

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£1,630
Total amount allocated for 2020/21	£ 17,760
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 11,924
Total amount allocated for 2021/22	£17,710
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 29,634

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	N/A – Reported at the end of year after swimming provision has been provided.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %53
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote pupils' regular physical activity, which has a positive impact on their mental health, by the continued use the daily mile and Jump Start Johnny approach across Key Stages 1 and 2.	All pupils are time tabled to complete daily mile 3 times a week outside of the PE lesson.  Signage and stop watch for the Daily Mile used by the children to promote a Growth Mindset approach. Whole school challenge set during Autumn Term Collective Worship.		All classes are accessing Daily Mile and jump start Johnny for active minutes and Brain breaks.	
Pupils know the positive impact the physical activity has on their well-being.	School buys into the Premier Sports Daily Mile tracking document. Subject leader time is used to set this up with the Sports Council and TA.	TBC Subject leadership time £219 x 3.	No happened so far – Staffing/time to implement.	
Improve pupils' fitness and wellbeing.	Continue to purchase subscription for Jump Start Jonny for pupils in EYFS and KS 1 so they are able to access and use Jump Start Johnny for active brain breaks.	£219		

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<p>Increase pupils' physical activity in the school day.</p>	<p>School to identify and train Bronze Ambassador and Little Leaders to help facilitate active lunchtimes.</p>	<p>Part of the SSP</p>	<p>Spring 1 pupils were trained in their role at Regis. Summer 1 pupils to run their clubs under guidance of MW.</p>	
	<p>Each term, evaluate impact of 30 active minutes through pupil voice and SL to review the current provision.</p>	<p>Subject leadership (allocated above)</p>	<p>Not happened yet.</p>	
<p>The school's trim trail is redeveloped and improved to challenge pupils across Key Stage 2 to support 30 active minutes during break and lunch times during all weathers.</p>	<p>Sports council voice included to identify trim trail units to improve current provision.</p>	<p>£15,500 est</p>	<p>Sports council and lunchtime TA were consulted when purchasing new equipment for lunch.</p> <p>KS1 and lower KS2 were provided with a bag of active equipment.</p>	
<p>Promote active Lunchtimes and encourage healthy lifestyles.</p>	<p>Pupils are provided with a range of resources to use at lunchtime to keep them active. Each class provided with suitable bag of resources which is regularly restocked based on pupil need/voice.</p> <p>Subject leader checks and orders resources to ensure high quality PE lessons.</p> <p>Sports Council is used to gather pupil voice on how to promote physical activity.</p>	<p>£150 – Resources Lunchtime Subject leadership (allocated above)</p> <p>£1792 – Resources PE</p>	<p>See above.</p>	
	<p>Twice a week Premier Sports to provide lunchtime clubs to promote activity.</p>	<p>£3120</p>	<p>In progress</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to provide outdoor learning opportunities with help to improve pupils' wellbeing and resilience.	Clear timetable for pupils to access outdoor learning opportunities and a progression of skills as part of the school's Learning for Life Curriculum (L4L)	£300 for resources including new drills.	All pupils have been provided with outdoor learning opportunities.	
Pupils to develop a growth mindset approach to learning by setting their own targets and recognising the importance of setting and achieving their own targets.	Further develop a progression of OAA into the Outdoor Learning curriculum for the Summer Term.	Subject leader (allocated above)	OAA scheduled for Summer term.	
Broaden pupil experiences in sport and PE. Pupils are to compete in a range of events in and out of school.	As part of the SSP package, identify year groups participate in a range of events.	SPP (already allocated)	Future flyers, Football, Netball, Basketball, Bronze Ambassadors, Half term club	
Promote equality and inclusion through the school's PE curriculum by including inclusion sports during the Spring Term.	All year groups to experience an inclusion sport.		Summer Term	
	SL to plan and organise effective CPD for staff based on needs.		Tennis CPD booked/planned	
	Make links with clubs in community and invite in speakers to promote sport.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Ensure the provision of PE across the school so pupils develop their skills linked to different sports.</p> <p>Through effective CPD, ensure greater consistency of the teaching of PE which provides better outcomes and experiences for pupils.</p> <p>Teachers have a clear understanding of progression across the school.</p> <p>Teachers to have a good understanding of what an effective PE lesson looks like.</p>	<p>Subject leader to attend the SSP meeting and share information with staff.</p> <p>Subject leader to organise for CPD based on staff need linked to the progression of tennis.</p> <p>Subject leader signs the school up to the LTA school youth scheme.</p> <p>Staff complete online training to improve provision of tennis.</p> <p>Staff complete CPD and improved provision is in place for the teaching of tennis.</p> <p>Subject leader released to monitor the impact of the CPD and quality of teaching.</p> <p>Teachers are provided with 'Teaching PE at South Bersted document'</p>	<p>£495 – Subject Leader time</p> <p>Part of the SPP.</p> <p>Subject leadership time (allocated above).</p>	<p>All meetings attended so far.</p> <p>Tennis CPD booked</p> <p>Signed up – MW to complete online training and access resources.</p> <p>Summer term after tennis CPD.</p> <p>All teachers received.</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Provide pupils with the opportunity to participate in inter school events.</p> <p>Through the SSP Package ensure pupils across the school have the opportunity to experience a range of sports.</p> <p>Provide a wider range of clubs for pupils across the school.</p> <p>Greater proportion of PP attend sports club therefore experiencing a broader range of sports.</p>	<p>Purchase the SSP package.</p> <p>Subject leader to identify key events and sign up for them.</p> <p>Inline with the school's PE Vision document, the school holds 1 intra school event each half term.</p> <p>Pupils to take part in end of term competitive competitions.</p> <p>Tracking document for pupils attending clubs and representing the school is in place.</p> <p>School to host football and netball fixtures against local school.</p> <p>Identify and invite key pupils to competitive and festival events.</p> <p>PE lead to identify outside sports coaches that can run afterschool clubs, which also builds greater community links.</p>	<p>£3550</p> <p>Additional events - £250</p> <p>Subject leadership time (allocated above)</p>	<p>Future flyers, Football, Netball, Basketball, Bronze Ambassadors, Half term club</p> <p>Intra events happened across all year groups.</p> <p>Office update.</p> <p>Fixtures arranged against BG.</p> <p>Premier Sport to provide before school clubs.</p> <p>Future flyers – Free Bognor Fun Run entry.</p>	



	<p>Identify teachers to lead a sports club.</p> <p>Using in-school tracking systems, identify key groups of pupils to attend sports clubs</p> <p>School to provide a KS1 and KS2 sports days.</p> <p>Pupils to be given the opportunity to go Climbing at the Regis school following the success during the 2020 – 2021 academic year.</p> <p>School to provide skateboard/scooter coaching following whole school event.</p> <p>School to provide Year 6 pupils with Bikeability safer cycling scheme.</p>	<p>£830</p> <p>£300</p> <p>£600</p>	<p>Teachers were identified to run Tutoring – MR Dance</p> <p>Summer term</p> <p>Yet to be booked – Summer Term</p> <p>All pupils received this in Autumn Term.</p> <p>Summer Term</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use SSP package to provide opportunities for pupils to participate in competitive events.	Purchase the SSP package.	£3550	See above	
Following COVID – 19, embed intra-school events so pupils are provided with greater opportunities to compete against each other in a range of sports and to applying their learning from PE lessons.	Subject leader to attend the SSP meeting and share information with staff when needed.	Subject Leader time - £495		
	Subject leader to identify key events and sign up for them.			
	Use a tracking document that identifies the progress in competitive events (see key indicator 4).	SL time (allocated above)		
	Facilitate time for pupils to complete 'in-school' coaching before attending competitive events.	SL time (allocated above)		
	Re-organise the curriculum so each phase teaches the same sport to ensure progression of skills and in school competitive events.		See PE overview – Amendment made through the year.	
	Plan opportunities for pupils to compete in games during PE lessons inline with the subject's vision and school values.			

	<p>Facilitate time for key year groups to complete against each other at the end of a unit.</p> <p>Link the attainment to the school House System and the school value of Koinonia.</p> <p>Promote the events/ results on the school's website, newsletters and collective worship with the allocation of House Points to promote the school values of Koinonia and Endurance.</p> <p>Subject leader released to organise a whole school sports day: EYFS and KS 1 am and KS 2 pm.</p>		Events in Newsletter and on PE board.	
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	