



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:  Association for Physical Education  Active Partnerships  YOUTH SPORT TRUST

Supported by:  LOTTERY FUNDED  UK COACHING  UK SPORT



Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2021/22?	£11,2912,365
Total amount allocated for 2022/23	£ 17,710
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 29,00130,075

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	24%%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 71%
Intent	Implementation	Funding allocated:	Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Promote pupils' regular physical activity, which has a positive impact on their mental health. by the continued use the daily mile and Jump Start Johnny approach across Key Stages 1 and 2.	Renew subscription for Jump Start Johnny for pupils in EYFS and Key Stage 1.	£239	Pupil and staff voice show that pupils engage in movement breaks at points throughout the school day. This is particularly evident in EYFS and Yr 1.
Promote active Lunchtimes and encourage healthy lifestyles.	Premier Sport to provide lunchtime activities twice a week for pupils in KS 1 and KS 2. Pupils engage in new sports including golf, rugby and archery.	£3,120	Pupils engaged in physical activity at lunch times. Pupils have had the opportunity to engage in a wider range of sports following the implementation of lunch time activities. This has also included girls only sports in the MUGA on a Friday.
	The school's trim trail is redeveloped and improved to challenge pupils across Key Stage 2 to support 30 active minutes during break and lunch times during all weathers.	£11,400	Pupil voice reflects the positive impact of the trim trail on their break and lunch times. 'I enjoy using the trim trail at break' 'It provides children with a

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Pupils know the positive impact the physical activity has on their well-being.	Gather pupil voice on health and wellbeing across the school.		challenge'	Restock all equipment bags so pupils have a range of equipment to use at break and lunchtimes.
Improve pupils' fitness and wellbeing.	Purchase additional resources for break and lunch times.	£3,416	impact of sport on their physical and mental health.	Restock all equipment bags so pupils have a range of equipment to use at break and lunchtimes.
Deepen pupils' knowledge and understanding regarding the impact of physical activities.	Provide health and wellbeing workshops in school during the Spring Term (Fit4Kids)	£500	All pupils had workshops from fit4kids. 'I enjoyed the different activities' 'The activities were fun but hard work!'	Subject leader to look into other opportunities/workshops to provide pupils to promote health, wellbeing and participation in sport.
Pupils are safety active on their bikes.	The school pays for pupils in Year 6 to complete the WS Bikeability training.	£600	All pupils had the opportunity to complete their safer cycling. In addition to this, EYFS pupils also completed the balance bike training.	Subject leader to look into other opportunities/workshops to provide pupils to promote health, wellbeing and participation in sport.
Pupils are able to swim 25m and perform water rescue skills.	Pay for key pupils to attend additional swimming lessons as part of Top Up Swimming.	£21,000	All Year 6 were provided with swimming lessons in Summer 1. Intervention has a positive impact on the proportion of pupils that can swim 25m. 50% of pupils achieved the expected standard, which is 10% on 2022.	Continue to use funding to provide pupils safer cycling training. Purchase balance bikes for EYFS and invest in lesson plans and training for EYFS staff.
			Pupils can articulate the positive impact of sport on their physical and mental health.	Continue to provide top up swimming to pupils to achieve national curriculum swimming requirements.
			All pupils have the opportunity to	Continue to use funding to provide pupils safer cycling training.

			complete their safer cycling-	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 15 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Broaden pupil experiences in sport and PE. Pupils are to compete in a range of events in and out of school.	School signs up to the SSP package and pupils engage in two whole school events across the year (Spring and Summer).	£3,200	The school at least maintained the school Games Gold Award. (Achieved July 2023).	School will continue to sign up to SSP package and aim for Gold school games mark.
			The school attained the Gold Platinum-award for Quality Start. (Achieved July 2023). The school achieved the Gold Award July 2023. The aim was to achieve Platinum so this has also been set as a target for next year.	The school will aim to achieve the Platinum package in 2024.
Broaden pupil experiences in sport and PE. Pupils are to compete in a range of events in and out of school.	As part of the SSP package, identify year groups to participate in a range of events both festivals and competitive events.	All ready accounted for under SSP	The number of children attending events increases from 2021 – 2022-2023	Continue to use a monitoring system for pupils attending sports events out of school.
	Release teachers to attend events		KS1: 10%	Increase the number of KS 1

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Promote equality and inclusion through the school's PE curriculum by including inclusion sports during the Spring Term.	during school time.	£165 @ 42 days (£660 £330)	KS2: 63% (attended a sporting event outside of school during 2021-22 academic year).	children attending events outside of school to be above the 2021 – 2022 data.
	Provide all pupils with the opportunity to take part in inclusion sports. Purchase additional equipment for the events.	£3,416 (allocated KI 1)	KS1: 5% - (3 pupils) – 5% on 2022 (Could not attend Huff and Puff and KS1 sports but this was provided in school). by outside provider KS2: 61% - 2% (69 pupils) – 10 on 2022	
	Enable Me to run a school workshop during the Spring term to support inclusion sports.		Pupils in KS 1 and KS 2 engage in inclusion units and can articulate the positive impact of the Enable Me school workshop.	Continue to celebrate sport achievement through social media and assembly. Add a termly update to parents and carers in a South Bersted Sports Round Up. This will include pupil reports from events and clubs.
Provide and promote whole school PE and Sport events.	Celebrate PE sports events in collective worship and through the school's newsletter and social media sites.	£500	Pupils articulate the provision positively. Observations show pupils are engaging in physical activity at break and lunch times	Continue to use SSP for future flyers and Bronze ambassadors. Continue the use of Bronze ambassadors to run in school events.
Pupils are more active at break and	Future Flyers and Bronze Ambassadors			Estimated 2022/23 income £22,400

lunchtimes.	are trained as part of the SSP package and run a range of events for younger pupils during the Spring and Summer Term.	No cost	<p>Pupils in KS 1 and KS 2 engage in Need pupils voice and evidence inclusion units and can articulate the positive impact of the Enable Me school workshop.</p> <p><i>'I enjoy leading warm ups in PE lessons' – Year 4</i></p> <p><i>'It was challenging in different ways'</i></p> <p><i>'We got to play a range of sports – tennis, rock climbing, trampolining, skate boarding'</i></p> <p><i>'I enjoyed being there and making new friends'.</i></p> <p>Wellbeing leaders' were trained and introduced. Pupil voice: quotes</p> <p><i>'I have enjoyed help out the other pupils'</i></p> <p><i>'We have made them smile'</i></p> <p><i>'We play skipping, hide and seek, duck, duck goose'</i></p> <p><i>'When we see someone on the rainbow bench we are straight over'</i></p> <p><i>'I liked helping with the KS1 sports day' – Bronze Ambassador</i></p> <p>Wellbeing leaders' quotes</p> <p>Future Flyers quotes</p>	<p>Inclusion units have happened across in Summer term. All resources are in place for this to continue.</p> <p>Well-being leads to be in place from Autumn 2023 following the successful implementation of this role for 2022 – 2023.</p> <p>Continue to celebrate sport achievement through social media and assembly.</p> <p>Continue to use SSP for future flyers and Bronze ambassadors.</p> <p>Consider using KS1 pupils in more leadership roles.</p>
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			Pupils view themselves as leaders under the school's L4L curriculum (Learning for Life).	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Further improve the provision of PE across the school so pupils develop their skills linked to different sports.	Subject leader to monitor the quality of teaching and learning within PE and assess the impact of CPD.	£165 @2 days (£330)	Following previous observations there is greater consistency in the teaching of PE, which is inline with the 'Teaching PE at South Bersted' approach.	Continue to monitor teaching of PE across the school. Assess whether new planning is needed and the impact it has on PE teaching and assessment.
Through effective CPD, ensure greater consistency of the teaching of PE which provides better outcomes and experiences for pupils.	Key year groups supported by a cricket coach during the Spring Term.	No cost	Baseline questionnaire and post question show improvement in skills and knowledge of class teachers.	Look into other opportunities for coaching within school. Look to invite and make more links with community clubs and

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Teachers to have a good understanding of what an effective PE lesson looks like.	Provide CPD in the assessment of pupils in line with school assessment system.	Accounted for as part of SSP package	Improved assessment of pupils in PE linked to the school's tracking system.	LTA.-	
	Plan and provide CPD based on teacher need.			Teachers to use progression document and target tracker to assess pupils.	
	Subject leader to attend the SSP meeting and disseminate information with staff.				
	Teachers are provided with "Teaching PE at South Bersted document"				
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 13%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Provide pupils with the opportunity to participate in inter school events.	Purchase the SSP package.	Accounted for as part of SSP package	A greater number of pupils access events through the SPP than in 2021 – 2022; however this was not achieved as figures were lower this year than the previous.	School will continue to sign up to SSP package and aim for Gold school games mark.	
Through the SSP Package ensure pupils across the school have the opportunity to experience a range of sports.	Subject leader to identify key events and sign up for them.			Pupil voice shows that pupils are engaging in end of unit competitive events which feed into the school's house system.	Through SSP package continue to attend a range of sporting events. Focus more on the provision for KS1 pupils.
	In line with the school's PE Vision document, the school holds 1 intra school event each half term.				Through SSP package continue to

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<p>Provide a wider range of clubs for pupils across the school.</p> <p>Monitor % of PP attending sports club therefore experiencing a broader range of sports.</p>	<p>Pupils to take part in end of term competitive competitions.</p> <p>Tracking document for pupils attending clubs and representing the school is in place.</p> <p>Use tracking document to identify key pupils to attend events/clubs.</p> <p>School to host football and netball fixtures against local school.</p> <p>PE lead to identify outside sports clubs to create links with.</p> <p>Identify teachers to lead a sports club. School to provide a KS1 and KS2 sports days.</p> <p>Sussex Cricket to come into school and run lessons/clubs for pupils across KS2.</p> <p>ANITA will provide a table for pupils to use</p> <p>K-TRU fitness to provide workshops pupils in the school to try something new (Spring 2).</p>	<p>£250 (release time)</p> <p>Accounted for above (K1-3)</p> <p>Accounted for above (K1-3)</p> <p>£830500</p>	<p><i><u>'I enjoy playing games against the other houses'</u></i></p> <p><i><u>'I like the reward of dojos for the winning team'.</u></i></p> <p>The school took part in <u>girls' girls'</u> football at another local school</p> <p>Football matches were held at other schools. Netball matches only took place through the SSP.</p> <p>The school has greater links with external clubs including basketball (GDS) and cricket (Sussex Cricket). Sussex Cricket ran a 6 week unit for Yrs 3, 4 and 6. Pupils and staff reflected positively on the sessions. An after school club also took place, which increased participation levels.</p> <p>Workshops did not take place due to availability.</p>	<p>attend a range of sporting events.</p> <p>Ensure every class is taking part in end of term competitions to raise awareness of competitive sport.</p> <p>Use tracking document to target pupils who have not attended clubs and events.</p> <p>Look to create more competitions against local schools. New football pitches are to be marked out in the Autumn Term and local schools are invited to attend. -</p> <p>Look to invite and make more links with community clubs.</p> <p>Subject leader to look into other opportunities/workshops to provide pupils to promote health, wellbeing and participation in sport. New LTA links to be set up as well as golf for 2023 – 2024. Look to invite and make more links with community clubs.</p> <p>Investigate KTRU or another opportunity for pupils e.g. skateboarding.</p>
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Pupils have improved opportunities in the Outdoor Learning Area.	Through school council, pupils identify areas for development and put proposals forward for improvement.	£2,500	Pupils engage in a new sporting opportunity. A part of the area is developed and pupils have improved access to it. Developments did not take place and are planned for the 2023 – 2024 academic year.	Improved opportunities are in place for 2023 – 2024. School Council to be consulted on plans for the 2023 – 2024 academic year. Subject leader to look into other opportunities/workshops to provide pupils to promote health, wellbeing and participation in sport. Investigate KTRU or another opportunity for pupils e.g. skateboarding.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Use SSP package to provide opportunities for pupils to participate in competitive events.</p> <p>Continue to embed intra-school events so pupils are provided with greater opportunities to compete against each other in a range of sports and to applying their learning from PE lessons.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Purchase the SSP package.</p> <p>Subject leader to attend the SSP meeting and share information with staff when needed.</p> <p>Subject leader to identify key events and sign up for them.</p> <p>Use a tracking document that identifies the progress in competitive events (see key indicator 4).</p> <p>Plan opportunities for pupils to compete in games during PE lessons inline with the subject's vision and school values.</p> <p>Link the attainment to the school House System and the school value of Koinonia.</p>	<p>Funding allocated:</p> <p>Already accounted for in KI 2</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Pupils engage in a new sporting opportunities. Across the year, 45% pupils engaged in a number of activities. New events included This Girl Can linked to the Women's World Cup.</p> <p>Pupils have to opportunity to take part in a range of sports (festival and competition) 100% of pupils took part in inter events, including Huff and Puff in EYFS, KS 1 sports event and whole school sports day.</p> <p>Pupils are targeted for events so inactive pupils also take part in events. Change for Life Club was used in the Summer Term. 51% of pupils (Yrs 1 – 6) attended an after school club.</p> <p>Evidence of competition in all PE lessons House points are awarded to the winning house at the end of each unit.</p>	<p>Sustainability and suggested next steps:</p> <p>School will continue to sign up to SSP package and aim for Gold school games mark.</p> <p>Subject leader to continue to book pupils onto PE events.</p> <p>Use tracking document to target pupils. Invite locality schools to athletics event during the summer term for KS 1.</p>

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	<p>Promote the events/ results on the school's website, newsletters and collective worship with the allocation of House Points to promote the school values of Koinonia and Endurance.</p> <p>School to organise key events linking to sporting events e.g World Cup themed day/week.</p> <p>Purchase new sports kit for pupils to enter a wider range of sporting events and feel a sense of pride and Koinonia in representing the school.</p>	£500	<p>Events in Newsletter have been shared to raise the profile of sport. In addition to this notices are shared on PE board and during whole school Collective Worships.</p> <p>Whole school World Cup event was held in December as part of the 2022 World Cup.</p> <p>New sports kit ordered for football team given the team a clearer identity and promoting the team. This was worn by the girls during the Summer Term fixtures.</p> <p>The school will maintain Gold standard in Quality Start and School Games mark for their provision.</p> <p>Pupils are awarded house points for winning competitive events, which supports the whole school house system and school values.</p> <p>Events in Newsletter have been shared to raise the profile of sport. In addition to this notices are shared on PE board and during whole school Collective Worships.</p> <p>New sports kit ordered for football team given the team a clearer identity and promoting the team.</p>	<p>= for platinum. (Currently 2 years)</p> <p>Need 4 years Gold Mark to apply for platinum. (Currently 2 years)</p> <p>=</p> <p>kits continue to raise the profile of Netball by purchasing new kits</p>
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Signed off by

Created by:  Association for Physical Education

Active Partnerships



YOUTH SPORT TRUST

Supported by:  Sport England

UK COACHING

UK active

LOTTERY FUNDED

Head Teacher:	N Goodwin
Date:	20th July 2023
Subject Leader:	Max Wilson
Date:	20th July 2023
Governor:	J Davis R Topley
Date:	1st August 2023

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