

SOUTH BERSTED CE PRIMARY SCHOOL

Newsletter

3rd July 2020

Dear Parents and Carers

Yesterday, the Education Minister released the guidance for the full opening of schools from September. As outlined yesterday, it is the Government's expectation that all children will return to full time education from the beginning of the Autumn Term. At South Bersted, we are working through the guidance and will inform you of our plans for September during next week.

Over the past five weeks, I have been delighted with the way in which pupils have responded to the new routines and expectations and many of these will remain in place when we welcome all pupils back in September. To ensure that you are aware of the guidance, I have included a link for **what parents and carers need to know**:

Link - What parents and carers need to know about early years providers, schools and colleges in the autumn term

Mr Goodwin Headteacher

End of Year Reports:

Next week, we look forwarding to sharing your child's end of year report with you.

If your child is currently attending school, they will bring home their own report and any reports for their siblings on **Monday 6**th **July**. If your child is learning from home, their report will be ready for collection from the school office. To ensure social distancing is in place, please collect your child's report during the allocated time, which is the same time as the book swaps (see table below). If you have more than one child at the school, you can collect all reports at the same time.

Year Group	Day	Time
EYFS	Monday	9:30 - 10:30
Year 1		10:30 - 11:30
Year 2	Tuesday	9:30 - 10:30
Year 3		10:30 - 11:30
Year 4	Wednesday	9:30 - 10:30
Year 5		10:30 - 11:30
Year 6	Friday	9:30 - 10:30

Accompanying your child's report will be a letter which will provide you with the opportunity to share your own and your child's reflections on their end of year report.

Transition Questionnaire:

As part of our approach to transition, we are asking that all parents and carers complete a 'Transition Questionnaire.' You will have received a link to this today via ParentMail and we are asking that you complete this by **Tuesday 7**th **July**.

On Wednesday 8th July, your child's new teacher for September will be posting a video on Class Dojo for you to view.

Staying Safe Online:

Please find below the latest updates, videos and activities from Think U Know, which provides support for parents in teaching your children how to stay safe online. As usual, I will also post these links on Class Dojo throughout the week:

EYFS - Think You Know

KS1 - Think You Know

KS2 - Think You Know

Supporting EAL Families:

Many of you may remember Mrs Stogiewicz from her time of working with children and families across the school. To support our EAL families, she has created various videos which discuss strategies and offer advice for parents who are teaching EAL children at home:

Supporting EAL Families - Polish (video)

Supporting EAL Families - Bengali (video)

Supporting EAL Families - Portuguese (video)

Supporting EAL Families - English (video)

I hope that videos in other languages will be available soon and I will share details of these with you as and when we receive them.

Learning at Home:

This week across the school community, we have been historians using a range of strategies and sources to learn more about the history of the NHS. I have been delighted with our pupils' reflections and questions in learning more about the past:

'I have enjoyed learning about people from the past who have helped us be where we are today.

Our doctors, nurses and hospitals have been helped by the work of these people' (Layla D, Y4)

Pupils have also learnt about the lives of significant people and their courage and dedication in helping those in need:

'Seeing how Mary and Florence overcame challenges inspires us to do the same' (Lincoln R, Y5)

'It is important to learn about these people from the past because it inspires us to stand up for what we believe in' (Phoebe Y, Y5)

On Sunday July 5th, we are all being encouraged to clap for the NHS as a moment of thanks and connection as we take part in one last country-wide clap of gratitude.

Next week, pupils across the school will be mastering their skills as artists as part of our transition unit. Pupils will be learning about the famous artist Frida Kahlo, who was a Mexican painter known for her many portraits and self-portraits. The focus on portraits is linked to our whole school approach to transition.



Wellbeing and Safeguarding Information:

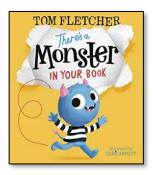
Following last week's update to social distancing, the government have updated their publications:

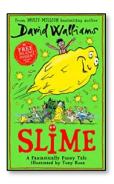
COVID-19: guidance on supporting children and young people's mental health and wellbeing

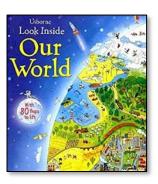
This link, will also take you to an easy read guide of 'COVID-19, looking after your feelings and your body.'

Reading Recommendations:

This week, we have begun reading a new whole school text, which is Mrs Bush's favourite book – The Twits:









EYFS KS1 Lower KS2 Upper KS2

Please follow this link to access free online books that you can share with your child: https://sooperbooks.com/bedtime-stories/

Times Table Rock Stars:

Last week was the semi-final of our termly competition. The results were:





The winner of each semi-final will now play in the final for 1st and 2nd place. The runner-up from each semi-final will play each other for 3rd and 4th place. The new battles will start today at 4pm and will run until 7pm on Wednesday 15th July:

Grand Final:

3rd and 4th Place Play Off:

Air v Earth

Water v Fire

Who will be our Times Table Rockstar champions? We look forward to sharing the final results in our last newsletter of the year, on Friday 17th July.

Red Book:



We are pleased to announce that the following children have been presented with a Red Book award for good work, effort, achievement and or demonstrating the half term's value of **JUSTICE**:

Zach M (EY): for working really hard at home and doubling numbers confidently.

Aaron F (EY): for impressing Miss Stanton with his maths work this week, doubling and halving numbers confidently.

Julia S (Y1): for aiming for excellence in all her work. Julia has even gone home after school and completed more home learning which she has sent in via Class Dojo.

Esmae B (Y1): for always being cheerful and enthusiastic in class.

Alan G (Y2): for sending in some amazing videos of reading at home.

Isaac H (Y2): for showing excellent 'tennis' skills when playing rounders.

Jamie B (Y3): for continual hard work at home and improving his work following feedback from teachers in school.

Alice C (Y3): for the way she has persevered in her maths and developed her understanding.

Eloise M (Y4): for continued hard work with her home learning.

Archie F (Y4): for continued hard work with his home learning.

Yusein K (Y5): for great thought and knowledge shared from the week when comparing and contrasting the lives of Mary Seacole and Florence Nightingale, and an improved attitude towards the rest of his work.

Jamie G (Y5): for fantastic language choices and use of grammar in his descriptive writing this week and last week.

Ethan A (Y6): for settling in so well back at school.

Violet N (Y6): for fantastic diary writing in Literacy.

PE Kits:

If your child is not currently attending school but still has a PE kit in school, we have contacted you to let you know. PE kits will be available to collect when you collect your child's school report.

Uniform - JW Sports:

Just a reminder that JW Sports who supply out uniform do have a click and collect service (www.jwsports.net). Please do try to use this service wherever possible to reduce the number of visitors in store. Please note, if you wish to try on items before you buy, you must make an appointment by contacting JW Sports on 01243 860266.

'The Nurse' a Poem by Erin B (Y4):

We are delighted to share with you a poem written by Erin in Year 4, about our fabulous NHS nurses:

The Nurse by Erin B (Y₄)

The world grows better year by year, Because some nurse in her little sphere, Puts on her apron and smiles and sings, And keeps on doing the same old things.

Taking the temperature, giving the pills, To remedy mankind's numberless ills, Feeding the baby, answering the bells, Being polite with a heart the swells.

Longing for home and all the while, Wearing the same old professional smile, Blessing the newborn babies' first breath, Closing the eyes that are still in death.

Taking the blame for the doctors mistakes,
Oh dear, what a lot of patience it takes!
Going off duty at 7 o'clock,
Tired, discouraged and ready to drop.

When we lay down our caps and cross the bar, Oh Lord, will you give us just one little star, To wear in our crowns with our uniform new, In that city above where the head nurse is You.



Frequently Asked Questions:

Attached to this newsletter is the current Frequently Asked Questions. Please note this has not changed since last week.

RETURNING TO SCHOOL - FREQUENTLY ASKED QUESTIONS

When my child returns will they need school uniform?

The answer is yes. However, I am aware that many children have grown during the last 11 weeks so comfortable and practical shoes should be worn.

Will my child need to be in full time?

Yes. All children who have accepted a place, regardless of whether they are a key worker child or they are in one of the three year groups prioritised to return (Year R, 1 and 6) must attend school on a full-time basis.

Will my child receive home learning if they are not in school?

Yes. Class teachers will continue to set work through Class Dojo. This will be set in the format of a grid and teachers will be available to respond to comments and questions throughout the week.

Each week, your child's class teacher will also post a video to explain the outcomes for the week.

In addition to this, battles will be set on Timestable Rockstars and Busy Things.

Will my child be with their year group?

Each bubble, may consist of pupils from other year groups but your child will not be the only member of their year group within that bubble.

What can my child bring in to school?

Water bottle,

Coat.

Snack,

Lunch (those who are having a packed lunch)

How much physical contact will my child have with their peers?

We have created classroom bubbles, where as much social distancing is achieved as possible. This is being implemented through; the organisation of desks, the removal of unnecessary furniture and through all pupils having their individual resources in their tray or packs.

The government's guidance on the use of bubbles is to limit the contact with multiple people. We are applying the below statements from the government to do this:

- avoiding contact with anyone with symptoms
- frequent hand cleaning and good respiratory hygiene practices
- regular cleaning of settings
- minimising contact and mixing

During break and lunchtimes pupils will remain in their bubbles and have equipment and suggested games that promote playing at a distance e.g. cricket, skipping, hoops.

Will my child do PE?

Each class has an allocated day for PE. On these days your child will need to dress in their PE kit/sports clothing.

If my child is not in school can they change their reading book?

From Monday 8th June, all classes will have a designated time to change their reading books. Please return all read books in the red box.

In addition to this, please visit the following websites to access free e-books:

https://sooperbooks.com/bedtime-stories/

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page?login-error=true

Again, I would like to thank you for your support. Any questions, please email the school office.

Can my child take their water bottle home?

Yes. Water bottles can go home, be cleaned and return the next day.

I did not request a place, can my child now attend?

Like all schools, we have a set capacity based on rooms and available staff. It is unlikely that we are able to take any more children due to our capacity. Please contact the school if you have specific queries regarding this.