#### **RE at South Bersted**

The RE curriculum has been designed to engage the pupils in enquiry skills. These include asking questions, investigation, drawing conclusions, evaluations, reflections and expressions.

We engage pupils from the outset in 'Big Questions' which provide pupils with a context to carry out these investigations.

### How is RE taught at South Bersted?

South Bersted follows the aims and objectives set out in the West Sussex Agreed Syllabus and teaches RE using the understanding Christianity Framework and The Emmanuel Project. In most cases, RE is taught in unit blocks across the school.

There are three mains areas for learning:

- Know about and understand a range of religions and worldviews.
- Express ideas and insights about the nature, significance and impact of religions and worldviews.
- Gain and deploy the skills needed to engage purposefully with religions and worldviews.

### Why is RE important at South Bersted?

RE plays a key role in the curriculum at South Bersted. It is an acknowledgement of the fact that religious beliefs and practices play an important part in the lives of many people worldwide, and have done so throughout history. An understanding of religion can help children develop a better appreciation of themselves, the people around them and the world in which we live.

# **RE AT**

# SOUTH BERSTED









# What will children learn in RE?

South Bersted's 'learning map', states the expectations at the end of each term.

By the end of EYFS will aim for all pupils to:

talk about similarities and differences between themselves and others, among families, communities and traditions;

begin to know about their own cultures and beliefs and those of other people;

explore, observe and find out about places and objects that matter in different cultures and beliefs.

At South Bersted, by the end of Year 2 pupils will have:

Studied Christianity and one other world religion (Judaism);

Know about and understand a range of religions and worldviews;

Express ideas and insights about the nature, significance and impact of religions and worldviews;

Gain and deploy the skills needed to engage purposefully with religions and worldviews.

# At South Bersted, by the end of Year 6 pupils will have:

Studied Christianity and two other world religions (Judaism and Islam);

Continue to develop their knowledge and understanding through their enquiry skills developed in KS1.