

South Bersted C.E. Primary School – Long Term Plan Year 6 – 2023 - 2024



	Autumn		Spring		Summer	
Creative Topic	<i>How are the Americas' biomes so diverse?</i>	<i>How was Britain impacted by WW2?</i>	<i>How did the Anglo-Saxons react to the Viking invasion?</i>		<i>What life lessons have I learnt from my time at Primary School?</i>	
English Genres	<p>Argument to judge – explaining innocence Letter home as Stanley Narrative - flashback</p> <p><b>Texts:</b> Holes</p> <p><b>Writing Purpose</b> Writing to persuade Writing to inform Writing to entertain</p>	<p>Journalistic writing – Outbreak of War Letter Writing - Evacuee Letter Diary of an Evacuee</p> <p><b>Texts:</b> Letters from the Lighthouse</p> <p><b>Writing Purpose</b> Writing to inform Writing to entertain Writing to entertain</p>	<p>Scene Retelling Narrative – Speech Focus Balanced Argument</p> <p><b>Texts:</b> Anne Frank The Boy in the Striped Pyjamas</p> <p><b>Writing Purpose</b> Writing to entertain Writing to entertain Writing to discuss</p>	<p>Scene Description – Heorot Hall Diary – fighting mythical monsters Biography – Life of Beowulf</p> <p><b>Texts:</b> Beowulf</p> <p><b>Writing Purpose</b> Writing to entertain Writing to entertain Writing to inform</p>	<p>Scene Description Poetry – Witches Spell Journalistic Writing – Court Case</p> <p><b>Texts:</b> Macbeth</p> <p><b>Writing Purpose</b> Writing to entertain Writing to entertain Writing to inform</p>	<p>Scene descriptions – Alma Character descriptions Narrative</p> <p><b>Texts:</b> Boy at the Back of the Class</p> <p><b>Writing Purpose</b> Writing to entertain</p>
Spellings	Focus on the Year 5 and 6 spelling list from the National Curriculum.		Pupils will deepen their understanding of suffixes including ate, ise, ify and ation. In addition to this, pupils will also focus on the prefix dis.		Pupils will focus on adverbials and modal verbs. In addition to this, pupils will focus on words ending in cious, tion, ant, ancy, ance and ation.	
Maths	<p>Number and Place Value Addition and Subtraction</p>	<p>Multiplication and Division: Geometry – Shape Algebra</p>	Fractions, decimals & percentages.	<p>Statistics Ratio and proportion Measurement</p>	<p>Geometry – position and direction</p>	<p>Problem Solving &amp; Investigations Varied subject content.</p>

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<b>Science</b>	<p><b>Electricity:</b> Pupils will investigate common conductors and insulators in creating simple circuits.</p>	<p><b>Light:</b> Pupils will recognise that light travels in straight lines and they will use this understanding to explain how we see objects. Pupils will also explore shadows.</p>	<p><b>Living things and their habitats:</b> Pupils will describe difference in life cycles. In addition to this, pupils will also describe the life process of reproduction.</p>	<p><b>Animals including humans:</b> Pupils will describe the changes as humans develop into old age.</p>	<p><b>Evolution and Inheritance:</b> Pupils will recognise how living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.</p>
<b>Computing</b>	<p>During the Autumn term, pupils will continue to deepen their understanding of using technology safely, respectfully and responsibly.</p> <p>To know how to protect their computer or device from harm online e.g. cookies, pop-ups</p> <p>To know how to report concerns about content or contact in or out of school</p>	<p>During this half term, pupils will use their understanding of how to add variables to code to create a dogfight game.</p> <p>To know how to use IF statements to change code</p> <p>To understand how to code can solve a real life problem</p>	<p>During the Spring term, pupils will use spread sheets for collecting and interpreting data linked to their PE unit: Indoor Athletics. Pupils will use their data to write formulas identifying areas of success and areas for improvement.</p>	<p>To use software to film and edit a video</p> <p>To consider backgrounds, scripts and props to use in filming</p>	<p>During the Summer term, pupils will deepen their understanding of how to add variables to code.</p> <p>To know how to use IF statements to change code</p> <p>To understand how to code can solve a real life problem</p>
<b>History</b>	<p>Geography focus this half term</p>	<p><b>World War 2:</b> Pupils will understand how our knowledge of the past is constructed from a range of resources. In doing this, pupils will use a variety of sources to research a significant turning point in British history by learning about the Battle of Britain and the precautions Britain took during this time.</p> <p>During the Spring Term, pupils will learn about the impact of the Holocaust and the key events that lead to the end of the Second World War.</p> <p>Pupils will learn about the Windrush Generation.</p>		<p><b>Anglo-Saxons and Vikings:</b> Pupils will deepen their understanding of chronology by placing time periods of world history in order, comparing the technology of different civilisations at the time period of the Vikings.</p> <p>Pupils will learn where the Vikings were based and how they moved from trading and raiding to invading lands around Europe and other parts of the world.</p> <p>Pupils will learn what made Vikings such fierce warriors and what gave them an advantage in battle.</p> <p>Pupils will learn the actions taken by different Anglo-Saxon kings in response to the Viking raids and</p>	<p>PSHE focus</p>

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				invasions such as Danelaw and Danegeld.		
<b>Geography</b>	<p><b>Biomes:</b> Pupils will deepen their understanding of how different biomes are formed.</p> <p>Pupils will deepen their understanding of different biomes located across North America, comparing the physical features to countries in Europe.</p>	<p><b>Locational Knowledge:</b> Pupils will deepen their understanding of locational knowledge by using maps to locate continents and countries across the world.</p> <p>Pupils will also learn about key countries involvement during the second world war by identifying the axis of power.</p> <p>In addition to this, pupils will also look at the decisions made at the end of the war and how this had an impact on Europe and the world.</p>		History focus		PSHE focus
<b>RE</b>	<p><b>Humanism:</b> Why do Humanists say happiness is the goal of life?</p>	<p><b>Creation and Science:</b> Conflicting or complementary?</p>	<p><b>Hinduism:</b> How do questions about Brahman and Atman influence the way a Hindi lives?</p>	<p><b>Salvation:</b> What difference does the resurrection mean to Christians?</p>	<p><b>Christianity:</b> How can following God bring freedom and justice?</p>	<p><b>Child led unit (comparison):</b> Islam, Christianity, Hinduism, Judaism, Humanism</p>
<b>Art</b>	<p><b>Artist Study of Ed Mill:</b></p> <p>In art, pupils will deeper their understanding of space and form in creating their own interpretation of Ed Mill’s art work.</p>	<p><b>Artist Study of Henry Moore:</b></p> <p>Pupils will explore sketching techniques, by creating their own art work in the style of Henry Moore. Pupils will deepen their understanding of perspective (space) in responding to feedback on how their work can be further improved.</p>	DT focus this half term.	<p><b>Sculpture:</b></p> <p>Pupils will deepen their understanding of sketching skills including form and texture.</p> <p>In addition to this, pupils will experiment with marbling.</p> <p>Using clay, pupils will apply their understanding from KS 2 to create their own interpretation of a dragon’s eye.</p>		

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<p><b>DT</b></p>		<p><b>Structures:</b></p> <p>In DT, pupils will deepen their understanding of structures from Year 5 and the power of triangles in testing and designing the strongest structure for a proto-type Anderson shelter.</p> <p>In addition to this, pupils will build on their understanding of CAD in designing the exterior to their Anderson shelter.</p>	<p><b>Food and Nutrition:</b></p> <p>Pupils will deepen their understanding of where food comes from and why food was rationed.</p> <p>In deepening their understanding of food hygiene pupils will create their own vegetable turn over.</p>		<p><b>Making a product:</b></p> <p>Using their understanding of electrical systems and design, pupils are challenged with designing and creating a steady hand game. Pupils will use nets to create their bases and their knowledge of electrical circuits to build a circuit with a buzzer which closes when the handle makes contact with the wire frame.</p>	
<p><b>Music</b></p>	<p><b>Happy</b> Listen and Appraise the song Happy and other songs in different styles about being happy:</p>	<p><b>Classroom jazz 2</b> Listen and Appraise the two main tunes and other supporting tunes Bacharach Anorak and Meet The Blues</p>	<p><b>Ukulele</b> During the Spring Term, pupils in year 6 begin to learn the ukulele. Pupils will play and perform in solo or ensemble contexts with increasing accuracy, control, fluency and expression.</p>	<p><b>You've got a friend</b> Listen and Appraise the song You've Got A Friend and other songs by Carole King:</p>	<p><b>Music and me</b> A unit focusing on inspirational women working in music. Listen and Appraise - over the six steps/weeks pupils will listen to a selection of music from the four featured artists</p>	
<p><b>PE</b></p>	<p><b>Basketball Gymnastics</b></p>	<p><b>Netball Gymnastics</b></p>	<p><b>Dance Hockey</b></p>	<p><b>Tag Rugby Indoor Athletics</b></p>	<p><b>Inclusion Sports (short unit). Cricket Athletics</b></p>	<p><b>Badminton Athletics Top Up Swimming</b></p>

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<p><b>PSHE</b></p>	<p><b>Rights and Responsibilities:</b></p> <p>Pupils will discuss and learn about the importance of rights and responsibilities linked to their return to school and British Values. Pupils will explore a range of rules in society and what happens when those rules are broken. Pupils will also know how to deal with worries that they have at school and how to find solutions to these.</p> <p>As part of their e-safety work, pupils will further explore the importance of their online reputation.</p> <p><b>E-safety:</b> Online reputation.</p>	<p><b>Feeling and emotions:</b></p> <p><b>Valuing Differences:</b></p> <p>Pupils will explore their feelings and emotions through stereo-typing. Pupils will explore decimation through the virtual Inclusion Project.</p>	<p><b>Keeping Safe:</b></p> <p>During Spring 1, pupils will deepen their understanding of keeping safe through e-safety week and Children’s Mental Health Week. Pupils in Year 6, will also compare health and unhealthy relationships including online relationships.</p> <p>As part of their e-safety work, pupils will further explore the importance of their online relationships.</p> <p><b>E-safety:</b> Online reputation.</p>	<p><b>SRE Rights and responsibilities:</b></p> <p>In Sex and Relation Education, pupils will deepen their understanding of puberty and reproduction, conception and pregnancy.</p>	<p><b>Healthy Lifestyles:</b></p> <p>As part of health life styles, pupils in Year 6 will complete the Junior Medic Programme: what to do in an emergency.</p> <p>Pupils will learn about the risks and effects of drugs and alcohol.</p> <p><b>E-safety:</b> Through their e-safety work, pupils will learn about health, wellbeing and lifestyle</p>	<p><b>Healthy Relationships:</b></p> <p>As part of health relationships, pupils will prepare for their transition to secondary school. As part of their BIG question, pupils will reflect on their journey, through primary school: what they are good at, setting goals and aspirations.</p>
<p><b>French</b></p>	<p><b>Getting to know you:</b></p> <p>To be able to hold a short conversation using known phrases To be able to write a short paragraph about themselves To be able to express their emotions using a wider range of expressions/adjectives</p>	<p><b>All about me:</b></p> <p>To use a wide range of colours when describing objects. To spell colours accurately in writing. To discuss and write about their appearance using a wider range of vocabulary. To pick out and understand key words from a spoken passage about appearance</p>	<p><b>Family/Pets/Animals:</b></p> <p>To hold a short conversation with a partner about their families.  To write a short passage describing their family and home.</p>	<p><b>Food and Drink and School:</b></p> <p>To explain their favourite food and drinks using a range of adjectives.  To order food from a café/restaurant using correct vocabulary.  To understand French money to pay for food ordered.</p>	<p><b>Holidays, Hobbies and Culture:</b></p> <p>To create sentences independently using the correct form of ‘de’  To write a short descriptive paragraph about Paris.</p>	<p><b>Town and Transport:</b></p> <p>To hold a conversation with a friend about where you live.  To use a range of directions to describe the location of buildings in a town.</p>
<p><b>Trips and Visits</b></p>		<p><b>Tangmere Aviation</b></p>	<p><b>Evacuee day</b></p>			<p><b>Residential to</b></p>

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