



	Autumn		Spring		Summer		
Creative Topic	<i>How has life changed since the Stone Age?</i>		<i>How was the life of a Victorian child different to ours?</i>		<i>Why are rainforests important?</i>	<i>Should we treat the sea with caution or curiosity?</i>	
English Genres	Narrative – plot (talk 4 writing) Instructional writing Narrative - Descriptive writing Poetry Texts: Stone Age Boy How to Wash a Woolly Mammoth Terry Deary - Stone Age stories Writing Purpose Writing to inform Writing to entertain		Diary Non-fiction information Narrative - Descriptive writing Texts: A Christmas Carol Oliver Twist – Real Reads You Wouldn't Want to be a Victorian Miner. You Wouldn't Want to be a Victorian School Child. Writing Purpose Writing to inform Writing to entertain Writing to persuade		Narrative Poetry Information page Texts: The Great Kapok Tree Amazon – Non-Fiction DK book Writing Purpose Writing to inform Writing to entertain		Explanation Diary writing Narrative Texts: The Tempest The Titanic (Usborne version) Writing Purpose Writing to inform Writing to entertain
Spellings	Days of the week. Months of the Year. Adding suffixes. Common exception words. Prefixes focus: in, un		i sound spelled y and the u sound spelled ou. Prefixes focus: , dis, il, im, ir and mis Prefix focus: sub, inter, super, anti and auto.		Revision of spelling rules Suffixe focus: -ation, -sion, -ion, -ture,		
Maths	Number and Place Value Addition and Subtraction Multiplication and division	Addition and Subtraction Multiplication and division Geometry - Shape Measurement – Time	Fractions Statistics	Statistics Measurement	Measurement – Money Addition and Subtraction – Using and Applying Multiplication and Division – Using and Applying	Fractions Measurement Geometry – Shape Statistics	
Science	Rocks Pupils will group together different rocks on the basis of their appearance. They will consider how fossils are formed and will recognise that soils are made from organic matter.	Light Pupils will investigate how light travels and the importance of protecting our eyes and sun safety. Pupils will also investigate reflective surfaces and the best materials for a safe book bag.	Forces and Magnets Pupils will investigate how materials move on different surfaces. They will also observe how magnets repel and attract.		Plants Pupils will explore the functions of different parts of a flowering plant. They will also consider the life cycle of a flowering plant including pollination, seed formation and dispersal	Animals including humans Pupils will identify the key functions of a skeleton and recognise how different animals have differing skeletons. Pupils will also discuss the importance of eating the right types and amounts of food for nutrition.	
Computing	Internet safety Acceptable/unacceptable behaviour online Using a Chrome Book Pupils will learn how to use technology safely, respectfully and responsibly; recognise acceptable/unacceptable	Word processing skills. During the Autumn term, pupils will develop their word processing skills. Pupils open and save in the correct folder. In addition to this, pupils will insert images and manipulate images and text boxes.	Coding – using Scratch Pupils will design, write and debug programs that accomplish specific goals, including controlling or simulating visual systems using Scratch. Pupils will also break problems into smaller steps. In doing this, pupils will create their own computer game related to the Victorians		Understanding networks Pupils will recognise how computer networks, including the internet, provide multiple services, such as the world-wide web; and the opportunities they offer for communication and collaboration	Research skills Pupils will deepen their understanding of using technology for research.	



	behaviour; identify a range of ways to report concerns about content and contact Begin to explore the application of Chrome Books across the curriculum					
History	British History: Pupils will deepen their understanding of chronology by using key vocabulary associated with the passing of time. Pupils will learn about the changes in Britain from the Stone Age to the Iron Age including key information about Neolithic hunter gatherers and early farmers. Pupils will also learn about advances in technology and travel.		Local Study: Pupils will take on the role of historians. Using a range of resources, including the 'old school,' maps and school records pupils will draw conclusions about the past. Pupils will learn about life during the reign of Queen Victoria.		Geography focus this half term.	Significant events in British History In learning about the Titanic, pupils will describe where the people and events studied fit in with a chronological framework and identify similarities and differences between ways of life in different periods
Geography	History focus this term. Locational knowledge How land masses formed and changed during the Stone Age and Ice ages. How settlement began and develop		History focus this half term. Locational knowledge, Mapping skills How land borders change. Commonwealth countries Our locality and its development		Ecosystems and the importance of habitats Rainforest climates, temperate and tropical forests, the tropics and importance of the equator	Mapping skills. Landmarks, human and physical features. Field Trip to Littlehampton
RE	Islam How does a Muslim show their submission and obedience to Allah?	Christianity What is the Trinity?	Hinduism Why do Hindus want to collect good Karma?	Christianity Why do Christians call the day Jesus died Good Friday?	Christianity What kind of world did Jesus want?	Judaism What symbols and Stories help Jewish children to remember their covenant with God?
Art	Stone Age Artwork Using a range of natural materials, pupils will explore the different colours they can make to create their own piece of Stone Age artwork.		Artist Study William Morris Pupils will study the Victorian artist William Morris deepening their understanding of printing.		Artist Study Henry Rousseau Pupils will create their own interpretation of a rainforest scene in the style of Henry Rousseau's Tropical Storm. In doing so, pupils will develop their painting skills using water paints to mix and blend a range of colours. They will learn different brush techniques to create texture.	Artist Study Matisse Pupils will create their own interpretation of Matisse's 'Beast of the Sea.' Pupils will then deepen their understanding of structures and place this in their own picture frames.
DT		Food and Nutrition In cooking their own vegetable soup and comparing it to the ingredients of a stone age soup, pupils will learn that food has to be grown, farmed or caught for		Levers In DT, pupils will explore leavers in researching Victorian Toys. Pupils will use market research in creating their own moving toy using	<i>Art focus this half term</i>	Structures Pupils will explore structures by creating their own wooden picture frame to hold their interpretation of Matisse's 'Beast of the Sea.'



		centuries. Pupils will build on their understanding of where food comes from and the importance of food hygiene. Pupils will create their own apple and rhubarb crumble using food that grows in the school grounds.		levers for Year 1 pupils.		
Music	Let your spirit fly Listen and Appraise the song Let Your Spirit Fly and other songs.	Glockenspiel stage 1 Exploring & developing playing skills Improvise using the note D E and F.	Three little birds Listen and Appraise the song Three Little Birds and other songs. Romans – individual unit (1 additional lesson)	The Dragon song Listen and Appraise The Dragon Song and other traditional tunes/Folk melodies from around the world that Lesley might have listened to during her travels.	Bringing us together Listen and Appraise the song Bringing Us Together and other Disco songs.	Relax, rewind and replay This Unit of work consolidates the learning that has focused during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.
PE	Hockey Gymnastics	Netball Gymnastics	Indoor Athletics Handball Possible swimming unit	Dance Rounders	Inclusion Sports (Short unit) Athletics	Athletics Tennis
French	Pupils will learn to respond to words that they hear. Pupils will also learn to answer simple questions about themselves including, how are you? What's your name? How old are you? Pupils will also learn the numbers 1 – 10.	Pupils will learn how to follow and react appropriately to classroom instructions, name the parts of my body, and to name and use colours to describe clothing	Pupils will learn to deepen their understanding of food and drink Pupils will begin to use adjectives to describe food.	Pupils will deepen their understanding of family and friends asking and answering questions linked to relatives, including spelling and writing their name	Pupils will learn how to label the names of areas around the school. Pupils will also say their preferences of school subjects, what they like and dislike.	Pupils will deepen their understanding of time and learn to count to 31. To name and match the days of the week, know and order the months of the year, use their prior knowledge to explain the date of their birthday.
PSHE	Rights and Responsibilities Pupils will discuss and learn about the importance of rights and responsibilities linked to their return to school and British Values. Pupils will explore a range of rules in society and what happens when those rules are broken. E-Safety: Managing information online.	Feelings and emotions/ healthy relationships Pupils will explore the importance of healthy relationships and how to recognise and respond to theirs and other's feelings.	Keeping safe During Spring 1, pupils will deepen their understanding of keeping safe through e-safety week and Children's Mental Health Week. E-Safety: Online bullying	Sex and relationship education Through their SRE unit of work, pupils will learn about the difference between male and female, name the body parts using agreed words. Pupils will also recognise that families are different and have different family members.	Healthy Lifestyles: Pupils will deepen their understanding of healthy lifestyles by researching and creating their own healthy meal. Pupils will also explore how the media can influence what we buy. E-Safety: Self-image and identity.	In deepen their understanding of keeping safe, pupils learn about the importance of water safety and how we can help keep others safe.
Trips/ Visitors	Possible trip to Butser Ancient Farm in Hampshire		Class walk around Victorian Bognor Regis Visit the Bognor Regis Museum			Littlehampton RNLI centre.