



	Autumn		Spring		Summer	
Creative Topic	<i>What does it mean to persevere?</i>	<i>Would we survive the life of a pirate?</i>	<i>Who rules our Land?</i>	<i>Where shall I build my castle?</i>	<i>How has Butlins helped to make Bognor Regis the seaside town it is today?</i>	<i>Bees are endangered; should we protect them?</i>
English Genres	Letter writing Rainbow Fish – Re-telling of the story Information book about Rose parks Texts: The Day the Crayons Quit The Rainbow Fish Rosa Parks: Little People; Big Ideas	Pirate story Recipes Pirate Poems Instructions – How to get around a Pirate island Texts: Pirate Pete and His Smelly feet Finding Out! – Pirates Hard tack Biscuit Recipes Non fiction – Pirates in History	Non-fiction Fact File about London Letters to the Queen Poetry – The Sound Collector (London) Texts A Walk in London The Queen – Booklet Katie in London	Poetry – Sadness Poems Arundel Castle – recount The Kiss The Missed – Fiction The Journey of the Kiss Texts: The Kiss that Missed Non – Fiction Castles The Saddest King	Postcards Advert for Butlins – video Mermaid adventure story Texts: The Sandcastle The Lonely Beach hut	Recount – West Dean Gardens Bee – Non fiction facts Transition letter Texts: Secret Garden When the Bees Buzzed Off We’re Going on A Bear Hunt – Let’s Look for Bugs Honey Biscuit Recipes
Spellings	Phase 5 revision Words from List one	Phase 5 revision Words from List one	Year 1/2 common exception words Words from List Two	Year 2 common exception words Words from List Two	Year 2 common exception words Words from List Two	
Maths Links	Pupils will deepen their understanding of place value to 100, including estimating, ordering and calculating the missing number. Pupils will apply their number bonds to 100 and learn the doubles of numbers up to 15. In addition to this, pupils will sort a variety of 2D shapes based on their number of sides and right angles.	Pupils will apply their understanding of place value by partitioning money and adding and subtracting multiples of 10. Pupils will explore patterns when adding and subtracting 11, 21, 12 and 22 from two digit numbers. Pupils will compare numbers using <,> and will count in steps of 2, 5 and 10 with increasing speed and accuracy.	Pupils will begin the term developing their mental and subtraction facts: including adding and subtracting 9. Pupils will also develop effective written methods for calculating the difference using a number line and counting on. Pupils will begin to use key vocabulary: vertices, edges and faces, when classifying 3D shapes.	Pupils will revise and recognise 1/2s, 1/4s, 1/3s and 2/3s of shapes; place 1/2s on a number line; count in 1/2s and 1/4s; understand and write mixed numbers. Count in 2s, 5s and 10s to solve multiplication problems and find specified multiples. During the Spring Term, pupils we also become more accurate in telling the time to the nearest quarter of an hour using both analogue and digital clocks.	Pupils will use the <,> signs to compare and order numbers on a number line. Pupils will also develop their mental methods by using number bonds to add three 1 digit numbers. Pupils will continue to apply their understanding to money and a range of practical problems. Pupils will find a quarter of numbers up to 40 by halving twice; begin to find 3/4 of numbers; find 1/2 1/4 and 1/3 of amounts.	During the Summer Term, pupils will explore non-standard and standard units of measures for weight and capacity. In addition to this, pupils will use partitioning to add two, two digit numbers. Measure and estimate lengths in centimetres; tell the time involving multiples of 5 minutes past the hour and 5 minutes to the hour; tell time to 5 minutes; begin to say the time 10 minutes later.
Science	Living Things and Their Habitats: Pupils will explore and compare the difference between things that are living, dead and things that have never been alive. Pupils will also identify that most living things live in habitats to which they are suited and how the habitat provides the animal with its basic needs. Pupils will also begin to explore basic food chains.	Use of Everyday Materials: Pupils will identify and compare the uses of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock paper and cardboard for particular purposes. Pupils will investigate the suitability of different materials. In addition to this, pupils will explore how the shape of materials can be changed.	Animals Including Humans: Pupils will be taught that animals, including humans, have offspring which grow into adults. In addition to this, pupils will investigate the impact of exercise on their bodies and the benefits of a balanced diet and the importance of hygiene.		Plants: Pupils will make careful observations and describe how seeds and bulbs grow into mature plants. They will explore how plants need water, light and a suitable temperature to grow in.	Seasonal Changes: Throughout the year, pupils will observe seasonal changes and describe the weather associated with the seasons.



Computing	Digital Literacy Pupils will use technology safely and respectfully, keeping personal information private. They will identify where to go for help and support when they have concerns about material on the internet or other online technologies		Computer Science Pupils will explore and understand what algorithms are; how they are implemented as programs on digital devices. In addition to this, pupils will create and debug simple programs.		To be published at a later date.	
History	Pupils will continue to deepen their understanding of significant people by learning about individuals from the past who have contributed to international achievements. Pupils will learn about key activist: Rosa Parks and then study the life of Louis Braille and consider how these significant people showed perseverance Pupils will then hold their own Achievement Ceremony.	Geography Focus this half term	Pupils will further explore changes in living memory by research and learning about the duration of Queen Elizabeth’s II reign.	Pupils will use their visit to Arundel Castle to learn about the history of the castle.	Pupils will build on their historical knowledge of their locality. They will explore the History of Butlins and a significant Historical figure from Bognor Regis (Mary Wheatland)	
Geography	History focus this half term.	In deepening their understanding of the local area pupils will have to solve weekly problems from Pirate Pearl! Pupils will classify human and physical features of the school grounds before exploring the local community in preparation for a visit from some ‘pesky pirates.’ In further deepening their understanding of the world and continents from Year 1, pupils will have to piece Pirate Pearl’s maps back together.	History focus this half term.	During the Spring Term, pupils will be visited from Knight Night, who will set pupils clear challenge on deepening their understanding of the four countries and the capital cities that make up the United Kingdom. In addition to this, pupils will learn about the characteristics and the seas of the United Kingdom. In their final challenge pupils will have to decide where they would build a castle and justify their reasons.	Pupils will deepen their understanding of water safety by learning about the historical figure of Mary Wheatland. In addition to this, pupils will apply their understanding of human and physical geography by labelling a map of Butlins.	Pupils will focus on where our water comes from, before identifying where the largest rivers in the world can be located. In deepening their understanding of human and physical features pupils will visit the River Lavant and the tributaries to the streams within West Dean Gardens where they will carry out geographical fieldwork.
RE	Who made the world? Pupils know that Christians believe that God created the universe. That the earth and everything in it are important to God. Pupils can identify the sequence of the creation story and know the importance Christians attach to a day of rest.	Why does Christmas matter to Christians? Using this knowledge and understanding pupils can raise relevant questions in response to their enquiry into the Christian concept of Incarnation. Pupils are able to discuss the idea of Jesus being extraordinary and can make connections to the ‘Big Story’. They can explore why Jesus being born in a stable is	What is the good news Jesus brings? Pupils are able to discuss the idea of what is good about the about forgiveness and can make connections to the ‘Big Story’. They can explore why a belief in forgiveness can lead to peace.	Why does Easter matter to Christians? They can explore why Jesus dying and then rising to life is significant for Christians. They can give their views on why it is important to forgive.	Why is the Torah such a Joy for the Jewish community? Pupils will recognise a Torah scroll and talk about religious art showing a scroll. Use correct words to describe things that are special at Simchat Torah Tell parts of the story of Moses and say some things Jewish people believe about him Talk about how Christians, Jews and Muslims all tell stories of Moses	Why do Jewish families talk about repentance at New Year? Pupils will talk about times when they have done things wrong or need to say sorry. They will discuss what is important to them and others. Pupils will recognise some symbols / pictures on Rosh Hashanah cards and talk about what they see and remember about the story of Jonah.



		significant for Christians.			Talk about some things in the Moses stories that make me and my class ask questions Ask with respect what others think makes a good leader	
Art/DT	Art - Pupils will experiment with using chalk pastels and water colours in creating their own landscape in the style of David Hockney. After exploring their own interpretations, pupils will work collaboratively to create a whole mural.	To make textured seascape collage using a variety of media by folding, crumpling and tearing. The children will also explore rubbings to create texture in their final piece of work.	The children will learn basic sewing stitches using Binka and once they have mastered a range of basic stitches they will then create an initially handkerchief. The Children will look at adding decorations using running or over stitch.	Art - Pupils will explore the work of Paul Klee and his 'Castle and the Sun.' In creating their own interpretations, pupils will experiment with pastels and rubbings. In DT, pupils will explore the use of mechanisms using levers and sliders in creating their own draw bridge.	The children will plan, design and create their own moving pictures linked to Mary Wheatland's beach huts of wheels. They will use a range of joining and moving parts. They will then evaluate their work and that of others	In learning about bees, pupils will learn more about where food comes from and the importance of bees in pollination. In designing their own 'Insect Hotels' pupils will safely measure and mark out a range of materials. In addition to this, design and create their own small world gardens. In raising the awareness of bees, pupils will deeper their understating of preparing food safely in creating their own honey biscuits.
Music	Due to COVID – 19, the overview has been adapted and may change. Linked to their BIG question, pupils will learn about the famous composer Beethoven. Build an understanding of the pulse and internalise it when listening to a piece of music.	In learning and performing their own sea shanties, pupils will understand that structure describes how different sections of music are ordered. Pupils will use their voices expressively and creatively by singing songs and speaking chants and rhymes with growing confidence	In learning about pitch, pupils will develop an understanding of melody, the words and their importance in the music being listened to. Use tuned and untuned classroom percussion to play accompaniments and tunes. Pupils will begin to learn to play the recorder. In doing so, pupils will techniques with respect.		In playing a range of singing games, pupils will use their voices expressively and creatively by singing songs and speaking chants and rhymes with growing confidence. Develop an understanding of melody, the words and their importance in the music being listened to. Pupils will learn to sing a song in two parts.	
PE	Pupils will develop their throwing and catching skills by playing a range of small sided games. In athletics, pupils will participate in a range of activities to improve their levels of fitness. Pupils will be able to articulate the impact that exercise has on their bodies.	Pupils will apply their catching and throwing skills in Autumn 1 to the game of netball. Pupils will participate in a range of outdoor athletics events. Pupils will learn the skills and movements needed to improve their distance in times in a range of activities.	TBC	TBC	TBC	TBC
PSHCE	Pupils will discuss and learn about the importance of rights and responsibilities linked to their return to school and	In deepening their understanding of feelings and emotions, pupils will explore positive and negative behaviours	During Spring 1, pupils will deepen their understanding of keeping safe through e-safety week and Children's Mental Health Week.	In Sex Relation Education, pupils will learn about the differences between male and female babies. Pupils will also learn about the	As part of the pupils learning about rights and responsibilities, pupils will celebrate other cultures completing the module Everyone is	As part of their BIG question, pupils will complete their Courageous Advocacy work by designing and creating their own insect hotels and



	British Values. Pupils will also know how to deal with worries that they have at school and how to find solutions to these.	and how this impacts on others.		NSPCC pants rule and when not to keep a secret.	Unique.	small world gardens. For the Summer Fayre, pupils will create and sell their honey biscuits.
Trips/ Visitors				In deepening pupils' understanding of castles, they will visit Arundel Castle.	Pupils will visit Butlin's Bognor Regis to deepen their understanding of human and physical geography.	Pupils will deepen their understanding of plants, growing and river by visiting West Dean Gardens.