

South Bersted CE Primary School

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Headteacher: Mr Noel Goodwin

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Dear Parents and Carers

Key Stage One Reading

Please find below an update regarding reading across EYFS and Key Stage 1:

Early Reading – EYFS and Key Stage One

Children in Early Years through to Year 2 will have daily phonics (or Spelling/Grammar) lessons to help to develop early reading to eventually support their writing. These sessions will be specific to your child's reading needs. It is important to work on the phonics sounds at home and point them out when the children are trying to decode words phonetically (sounding them out). There will be words the children need to learn by sight that can't be sounded out (such as – the, what, was, so).

Home/School Reading

It is really important that children are reading every day, in order to support their reading development. There is a raffle ticket system whereby, if your child reads five times in a row they have their name placed on a raffle ticket and they will have the chance of winning a book! Obviously, the more times your child does this the more raffle tickets they get, meaning more chances to win!

We would like your child's reading diary to come back and forth from home to school **EVERY** day. This will ensure we can write in it when we read with your child and you can see the comments we make. It will also ensure we can see when your child has read at home.

Book Marks

Every child from has been sent home with a Reading book mark. This should be a prompt for you to use when reading with your child. You can then record comments based on questions you have asked from the book mark or your child's response to discussion. It is **REALLY** helpful for us to read your comments on your child's reading, to support our assessments of your child's reading in school. At the end of this letter is a copy of the Year 2 bookmark.

West Sussex County Council



If you have any questions regards home reading please do not hesitate to contact Miss White via Class Dojo.

Further support for phonics and reading is available on our [website](#).


Yours sincerely



Mr Noel Goodwin
Headteacher

YEAR 2

I can read aloud and know the meaning of all the words on the Year 2 word list
I can read over 90 words a minute
I can accurately read most words with two or more syllables
I can answer key questions about what is being said or done
I can sound out new words without hesitation
I can read age appropriate books with fluency
I can make predictions based on what I have read
I can check what I have read to make sure that it makes sense to me



What are the main differences between this text and a non-fiction text?

Can you use your sounds to sound out this word?

What are the main characters in this story like?

Can you find a quote to tell me if this is true or false?

Based on what you have read can you now tell me about...?

Can you give me three facts/events based on what you have read?

How could the information in the text be presented better?

Which adjectives has the author used to describe...?

How does this book remind you of others that you have read?

Based on what you have read what do you predict will happen next?

Can you order the key points of the text?

What does this word mean?

Can you use it in a sentence?

What may have been a better word to use and why?

