

# South Bersted C.E. Primary School – Long Term Plan Year 1 – 2023-2024

	Autumn		Spring		Summer	
Creative Topic	<i>What it is like to be in Year 1? (2 weeks)</i>	<i>How have toys changed? (10 weeks)</i>	What is it like to live somewhere cold?	Would you rather live somewhere hot?	<i>What is it like where you live?</i>	
					<i>What is it like to live on the coast?</i>	<i>How has Butlins helped to make Bognor the seaside town it is today?</i>
English	<p>Non-fiction poetry recounts prayers</p> <p><b>Texts</b> Ketchup in your cornflakes Where's my teddy?</p> <p><b>Writing Purpose</b> Writing to inform Writing to entertain</p>	<p>Descriptive writing Narrative Letters Recounts</p> <p><b>Texts</b> Traction Man Instruction writing – how to play the games Follow the track all the way back</p> <p><b>Writing Purpose</b> Writing to entertain Writing to inform</p>	<p>Poetry Narrative Information pages</p> <p><b>Text</b> Lost and Found – change to Polar Bear Raymond Briggs – The Bear. The Last Polar Bear</p> <p><b>Writing Purpose</b> Writing to entertain Writing to inform</p>	<p>Information text Non-chronological reports Narrative postcards</p> <p><b>Texts:</b> Meerkat Mail (meerkat toy) Non-fiction Kenya Handa's Surprise</p> <p><b>Writing Purpose</b> Writing to entertain Writing to inform</p>	<p>Narrative Letter Recount</p> <p><b>Texts:</b> The Lighthouse Keeper's Lunch Gracie the Lighthouse Cat</p> <p><b>Writing Purpose</b> Writing to entertain Writing to inform</p>	<p>Narrative Descriptive writing News report</p> <p><b>Texts:</b> Snail and the Whale What the ladybird heard at the Seaside Sharing a shell</p> <p><b>Writing Purpose</b> Writing to entertain Writing to inform</p>
Spellings	Focus on the Year 1 Spelling lists and the common exception words. Spelling the days of the week.		Name the letters of the alphabet – using letter names to distinguish between alternative spellings of the same sound. Adding s or es.		Prefix un Using ing, ed, er and est.	
Maths	<p>Number and Place Value Addition and Subtraction</p>	<p>Multiplication and Division Geometry – Properties of Shapes Measurement – Time</p>	<p>Number and Place Value Fractions Measurement – Money</p>	<p>Measurement – Money Measurement – Length, Mass and capacity</p>	<p>Geometry – Position and Direction Addition and Subtraction (U &amp; A) Multiplication and Division (U &amp; A)</p>	<p>Fractions Measurement Geometry – Shape Geometry – Position and Direction</p>

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Science	<b>Everyday materials:</b> <i>Pupils will identify an object based on the material from which it is made. In addition to this, pupils will identify and name everyday materials.</i>		<b>Animals including humans:</b> <i>In deepening their understanding of themselves, pupils will name and label different parts of the human body.</i> <i>Pupils will identify and name a variety of animals including omnivores, herbivores and carnivores. Using the school's nature are, pupils will also explore the animals that live in our pond.</i>		<b>Plants:</b> <i>During the summer term, pupils will identify the basic structure of common plants and trees.</i>	
	Throughout the year, pupils will observe and identify seasonal changes and the associated weather.					
Computing	<b>E-safety:</b>  <i>Pupils will learn about e-safety.</i>  <i>Pupils will learn about where to go and who to talk to if they need help or concerns around the internet.</i>	<b>Information Technology:</b>  <i>Pupils will learn the functions of the program Paint. Pupils will manoeuvre the mouse to create a picture to draw a new or existing toy.</i>	<b>Information Technology:</b>  <i>Pupils will learn what technology is and how different technology can be used.</i>	<b>Programming:</b>  <i>Pupils program Bee Bots to complete a set route. By doing this, pupils will begin to explore an algorithm.</i>	<b>Digital Literacy:</b>  <i>In deepening their understanding of digital pupils will learn the main components of a computer and know how to type words into a keyboard.</i>	
History	<i>Pupils will use common words and phrases relating to the passing of time in sequencing key events within their lifetime as well as their parents.</i>  <i>Pupils will begin to develop their understanding of chronology within and beyond living memory.</i>	<i>Pupils will begin to apply their understanding of sources to sort toys from the past and present.</i>  <i>In addition to this, pupils will use the sources of information to ask questions about the past.</i>  <i>Pupils will then create museum cards in preparation for their own toy museum following their visit to Brighton Toy Museum.</i>	Geography topic this term.		<i>Pupils will learn about the historical figure of Grace Darling.</i>  <i>Using pictures of the past, pupils will learn about the challenges she would have faced.</i>	<i>In drawing conclusions of the past, pupils will sequence buildings and landmarks within living memory.</i>  <i>Pupils will describe similarities and differences between holiday camps in Bognor past and present.</i>  <i>Relate his/her own account of an event and understand that others may give a different version.</i>

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<b>Geography</b>	History focus this half term.		<p><i>In further deepening their understanding of the world, pupils will learn about the country of Kenya and the Arctic region of Alaska.</i></p> <p><i>Pupils will also learn about Africa and what it is like to live there including food, clothing and weather.</i></p> <p><i>Pupils will also learn about the Arctic region of Alaska. and what it is like to live there including food, clothing and weather.</i></p>		<p><i>In deepening their understanding of Bognor Regis, pupils will identify the key features of living in a sea side town.</i></p> <p><i>Pupils will deepen their understanding of the British coastline.</i></p> <p><i>In visiting the sea front, pupils will create their own sketch maps.</i></p>	<p><i>In deepening their observational skills, pupils will study the town of Bognor Regis and the key human and physical features.</i></p> <p><i>Following this, pupils will then make suggestions on how Bognor's environment could be improved.</i></p>
<b>RE</b>	<p><i>Why is learning to do good deeds so important to Jewish people?</i></p> <p><i>Children will deepen their understanding of Mitvah and why this is so important in the Jewish faith.</i></p>	<p><i>Why does Christmas matter to Christians?</i></p> <p><i>Pupils will learn about symbols of Christmas and the meaning behind them. They will learn the events of the Christmas story and explore why this event is so significant in the Christian Calendar.</i></p>	<p><i>What do Christians believe God is like?</i></p> <p><i>Pupils will explore the story of The Prodigal Son and learn how God is a Father.</i></p> <p><i>Pupils will explore forgiveness.</i></p>	<p><i>Why does Easter matter to Christians?</i></p> <p><i>Children will learn the events of Holy Week and link this to the story of Christmas.</i></p> <p><i>Pupils will explore what symbols of Easter mean and why the events are so significant in the Christian Calendar.</i></p>	<p><i>What is the good news Jesus brings?</i></p>	<p><i>Why do Jewish families say so many prayers and blessings?</i></p>
<b>Art</b>	<p><b>Art Printing</b></p> <p><i>Pupils will experiment with creating a repeating pattern by identifying</i></p>	<p><i>DT focus this half term.</i></p>		<p><b>Art line and tone</b></p> <p><i>Pupils will experiment with mark making with a range of media in</i></p>	<p><b>3D Models</b></p> <p><i>Using a range of materials, pupils join different materials to</i></p>	<p><b>Art Sketching</b></p> <p><i>Pupils build on their work from the Autumn Term, building on light</i></p>

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	<p><i>which materials work best and why.</i></p> <p><i>Pupils explore colour mixing using the three primary colours to make secondary colours.</i></p>			<p><i>creating and identifying different lines.</i></p> <p><i>Pupils will deepen their understanding of colour from Autumn 1 and how tone can be used to explore shadows.</i></p> <p><i>Pupils will then create their own piece of art work based on the work of Bridget Riley.</i></p>	<p><i>create their own 3D model of a light house.</i></p> <p><i>As part of their geographical work, pupils will also carry out sketches of the school grounds.</i></p>	<p><i>and tone and colour mixing: primary and secondary colours by sketching and painting landmarks of Bognor Regis.</i></p>
<b>DT</b>	<i>Art focus this half term</i>	<p><b>Mechanisms</b></p> <p><i>In DT, pupils will explore the history of transport and how transport has changed over time.</i></p> <p><i>Pupils will then use wheels and axles to create their own toy car.</i></p>	<p><b>Food and Nutrition</b></p> <p><i>In DT, pupils will prepare and taste a range of fruits from around the world in creating their own healthy smoothies.</i></p> <p><i>Pupils will learn to cut with a sharp knife (safely) and be able to explain this to someone</i></p>		<i>Art focus this half term.</i>	<p><b>Food and Nutrition</b></p> <p><i>In DT, pupils will explore how ice cream is made, create their own ice-cream and create a marketing campaign to sell their ice-cream to parents.</i></p>

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<p><b>Music</b></p>	<p><b>Hey You!</b></p> <p><i>Listen and Appraise the song Hey You! and other Hip Hop songs.</i></p>	<p><b>Rhythm in the way we walk and banana rap</b></p>	<p><b>In the groove</b></p> <p><i>Listen and Appraise the song In The Groove and other songs in other styles.</i></p>	<p><b>Round and round</b></p> <p><i>Listen and Appraise the song Round and Round and other songs in other styles.</i></p>	<p><b>Your imagination</b></p> <p><i>Listen and Appraise the song Your Imagination and other songs using their imagination.</i></p> <p><b>Additional Units – Oceans (4 additional lesson)</b></p>	<p><b>Relax, rewind and replay</b></p> <p><i>This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.</i></p>
<p><b>PE</b></p>	<p><i>Gymnastics</i></p> <p><i>Core Skills/Gross Motor Skills</i></p>	<p><i>Gymnastics</i></p> <p><i>Ball skills (Netball focus)</i></p>	<p><i>Dance – ice dance</i></p> <p><i>Ball skills (Football focus)</i></p>	<p><i>Dance – African dance</i></p> <p><i>Invasion games – hockey</i></p>	<p><i>Inclusion sports (short unit)</i></p> <p><i>Rounders</i></p> <p><i>Athletics</i></p>	<p><i>Rounders</i></p> <p><i>Athletics</i></p>
<p><b>PSHE</b></p>	<p><b>Rights and Responsibilities:</b></p> <p><i>Pupils will learn about the importance of rules and explore their worries on returning to school. Pupils will learn the importance of sharing and turn taking.</i></p>	<p><b>Feelings and emotions:</b></p> <p><i>Pupils will explore their feelings and emotions in how they respond appropriately to others.</i></p>	<p><b>Keeping Safe:</b></p> <p><i>During Spring 1, pupils will deepen their understanding of keeping safe through e-safety week and Children’s Mental Health Week.</i></p> <p><i>Pupils will also learn how</i></p>	<p><b>Sex and Relationship Education:</b></p> <p><i>During sex and relationship education, pupils will discuss different families and the importance of valuing family differences: gender, skin colour and religion.</i></p>	<p><b>Keeping Safe:</b></p> <p><i>In keeping safe, pupils will explore how to keep safe at home and the importance of road safety.</i></p> <p><i>As part of their e-safety work, pupils will further</i></p>	<p><b>The Environment:</b></p> <p><i>As part of their looking after the environment learning, pupils will complete a courageous advocacy unit of work.</i></p>

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			<i>to manage online Relationships</i>		<i>explore and learn about how to stay safe online.</i>	
<b>Trips and Visitors</b>	<i>Pond dipping in pond School grounds day.</i>	<i>Pupils will visit Brighton's Toy Museum.</i>	<i>Virtual African Safari Visit to Marwell Zoo?</i>		<i>Pupils will go on a walk of the local area to deepen their understanding of the features of a coast. Hotham park and Bognor Beach</i>	<i>Butlins trip</i>