

Year 1	Autumn 1 and 2	History
How have toys changed?		

What historical skills should I already have developed?
<ul style="list-style-type: none"> - Share memories of experience and events - Talk about special times and events for family and friends - Recognise similarities and differences between them and others.
What knowledge should I already have developed?
<ul style="list-style-type: none"> - Know that different families and communities have different traditions. - Know that events which have happened in the past are remembered

To help me answer the BIG question I will be learning...
<ul style="list-style-type: none"> • <i>To sequence key events within my lifetime as well as my parents or grandparents.</i> • <i>To develop my understanding of chronology (when things happened in the past).</i> • <i>How toys have changed over a period of time.</i> • <i>The history of teddy bears.</i> • <i>How materials used to make toys have changed.</i> • <i>To explore toys with moving parts.</i>

To help me answer the BIG questions I will learn the following words....	
Word	Definition
Past	<i>Having happened or gone by at an earlier time</i>
Present	<i>Existing or happening at this time; now</i>
Similar	<i>Being like something else</i>
Different	<i>Being unlike something else</i>
Plastic	<i>A material that can be made into different shapes</i>
Material	<i>What something is made from</i>
Wooden	<i>An item made of wood</i>
Electronic	<i>An item which uses electricity or batteries</i>

