

Worship Evaluation

Koinonia

Autumn 2021



Head (Think)

We have thought about how Koinonia impacts on our class and how we work together. We have shared examples of Koinonia and how we put it into everyday activities. Year 2

Koinonia is also about kindness and making good choices. We also think it is about helping others. Year 2

Everyone is different but we can still work together as a team. Year 3

Koinonia means we are all important. Year 3

It makes me think about working as a team. It doesn't matter how different you are, you can always work together.

Koinonia makes me think of people coming together when things are tough and just being friends when things aren't tough. No matter who you are you can always work together. Year 4

It made me think more carefully about my choices at break and lunch time, trying to make sure everyone was included. It made me realise how I fit into the school puzzle and that we need to work together as a community to achieve greater things. Year 5

It doesn't matter how big or small something is, it is equally important. Even though we are different we are all important. It shows a something small can do something important. Togetherness is key in tough situations. Year 6

Heart (Feel)



The children expressed that when we work together it makes us feel more confident, happy and helps us to persevere when things are challenging because 'our friends help us.' Year 2

It makes me feel happy as I am part of a team - at home and at school. Year 2

The more people you have with you the more happiness you have. Year 3

I like it when people help each other, when someone is sad you can always help them. Year 4

It makes me feel happy because Koinonia is all about working together and being friends. I feel happy because Koinonia is all about caring for each other and being friends. Year 4

I feel happy, koinonia makes me feel a part of something. It makes me feel happy to be part of a team working together to get things done. Year 4

It made me feel guilty for the times I have not included others. I felt sorry for those people that get treated differently through no fault of their own. The amount of food we donated made us feel proud that we are trying to make a difference. Year 5

It made me sad as some of the issues such as food banks show how others need help. I feel sorry for those who are treated differently due to their skin colour. It has made me happy as people are starting to take notice/action. Year 6

Feet (Change)



We have decided as a class to work together on more activities. The children worked together on their music pieces and this can be seen in videos where they are supporting each other. Year 2

As a class we could make posters for the school and outside the school with words of advice for others to see. Year 3

Try and donate to the Foodbank more often. I will take care not to waste my food. I will donate to the blind people charity. Try to help people who need help. Being kind to my learning partner even if it is not someone I would normally choose to work with. To be kind and supportive. Year 4

We will try to consider our actions more carefully at break and lunch times, ensuring anyone who wants to join in with a game can. We will say a kind thing to someone in the morning if we can see they are upset or worried. Year 5

Try and create more awareness by creating pictures like we did during lockdown. People should do more to raise awareness. Do something to show that we care. When I next go to the shop I will put something in the foodbank basket. Be more careful with what we buy Year 6