

# South Bersted CE Primary School

Church Lane  
Bognor Regis  
West Sussex  
PO22 9PZ

Tel: 01243 821678  
office@southbersted.co.uk  
www.southbersted.co.uk



Headteacher: Mr Noel Goodwin

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Dear Parents and Carers

## Key Stage One Reading

Please find below an update regarding reading across EYFS and Key Stage 1:

### Early Reading – EYFS and Key Stage One

Children in Early Years through to Year 2 will have daily phonics (or Spelling/Grammar) lessons to help to develop early reading to eventually support their writing. These sessions will be specific to your child's reading needs. It is important to work on the phonics sounds at home and point them out when the children are trying to decode words phonetically (sounding them out). There will be words the children need to learn by sight that can't be sounded out (such as – the, what, was, so).

### Home/School Reading

It is really important that children are reading every day, in order to support their reading development. There is a raffle ticket system whereby, if your child reads five times in a row they have their name placed on a raffle ticket and they will have the chance of winning a book! Obviously, the more times your child does this the more raffle tickets they get, meaning more chances to win!

We would like your child's reading diary to come back and forth from home to school **EVERY** day. This will ensure we can write in it when we read with your child and you can see the comments we make. It will also ensure we can see when your child has read at home.

### Book Marks

Every child from has been sent home with a Reading book mark. This should be a prompt for you to use when reading with your child. You can then record comments based on questions you have asked from the book mark or your child's response to discussion. It is **REALLY** helpful for us to read your comments on your child's reading, to support our assessments of your child's reading in school. At the end of this letter is a copy of the EYFS bookmark.

West Sussex County Council



If you have any questions regards home reading please do not hesitate to contact Miss Stanton via Class Dojo.

Yours sincerely

Mr Noel Goodwin  
Headteacher

## EYFS

I can find rhyming words.

I can describe the main story setting and characters.

I can look at a book independently, holding the book the correct way up and turning the pages.

I can suggest how the story might end.

I can join in with repeated phrases in the story.

I can hear and say the initial sounds in words.

I can segment the sounds in simple words and blend them together.

I can spot my phonics sounds in books.

I know the name of letters in the alphabet.

Can you name the main characters and the setting in the story?

Can you say your favourite part of the story?

Can you learn the meaning of a new word?

Can you do an action to learn the word?

Can you predict what might happen on the next page?

Can you recognise tricky words 'the' 'and' 'she' 'he' 'we' 'me' 'my'?

Can I use my phonics to sound out simple words?

Can you spot some words that rhyme?