



## John 10:10

### Learning for Life

*‘I have come that they may have life and have it to the full’*

**Provide experiences that will enable children to go on to lead others in living a full and good life.**

- Half termly outdoor learning opportunities,
- Trips and visitors which enhance the learning experience and inspire children,
- PSHE curriculum including themed days,
- Philosophy for Children (P4C),
- Courageous advocacy links and opportunities,
- Children as leaders including School Council, Junior Governors, Mental Health Ambassadors and the Eco Committee.
- Productions (EYFS, KS 1 and KS 2),
- Performances including Dance Extravaganza,
- Residentials in Years 4 and 6,
- Whole School enrichment days linked to local and national events.

**10** *“Very truly I tell you Pharisees, anyone who does not enter the sheep pen by the gate, but climbs in by some other way, is a thief and a robber. <sup>2</sup> The one who enters by the gate is the shepherd of the sheep. <sup>3</sup> The gatekeeper opens the gate for him, and the sheep listen to his voice. He calls his own sheep by name and leads them out. <sup>4</sup> When he has brought out all his own, he goes on ahead of them, and his sheep follow him because they know his voice. <sup>5</sup> But they will never follow a stranger; in fact, they will run away from him because they do not recognize a stranger’s voice.”* <sup>6</sup> *Jesus used this figure of speech, but the Pharisees did not understand what he was telling them.*

<sup>7</sup> *Therefore Jesus said again, “Very truly I tell you, I am the gate for the sheep. <sup>8</sup> All who have come before me are thieves and robbers, but the sheep have not listened to them. <sup>9</sup> I am the gate; whoever enters through me will be saved. <sup>10</sup> They will come in and go out, and find pasture. <sup>10</sup> The thief comes only to steal and kill and destroy; I have come that they may have life, and have it to the full.*

### Listening to the voice of God

*‘All who have come before are thieves and robbers but the sheep have not listened to them’*

**Nurture positive relationships with ourselves, God, others and our community.**

- School’s Christian Values including evaluations,
- Opportunities to engage in prayer,
- Annual Prayer Space held at the church,
- School prayer spaces: both inside and out,
- Assess to trained ELSAs (Emotional Learning Support Assistants),
- Maintain being a Thoughtful School, which is supported by the Mental Health Support Team (TEAM),
- Before school nurture provision,
- Daily Collective Worship which is inclusive, invitational and inspiring,
- Courageous Advocacy including maintaining the school’s Global Neighbours Accreditation,
- Philosophy for Children (P4C),
- Pupil Premium Strategy,
- Community outreach projects.

### Aiming for Excellence

*‘They will come in and go out and find pasture...’*

**Provide children with opportunities and experiences to achieve high academic success from their starting points**

- Trips and visitors which enhance the learning experience and inspire children,
- Curriculum Design, which builds knowledge on knowledge so pupils achieve high academic success,
- Pupils have access to tuition,
- Data and Pupil Progress Meetings have an impact on pupil progress,
- Pupil Premium Strategy,
- Effective SEND provision where barriers are removed to learning,
- High levels of Parental Engagement both through workshops and attending parents’ evenings,
- Outside Agency Involvement has a positive impact on pupils,
- All staff have high Expectations of self and pupils,
- School Values,
- Wider curriculum offer (clubs, music lessons, art workshops),
- Support from secondary specialists,
- Staff receive high quality CPD, which has a positive impact on quality first teaching,
- Adaptations and changes to the school’s offer are based on research from the EEF.