



SOUTH BERSTED CE PRIMARY SCHOOL

Newsletter

14th January 2022

This week during Collective Worship, we have begun exploring the meaning behind this half term's value: **HOPE**.

The Christian understanding of hope illustrates how trivial our everyday use of the word can be. We hope that it will not rain for the picnic, or that the car will start or that the plumber will come tomorrow. At a deeper level, hope is a universal human phenomenon. People hope for peace in time of war; food in time of famine; justice in time of oppression. Where hope is lost there is despair and disintegration. Hope generates energy and sustains people through difficult times.

'Hope is coupled with faith and love as one of the three most enduring gifts of the Spirit.'

(1 Corinthians 13:13)

As part of our focus on hope, we want pupils to know we have to be proactive in what we hope for. In being pro-active, we can make a positive difference to ourselves and others. During Monday's Collective Worship, we spoke about our hopes for the future and what the children would like to be when they grow up. It is important that pupils recognise the importance of hard work in achieving our goals.

Head, Heart and Feet:

At the end of each half term, we use Head, Heart and Feet to evaluate the impact of our School Values. At the end of this newsletter, you can read the children's reflections on last half term's value of **FRIENDSHIP**.

Punctuality:

You must ensure that your child(ren) arrive at school promptly. The school gates open at 8.40am and lessons begin at 8.50am. **If your child arrives after 8.50am they will be marked at late in the register.** It is important your child arrives promptly to complete their morning work task and their Read and Respond (RaR) challenges from the previous day.

Big Questions:

To learn more about your child's BIG Question for this half term, please visit your child's [Class Page](#) where you can view their Knowledge Organiser or their [Curriculum Overview](#). Both can be found on the Curriculum tab of the school's website.

Prayer Spaces:

During break and lunch times, pupils across the school have the opportunity to visit and use the school's two Prayer Spaces. Inside the school, we have a quiet place where pupils can sit, reflect and write a prayer if they wish.

At lunch times, pupils have the opportunity to use the outside Prayer Space to engage in different activities. Our aim, is that our pupils are able to relax and reflect in these spaces. From time to time, I will share the prayers that are written in these spaces in Collective Worship and via the newsletters.

Times Tables Rock Stars:



There are still 5 days remaining in the current battles. The results at the mid-way point are:

Earth v Air:

Earth are well in the lead with **16,721** points. The current highest scorer is **Aleksander D** in Year 4.

Water v Fire:

Water are in the lead with **11,893** points. The highest scorer so far is **Tyler C** in Year 4.

We look forward to announcing the final results next week. The two winning houses will each be awarded 50 green dojos.

Numbots:



Congratulations to the following children who this week earned the most amount of coins in their year groups:

Reception: Aston M **Year 1:** Theo C **Year 2:** Kacper S

Aston, Theo and **Kacper** will all receive a certificate to recognise their achievement.

Reading:

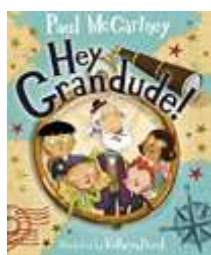
Since our return to school, **221** Accelerated Reader quizzes have been completed by pupils in KS2, with an additional 55 quizzes taken in Year 2. A reminder of the importance of reading for 20 minutes each day. Reading for just 20 minutes a day will expose a child to **1.7 million** new words across a year as well as deepening their understanding of characters and settings.

Each time a pupil takes a quiz, their word count for the academic year is recorded. When a child reaches 1,000,000 words they become a 'Word Millionaire' and will receive a £10 Amazon voucher to buy a book of their choice. Who will be our next Word Millionaire?

Reading Recommendations:

Please find below this week's reading recommendations:

Key Stage 1



Years 3 and 4



Years 5 and 6



With this week's book recommendations, I must highly recommend 'The Lion Above The Door' to pupils in Y6! This is a fantastic book about unsung Second World War heroes.

Letters Sent Home This Week:

Please find below a summary of letters sent home this week:

Date	To	Details
11 th January	Year 3	Trips and Visits – Spring Term
13 th January	Year 1	Phonics Presentation
14 th January	Year 1	Trips and Visits – Spring Term

Letters



Home

Red Book:

Each week, 2 pupils are entered into their Class Red Book for displaying the school's Christian Value and for going above and beyond in their learning. The pupils listed below have been recognised during our whole school Collective Worship today. Congratulations to:



**Fabian D (YR), Dottie S (YR), Jim H (Y1), Pippa C (Y1),
Maisie S (Y2), Jude W (Y2), Broly G (Y2), Archie W (Y3), Julia S (Y3),
Esmee B (Y3), Leo H (Y4), Oscar D (Y4), Ellie H (Y5), AJ M (Y5),
Frankie-James N-A (Y5), Amy-Louise G (Y6), Sandy M (Y6)**

Please do speak to your child's class teacher for more information about why your child has been selected.

Worship Evaluation - Autumn 2021

Friendship



Friendship (Think)

A good friend shares toys. EYFS

Help people when they hurt their knees. EYFS

Be kind to our friends. EYFS

You should always be kind and share things. Yr. 1

You need a friend so you can play with them. Yr. 1

If you fall over, a friend can help you up. Yr. 1

It has made me think about my friends and who are kind to me. Yr. 2

I think it has helped me to think about how to be a good friend and what I can do to be a good friend to others. Yr. 2

Friendship is important. It can make someone's day to have a friend. Yr. 3

If you are ever looking down on someone you should be helping them up. Yr. 4

Friends don't bully you, they care about you. Yr. 4

A real friend won't leave you out. Yr. 4

Just because someone isn't the same as you doesn't mean they can't be your friend. Yr. 5

It has made me think that people should be nicer. Yr. 6

We should treat people how we want to be treated. Yr. 6

It made me think how nice my friends are. Yr. 6

It made me think how I and others can be a better friend. Yr. 6

Heart (Feel)



I love it when my friends play with me. EYFS

It makes me happy when my friends share toys. EYFS

When someone is kind to me I feel happy. EYFS

I feel happy if you have a friend but unhappy and left out if I don't. Yr. 1

I feel happy spending time with my friends. Yr. 1

The worships have made me feel happy because I have learnt new ways to become a good friend maybe that I haven't thought of before. Yr. 2

Great! I love to spend time with my friends. Yr. 3

Proud of making a friend. Yr. 3

I feel happy because I helped someone to do something. Yr. 3

You have a bond when you have a friend. Yr. 4

To be a good friend you have to listen and be respectful. Yr. 4

Everyone should have a friend. Yr. 4

Made me feel like we could do better as a class in getting along. Yr. 5
It has made me feel like a better person because I have the skills to be a better friend. Yr. 5
It has helped me spot acts of kindness. Yr. 5
It makes me happy and grateful that I have friends. Yr. 6
Makes me feel that I should treasure your friends as you may not have them for ever. Yr.6
Treat other people the way you want to be treated. Yr. 6

Feet (Change)



I will share more with everyone. EYFS
Don't say to anyone that they are not your friend. EYFS

When xxx had no one to play with, I played with him. Yr. 1
If someone doesn't have a friend I will play with them. Yr.1
I have tried to be a better friend. I have seen friend who might need help and have given them a hand to help them. Yr. 2
I saw someone playing on their own so I asked them if we could play and then I made them laugh. Yr. 2
Always make sure you help people up. Yr. 4
Ask people to play if they are looking left out. Yr. 4
Stand up for your friends and support them. Yr. 4
We will now think more carefully before speaking or acting. Yr. 5
I will check in with my friends more often to see how they are getting on. Yr. 5
Act kinder to different people. Yr. 6
Make people feel involved in games. Yr. 6
Help more people with their work. Yr. 6
I am going be more friendly to everyone not just my friends. Yr. 6