

South Bersted CE Primary School

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Headteacher: Mr Noel Goodwin

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Dear Parents and Carers

Key Stage One Reading

Please find below an update regarding reading across EYFS and Key Stage 1:

Early Reading – EYFS and Key Stage One

Children in Early Years through to Year 2 will have daily phonics (or Spelling/Grammar) lessons to help to develop early reading to eventually support their writing. These sessions will be specific to your child's reading needs. It is important to work on the phonics sounds at home and point them out when the children are trying to decode words phonetically (sounding them out). There will be words the children need to learn by sight that can't be sounded out (such as – the, what, was, so).

Home/School Reading

It is really important that children are reading every day, in order to support their reading development. There is a raffle ticket system whereby, if your child reads five times in a row they have their name placed on a raffle ticket and they will have the chance of winning a book! Obviously, the more times your child does this the more raffle tickets they get, meaning more chances to win!

We would like your child's reading diary to come back and forth from home to school **EVERY** day. This will ensure we can write in it when we read with your child and you can see the comments we make. It will also ensure we can see when your child has read at home.

Book Marks

Every child from has been sent home with a Reading book mark. This should be a prompt for you to use when reading with your child. You can then record comments based on questions you have asked from the book mark or your child's response to discussion. It is **REALLY** helpful for us to read your comments on your child's reading, to support our assessments of your child's reading in school. At the end of this letter is a copy of the Year 1 bookmark.

West Sussex County Council



If you have any questions regards home reading please do not hesitate to contact Mrs Gabb or Mrs Leeper via Class Dojo.

Further support for phonics and reading is available on our [website](#).

Yours sincerely



Mr Noel Goodwin
Headteacher

YEAR 1

I can quickly say the name of all the letters in the alphabet. I know the sounds that I have been taught.

I can use letter sounds to sound out new and unfamiliar words.

I can read most of the words on my word list.


I can read the words I'll, I'm and we'll and I know that the apostrophe shows missing letters.

I enjoy reading a range of stories, fairy stories and traditional tales.


I can re-tell a range of stories that I have heard and read.

I can predict what may happen in a story.


I can read fluently and I understand what I have read.




Can you spot any words that rhyme in this book?



Can you retell this part of the story?




Can you explain what your favourite part of the story is?





What does the author mean by?

Can you explain what this word means?

Can you say a sentence that uses this word?



Can you find the word... on this page?



What have you learnt by reading this book?

What do you think will happen next?

If a character did...what do you think would happen?

Have you read any similar books?

