



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2021/22?	£12,365
Total amount allocated for 2022/23	£ 17,710
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 30,075

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	24%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: <u>71</u> %
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Promote pupils' regular physical activity, which has a positive impact on their mental health. by the continued use of the daily mile and Jump Start Johnny approach across Key Stages 1 and 2.	Renew subscription for Jump Start Johnny for pupils in EYFS and Key Stage 1.	£239	Pupil and staff voice show that pupils engage in movement breaks at points throughout the school day.
Promote active Lunchtimes and encourage healthy lifestyles.	Premier Sport to provide lunchtime activities twice a week for pupils in KS 1 and KS 2. Pupils engage in new sports including golf, rugby and archery.	£3,120	Pupils engage in physical activity at lunch times. Pupils have the opportunity to engage in a wider range of sports following the implementation of lunch time activities.
	The school's trim trail is redeveloped and improved to challenge pupils across Key Stage 2 to support 30 active minutes during break and lunch times during all weathers.	£11.400	Pupil voice reflects the positive impact of the trim trail on their break and lunch times.

Pupils know the positive impact the physical activity has on their well-being.	Gather pupil voice on health and wellbeing across the school.			
Improve pupils' fitness and wellbeing.	Purchase additional resources for break and lunch times.	£3,416		
Deepen pupils' knowledge and understanding regarding the impact of physical activities.	Provide health and wellbeing workshops in school during the Spring Term (Fit4Kids)	£500		
Pupils are safety active on their bikes.	The school pays for pupils in Year 6 to complete the WS Bankability training.	£600		
Pupils are able to swim 25m and perform water rescue skills.	Pay for key pupils to attend additional swimming lessons <u>as part of Top Up Swimming.-</u>	£24,000		
			Pupils can articulate the positive impact of sport on their physical and mental health.	
			All pupils have the opportunity to complete their safer cycling.	
			Intervention has a positive impact on the proportion of pupils that can swim 25m.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Broaden pupil experiences in sport and PE. Pupils are to compete in a range of events in and out of school.	School signs up to the SSP package and pupils engage in two whole school events across the year (Spring and Summer).	£3,200	The school at least maintains the school Games Gold Award. The school attains the Platinum award for Quality Start.	
Broaden pupil experiences in sport and PE. Pupils are to compete in a range of events in and out of school.	As part of the SSP package, identify year groups to participate in a range of events both festivals and competitive events. Release teachers to attend events during school time.	All ready accounted for under SSP £165 @42 days (£660£330)	The number of children attending events increases from 2021 – 2022 (xxx) KS1: 10% KS2: 63% (attended a sporting event outside of school during 2021-22 academic year)	
Promote equality and inclusion through the school's PE curriculum by including inclusion sports during the Spring Term.	Provide all pupils with the opportunity to take part in inclusion sports. Purchase additional equipment for the events.	£3,416 (allocated KI 1)		
	Enable Me to run a school workshop during the Spring term to support inclusion sports.	£500	Pupils in KS 1 and KS 2 engage in inclusion units and can articulate the positive impact of the Enable Me school workshop.	

Provide and promote whole school PE and Sport events.	Celebrate PE sports events in collective worship and through the school's newsletter and social media sites.	No cost		
Pupils are more active at break and lunchtimes.	<p>Future Flyers and Bronze Ambassadors are trained as part of the SSP package and run a range of events for younger pupils during the Spring and Summer Term.</p> <p>Wellbeing leads are also trained in UKS 2 to run a range of activities during break and lunch times (from Spring 1)</p>	<p>Accounted for as part of SSP package</p> <p>£165 (SL time)</p>	Pupils view themselves as leaders under the school's L4L curriculum (Learning for Life).	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Further improve the provision of PE across the school so pupils develop their skills linked to different sports.	Subject leader to monitor the quality of teaching and learning within PE and assess the impact of CPD.	£165 @2 days (£330)	Following previous observations there is greater consistency in the teaching of PE, which is inline with the 'Teaching PE at South Bersted' approach.	
Through effective CPD, ensure greater consistency of the teaching of PE which provides better outcomes and experiences for pupils.	Key year groups supported by a cricket coach during the Spring Term.	No cost	Baseline questionnaire and post question show improvement in skills and knowledge of class teachers.	
	Provide CPD in the assessment of pupils in line with school assessment system.		Improved assessment of pupils in PE linked to the school's tracking system.	
Teachers to have a good understanding of what an effective PE lesson looks like.	Plan and provide CPD based on teacher need. Subject leader to attend the SSP meeting and disseminate information with staff. Teachers are provided with 'Teaching PE at South Bersted document'	Accounted for as part of SSP package		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide pupils with the opportunity to participate in inter school events.	Purchase the SSP package.	Accounted for as part of SSP package	A greater number of pupils access events through the SPP than in 2021 – 2022.	
Through the SSP Package ensure pupils across the school have the opportunity to experience a range of sports.	Subject leader to identify key events and sign up for them.		Pupil voice shows that pupils are engaging in end of unit competitive events which feed into the school's house system.	
	In line with the school's PE Vision document, the school holds 1 intra school event each half term.			
	Pupils to take part in end of term competitive competitions.			
Provide a wider range of clubs for pupils across the school.	Tracking document for pupils attending clubs and representing the school is in place.	£250 (release time)		
Monitor % of PP attending sports club therefore experiencing a broader range of sports.	Use tracking document to identify key pupils to attend events/clubs.			
	School to host football and netball fixtures against local school.		The school has greater links with external clubs including basketball (GDS) and cricket (Sussex Cricket).	

	<p>PE lead to identify outside sports clubs to create links with.</p> <p>Identify teachers to lead a sports club.</p> <p>School to provide a KS1 and KS2 sports days.</p> <p>Sussex Cricket to come into school and run lessons/clubs for pupils across KS2.</p> <p>Fit4Kids to run workshops across the whole school linking sport and well being.</p> <p>K-TRU fitness to provide workshops pupils in the school to try something new (Spring 2).</p>	<p>Accounted for above (KI 3)</p> <p>£830500</p> <p>£200</p> <p>£2,500</p>	<p>Pupils engage in a new sporting opportunity.</p> <p><u>A part of the area is developed and pupils have improved access to it.</u></p>	
<u>Pupils have improved opportunities in the Outdoor Learning Area.</u>	<u>Through school council, pupils identify areas for development and put proposals forward for improvement.</u>			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Use SSP package to provide opportunities for pupils to participate in competitive events.</p> <p>Continue to embed intra-school events so pupils are provided with greater opportunities to compete against each other in a range of sports and to applying their learning from PE lessons.</p>	<p>Purchase the SSP package.</p> <p>Subject leader to attend the SSP meeting and share information with staff when needed.</p> <p>Subject leader to identify key events and sign up for them.</p> <p>Use a tracking document that identifies the progress in competitive events (see key indicator 4).</p> <p>Plan opportunities for pupils to compete in games during PE lessons inline with the subject's vision and school values.</p> <p>Link the attainment to the school House System and the school value of Koinonia.</p> <p>Promote the events/ results on the school's website, newsletters and collective worship with the allocation of House Points to promote the school values of Koinonia and</p>	<p>Already accounted for in KI 2</p>	<p>Pupils engage in a new sporting opportunity.</p> <p>Pupils have to opportunity to take part in a range of sports (festival and competition)</p> <p>Pupils are targeted for events so inactive pupils also take part in events.</p> <p>Evidence of competition in all PE lessons</p> <p>The school will maintain Gold standard in Quality Start and School Games mark for their provision.</p> <p>Pupils are awarded house points for winning competitive events, which supports the whole school house system and school values.</p> <p>Events in Newsletter have been</p>	

	<p>Endurance.</p> <p>School to organise key events linking to sporting events e.g World Cup themed day/week.</p> <p>Purchase new sports kit for pupils to enter a wider range of sporting events and feel a sense of pride and Koinonia in representing the school.</p>	£500	<p>shared to raise the profile of sport. In addition to this notices are shared on PE board and during whole school Collective Worships.</p> <p>New sports kit ordered for football team given the team a clearer identity and promoting the team.</p>	
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	