	Pupils are inspired by visiting athletes which are aligned to the school's values of Endurance.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Further improve the provision of PE across the school so pupils develop their skills linked to different sports.	Subject leader to monitor the quality of teaching and learning within PE and assess the impact of CPD.	£165 @2 days supply (£330)	Following previous observations there is greater consistency in the teaching of PE, which is inline with the 'Teaching PE at South Bersted' approach.	
Through effective CPD, ensure greater consistency of the teaching of PE which provides better outcomes and experiences for pupils.	Key year groups supported by a cricket coach during the Spring Term.	No cost	Baseline questionnaire and post question show improvement in skills and knowledge of class teachers.	
	Provide CPD in the assessment of pupils in line with school assessment system.		Improved assessment of pupils in PE linked to the school's tracking system.	
	Plan and provide CPD based on teacher need.		There is a consistent approach to the teaching of tennis across the school.	
Teachers to have a good understanding of what an effective PE lesson looks like.	SL to complete LTA training and disseminate training across the school.	Accounted for in supply		
	Teachers receive dance CPD	Accounted for as part of SSP package		
	Subject leader to attend the SSP meeting and disseminate information with staff.			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide pupils with the opportunity to participate in inter school events.	Purchase the SSP package.	Accounted for as part of SSP package	A greater number of pupils access events through the SPP than in 2022 – 2023.	
Through the SSP Package ensure pupils across the school have the opportunity to experience a range of sports.	PE lead to identify key sports for pupils to engage and compete in (both competitive and festival based events).		Pupil voice shows that pupils are engaging in end of unit competitive events which feed into the school's house system.	
Linked to the school's value of Endurance, the school holds inclusion workshops and invites an Invictus athlete to the school for a fund raising event.	Staff allocated to key sports across the academic year.			
	The school invites an inspiration person to lead whole school workshops.	Let's Get Fit £500 Invictus (fundraising).	Pupil voice states the positive impact of visitors.	
Pupils have the opportunity to learn about golf and engage in lessons through JOLF.	Fund 5 week units for Key Stage 2 to learn and develop the skills of golf. which leads into an afterschool club.	£750	Pupils engage in a new sporting opportunity.	
	A whole school event day exposes pupils to the new sport and pathways	£500		

<p>Pupils have improved opportunities in the Outdoor Learning Area.</p> <p>Pupils have broaden experiences in deepening their understanding of keeping themselves and others safe.</p>	<p>are presented.</p> <p>Through school council, pupils identify areas for development and put proposals forward for improvement.</p> <p>Ten B run water safety and junior medicus programme to pupils in Key Stage 2 during the Summer Term.</p>	<p>£2,000</p> <p>£1,200</p>	<p>Pupils have greater opportunities in outdoor learning.</p> <p>Through pupil voice and lesson observations, pupils across KS 2 develop their understanding of how to keep themselves and others safe both in water and on land.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Use SSP package to provide opportunities for pupils to participate in competitive events.</p> <p>Continue to embed intra-school events so pupils are provided with greater opportunities to compete against each other in a range of sports and to applying their learning from PE lessons.</p>	<p>Purchase the SSP package.</p> <p>Subject leader to attend the SSP meeting and share information with staff when needed.</p> <p>Subject leader to identify key events and sign up for them.</p> <p>Use a tracking document that identifies the progress in competitive events (see key indicator 4).</p> <p>Plan opportunities for pupils to compete in games during PE lessons inline with the subject's vision and school values.</p> <p>Link the attainment to the school House System and the school value of Koinonia.</p> <p>Promote the events/ results on the school's website, newsletters and collective worship with the allocation of House Points to promote the</p>	<p>Already accounted for in KI 2</p>	<p>Pupils engage in a new sporting opportunity.</p> <p>Pupils have to opportunity to take part in a range of sports (festival and competition)</p> <p>The school will maintain Gold standard in School Games mark and achieve Gold in Quality Start.</p>	

	school values of Koinonia and Endurance.			
	Purchase new netball kit for pupils to enter locality events.		New sports kit ordered for football team given the team a clearer identity and promoting the team.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	