



# SOUTH BERSTED CE PRIMARY SCHOOL

## Newsletter

15<sup>th</sup> January 2021

Over the past week, I have continued to be impressed with the levels of engagement and the quality of the work that has been sent in. Through the school's approach to home learning, it is our aim that both children and parents feel supported during these challenging times. Following feedback from parents and carers during the previous school closure in March, we have continued to adapt our approaches and improve on those that were previously in place to meet the needs of the children and our families. These adaptations have included:

- *Pre-recorded lesson inputs for core and foundation subjects,*
- *Explanations and modelling of the activity,*
- *Daily worships and whole school text shared daily through Class Dojo,*
- *Introduction and implementation of Google Classroom across Key Stage 2.*

### **Class Timetables:**

From Monday, each class teacher will be sharing their weekly timetable. For those pupils in EYFS and Key Stage 1, these will be sent to you via ParentMail. For those pupils in Key Stage 2, it will be published on Monday's Class Stream via Google Classroom.

The aim of the timetable is to provide you with a clear overview for the foundation subjects for the week. On the timetable, you will also find a link to the TRUST approach. Using this approach, will support you in maximising learning opportunities including when playing, eating dinner and reading.

### **Feedback:**

When the children are handing in their work, teachers are providing clear feedback and next steps. At South Bersted, we believe in the immediacy of feedback so misconceptions are addressed and work can be further improved through the editing process. Where children have not responded to feedback, your child's class teacher may also Dojo you. Please ensure you are responding to these messages and your child is responding to feedback so learning opportunities can be maximised.

### **Supporting with Technology:**

Thank you to all parents and carers that have completed the Access to Technology questionnaire. If you have any questions and need further support with using technology please contact your child's class teacher and we will be able to offer support and guidance.

### **Support if Isolating:**

I am increasingly aware of families that are having to isolate due to a member of their household displaying symptoms or receiving a positive test result. As a school, we want to be there to help our families when they need us. If you are aware of a member of the community that is in need, please contact myself, Mrs Bush or Mrs Greatorex via Class Dojo.

If you prefer, you can also contact the Community Hub Support for Families in Need. Contact is totally confidential and is available seven days a week, between 8.00am and 8.00pm when staff will be on hand to respond to enquiries.

You can find more information and request support online at: [Community Hub](#).

### Collecting Resources:

To ensure your child(ren) have access to resources, including reading books, resources will continue to be available at the following times:

Year Group	Day	Time
EYFS	Wednesday	9:30 – 10:30
Year 1		10:45 – 11:45
Year 2		13:00 – 14:00
Year 3	Thursday	9:30 – 10:30
Year 4		10:45 – 11:45
Year 5	Friday	9:30 – 10:30
Year 6		10:45 – 11:45

Your child's class teacher will also inform you if additional resources, which may include art and/or DT materials, need to be collected to support with remote learning.

### Accelerated Reader:

Over the past week, **67** quizzes have been taken on Accelerated Reader. Congratulations to **Year 3**, who again this week have completed the most quizzes. I would also like to congratulate the following children for their positive attitudes and engagement in reading since the start of the half term:

**Year 2:** Harry M-B  
**Year 3:** Fred N  
**Year 4:** Alex R  
**Year 5:** Archie F  
**Year 6:** Max C-L



### Numbots:

Since I shared the logging on video via Class Dojo on Sunday, it has been lovely to see so many more children logging in and earning coins in Years 1 and 2. This week an average of 2,800 coins have been earned which is an increase of 1,800 on last week – well done Key Stage 1! This week's winners are:

**Year 1:** Antonia T  
**Year 2:** Nathalie S



Certificates will be posted to any children not in school.

Today, pupils in EYFS will receive their passwords and user names. A video will also be posted on your Class Page to explain how to log in and complete the activities.

## Times Tables Rock Stars:



At the half way point in the battles, there are still lots of points that can won for each of the teams. If your child is in Key Stage 2, encourage them to log on as part of their daily tasks. The current results are below:

### **Fire v Water:**

**Water** are currently leading with 8,204 points (v 2,785 points earned so far by Fire)

### **Air v Earth:**

**Air** are currently ahead with an impressive 29,877 points (v 16,245 points earned so far by Earth)

There is still everything to play for – the final results could change significantly over the coming days! Please do encourage your child to log in daily to earn points for their house.

The results from this challenge will be announced in the newsletter on Friday 22<sup>nd</sup> January.

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## Red Book:

We are pleased to announce that the following children have been recognised for good work, effort, achievement and or demonstrating this half term's value of **HOPE** in action:



**Louie C (EY), Fearne H (EY), Zachary B (Y1), Jude W (Y1), Julia S (Y2), Harry M-B (Y2), Austin E (Y3), David K (Y3), Rosa R (Y3), Alice C (Y4), Bella L (Y4), Jamie B (Y4), Eloise M (Y5), Layla D (Y5), Yusuf U (Y6), Archie A (Y6)**

Please watch today's Collective Worship on Class Dojo for more information as to why each child has been selected for the Red Book this week.

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## REMINDER – Children Starting School in September 2021:

If your child was born between 1<sup>st</sup> September 2016 and 31<sup>st</sup> August 2017, they are eligible to start school in September this year. **The deadline for applications is 11.59pm today.** If your application is received late, it can seriously affect your chances of securing a place for your child at one of your preferred schools.

Applications can be made online at: [WSCC Starting School Applications](#)