Reverence



Summer 1 2023

Head



EYFS: You need to be kind to everyone.

EYFS: We sung a song to respect the King.

EYFS: We need to respect and be kind to the animals.

Year 1: We really need to respect animals and to care for our pets as well.

Year 1: We shouldn't cut trees down otherwise animals in the wild won't have anywhere to live or shelter.

Year 4: That to be a good king, King Charles III need's to respect his people and listen to them.

Year 4: How we treat each other is how we want to be treated.

Year 4: It made me think about how we can help to fill each other's buckets.

Year 4: That we need to thank god and show respect to god.

Year5: We have to respect each other

Year5: That God is the only one that we worship

Year 5: We all have to listen to each other

Year 6: It's made me think it is unfair the way we treat some animals such as animals because they are God's creation and they are just trying to survive.

Year 6: It's made me think about what I can do to help, care for and respect animals in need such as hedgehogs.

Year 6: It made me think about how we respect others because the world was made so that everyone and everything is equal and needs looking after. God is our ultimate leader and we come second to him.

Heart



EYFS: It makes people happy if they feel loved

EYFS: It makes people smile if they feel respected

EYFS: We need to look after, love and respect our pets and animals and they will be happy

Year 1: It makes me feel happy because people love you.

Year 1: It makes me happy because I feel happy for other people.

Year 1: It makes me feel sad that people sometimes talk when someone else is talking and that isn't respectful to others.

Year 4: It does not matter what you look like, it's how you act (reference to the anointing of David).

Year 4: No matter who you are, what you have or where you are from you must respect others.

Year 5: Happy that we can respect each other's opinions and listen to each other

Year 5: No one has to feel worried or scared that they are not good enough

Year 6: We have to be more respectful to animals. They were created before humans were and we were entrusted with their care.

Year 6: Animals should be treated with respect no matter what they are.

Year 6: I feel sad that there are people who show disrespect to others, draining their buckets but happy because little things can have a big impact on someone's day like smiling.

Year 6: I feel like everyone is worthy of respect and having it shown to them in the form of filling their bucket.

Feet



EYFS: I will respect everyone

EYFS: We could draw people a picture, write them a card and put love hearts on it to show them we love and respect them

EYFS: I will smile at everyone EYFS: Respect your teachers

Year 1: I'm going to do the right thing and not hurt people or hurt their feelings.

Year 1: I am going to be friends with others.

Year 1: We can try to fill other people's buckets up. You have to be kind to them, ask people if they are alright, We won't laugh at the things people say and help people up if they fall over.

Year 1 - We are going to help the hedgehogs. They need to be respected. We are going to pick up litter, make sure the pond is safe and making hedgehog houses.

Year 4: If someone is upset, you must stop and help them.

Year 4: Show respect at the end of sports fixture by shaking hands

Year 5: Speak more kindly and listen to each other

Year 5: Not say or do rude things

Year 5: Respect and listen to each other's opinions

Year 5: Speak more politely.

Year 6: I might try to be more of a 'bucket filler' and cheer someone up if they are sad or offer my coat if they are cold.

Year 6: Not argue as much and do more to fill my mum and dad's buckets more. I'll listen better and do what they ask me to do more.

Year 6: I will treat animals with the same respect I show to humans.