



# SOUTH BERSTED CE PRIMARY SCHOOL

## Newsletter

17<sup>th</sup> June 2022

### Science Week:

During Science Week, the children have been working scientifically to conduct different enquiries linked to biscuits and The Gingerbread Man! Following on from lockdown, we noticed that children did not have the opportunity to work scientifically, so this is why working scientifically was the main focus of the week. Children have been conducting enquiries, making observations, recording results, presenting results and from this they have then developed further enquiries and taken the lead in their own investigations to create new scientific questions for things they would like to find out.

Children in EYFS, Year 1 and 2 read The Gingerbread Man and found out what would happen to The Gingerbread Man if he decided to swim across the river rather than jump onto the fox's back. KS2 have been investigating which biscuit is the best dunker, which temperature is best to dunk biscuits and they have also been thinking about whether the properties of a biscuit affect its dunking ability, e.g. sugar content or thickness!

Pupils have also discussed and researched the different jobs that scientists do. A reminder that there are a number of science investigations which have been posted on Class Dojo for you to try and home with your children.

*'We have been experimenting with biscuits. We found out that the oatly biscuit with jam in the middle was the best because oats don't break up easily' (Theo C, Y1)*

*'We found out which biscuit was best to dunk. The one which had the most number of dunks was the best – it was the chocolate digestive!' (Tilly S, Y3)*

*Science week has been really fun – it has been fun finding out about jobs that involve science like a sound engineer or an astronaut. We dunked biscuits – soapy water can make the biscuit last longer!' (Laila K, Y5)*



### Governor Profile – Angela Barber, Parent Governor:



I joined the Governing body as Parent Governor in February 2022. My daughter has attended the school since Reception year. I chose the school due to its ethos and that it promised to treat each child as an individual. And do feel that it has lived up to this promise. I also have a son who is reaching the end of his secondary education and moving onto College and so have been a parent right through the school years.

I feel very passionately that it takes a community to raise a child, so schools and parents need to work together in the best interest of the child. I have over the years enjoyed volunteering within the school and helping on school trips where I get to interact with your young people, they are so interesting in the ways they all learn differently and different things trigger their imagination and interests.

## Sporting Success:

Over the past two weeks, pupils across the school have participated in a range of sporting events. Last week, pupils in Years 3 and 4 represented the school in a tennis event at the Regis school. We were particularly proud of the pupils 1<sup>st</sup> place finish in the Coconut Shy event.

On Monday of this week, pupils across the school deepened their understanding of a range of sports which will form part of the Commonwealth Games which will be taking place in Birmingham over the summer. Sports included volleyball, fencing and hockey. It was wonderful to see pupils displaying many of the school's values, including perseverance and Koinonia, during this event.



## Children as Leaders:

On Thursday of this week, it was wonderful to see pupils from Year 5 leading Collective Worship related to Fair Trade. Pupils explored the word FAIRNESS during the worship and how this relates to Fairtrade.

Over the coming weeks, the School Council will be leading Collective Worship related to the use of Green Dojos and whole class rewards.

## Special Educational Needs:

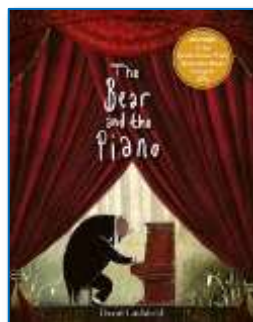
Schools are required to publish information about services they provide for children with disabilities and Special Educational Needs. The intention is to offer choice and transparency for families, as well as providing information on the provision and services, which can be accessed locally.

Please follow this link for the school's Special Educational Needs report: [Special Educational Needs Report](#)

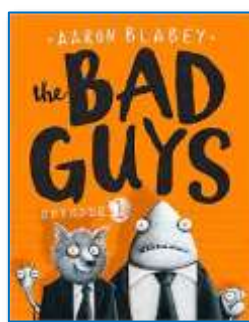
## Reading Recommendations:

Please remember to record in your child's reading record when you listen to them read! The information you record helps us to support your child, as we can see how often your child reads at home and which books they are reading. Please see below for this week's reading recommendations.

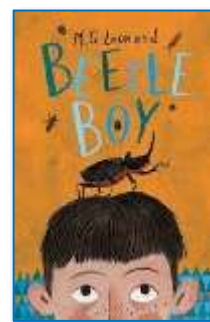
### Key Stage 1



### Years 3 and 4



### Years 5 and 6



## Pupil Assessments:

Next week, pupils across the school will be taking assessments as part of our 'Test Your Knowledge Week'. This follows on from our Year 4 pupils completing the Multiplication Check and pupils in Year 1 completing the phonics screening assessments over the past two weeks.

Congratulations to all pupils in Years 1 and 4 who completed the assessments. We are proud of you all!

## Numbots:



Congratulations to the following children who this week earned the most coins in their year groups:

**Reception:** Casper C    **Year 1:** Quinn M    **Year 2:** Alisa G

**Casper, Quinn** and **Alisa** have all received a certificate to recognise their achievement.

## Red Book:

Each week, 2 pupils are entered into their Class Red Book for displaying the school's Christian Value and for going above and beyond in their learning. Congratulations to:



**Reggie B (YR), Casper C (YR), Lola T (Y1), Reggie A (Y1), Jim H (Y1), Leo D (Y2), Alisa G (Y2), Kacper S (Y2), Esmae B (Y3), Tilly S (Y3), Owen E (Y4), Leo H (Y4), Charlie A (Y5), Zara A (Y5), Amber R (Y6), Poppy D-M (Y6), Isabella E-D (Y6)**

Please do speak to your child's class teacher for more information about why your child has been selected.

## Year 6 Bikeability- w/c 20<sup>th</sup> June:



If your child is taking part in bikeability next week please remember that they need to bring their bikes and helmets into school with them every day. We don't anticipate the weather to be wet next week but can you please send your child in with spare clothes in case it rains as they will go out whatever the weather. Girls can bring in leggings to wear when they do their bikeability session.

**Please note that if children don't have their bikes or helmets in school they will not be able to participate as the instructors are not able to provide spare bikes or helmets.** If you have not yet returned the Bikeability consent form please return this to the school office this afternoon, without this your child will not be able to take part in the course.

## Upcoming Events:

Please find below a summary of upcoming events for the next 2 weeks. School events are also available to view on the [calendar](#) on our website:

Date	Who	Details
w/c 20 <sup>th</sup> June	Year 6	Bikeability (all week)
Monday 20 <sup>th</sup> June	New YR Parents	New Parent Information Meeting (9.30am)
Tuesday 21 <sup>st</sup> June	Y5/6 x 6	Future Flyers – final session (12.45pm)
Wednesday 22 <sup>nd</sup> June	New YR Parents	New Reception intake – family session (3.30pm) <b>GROUP A</b>
Friday 24 <sup>th</sup> June	Year 4	Year 4 Climbing/Camping
Friday 24 <sup>th</sup> June	Year 5	Magic Day at Felpham Community College
Monday 27 <sup>th</sup> June	Year 6	Leavers service at Chichester Cathedral
Tuesday 28 <sup>th</sup> June	Year 2	Visit to West Dean Gardens
Wednesday 29 <sup>th</sup> June	Year 3	Visit to the RNLI in Littlehampton
Wednesday 29 <sup>th</sup> June	Years R/1/2	Key Stage 1 Sports Day (9.15am)
Wednesday 29 <sup>th</sup> June	New YR Parents	New Reception intake – family session (3.30pm) <b>GROUP B</b>
Thursday 30 <sup>th</sup> June	Year 6	FCC Transition event
Friday 1 <sup>st</sup> June	Years 3-6	Key Stage 2 Sports Day (9.15am)



## Letters Sent Home This Week:

Please find below a summary of letters sent home this week:

Date	To	Details
15 <sup>th</sup> June	ALL	Letter from Paul Wagstaff
14 <sup>th</sup> June	ALL	Changes to the timings of the school day

**Letters**



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