Who rules our land?

Which historical skills should I already have developed?

- Find simple answers to the past by using a range of sources.
- Place objects and toys, in chronological order.
- Sort artefacts from then and now.
- Use common words and phrases relating to the passing of time.

To help me answer the BIG questions I will learn the following words	
Word	Definition
Coronation	The ceremony of crowing a sovereign.
family Tree	A diagram showing the relationship between people in a family.
Great Britain	Island consisting of England, Scotland, Wales and Northern Island.
Monarch	A sovereign head of state: a king, queen or emperor.
Queen	A female ruler – especially someone who inherits the position by birth.
reign	Rule as monarch.
Royal Family	The immediate family of a king or queen.
sovereign	A supreme ruler, especially a monarch.

To help me answer the BIG question I will be learning...

- the names of key members of the royal family,
- to sequence key events in the life of Queen Elizabeth II,
- to use historical sources and knowledge to draw conclusions about key events in the past (coronation),
- that we are ruled by a king or queen and that our current queen is Elizabeth II,
- about the monarch's role in our society.







