



SOUTH BERSTED CE PRIMARY SCHOOL

Newsletter

26th June 2020

Dear Parents and Carers

As we move towards the end of the academic year, there certainly is a great deal to reflect on. Yet again, I would like to thank you for your continued support during these challenging times. For families across our whole school community this has been a time that we will not forget but I am grateful that people have stopped to help those in need.



As we move towards the summer holidays, it is important that we continue to support each other and offer help where it is needed. During Monday's Collective Worship, we reflected on early Christians and the sacrifices of Barnabas in helping those in need.

Mr Goodwin
Headteacher

School Capacity:

This week, the Government announced further measures to ease the lockdown including information on a reduction of 2m to 1m in relation to social distancing. This is only when other measures are in place. At this time, for all primary schools the guidance continues to outline that children should not be in groups more than 15.

With this in mind, can I please remind all parents and carers that the measures we have at drop off and pick up times remain in place. Please be mindful of others in following these systems.

Staying Safe at the Beach:

With the weather continuing to improve, I am aware that many families are visiting the beach. You will recall that during last week, we taught the children about the important of remaining safe when at the beach. With the reduced number of lifeguards on our local beaches it is important we are all aware of the dangers and remain safe.

Please follow this link for some key information from the RNLI: <https://rnli.org/>

INSET Days 2020-21:

Our INSET days for the next academic year have now been confirmed as follows:

Thursday 3rd September 2020
Monday 4th January 2021

Friday 4th September 2020
Monday 19th April 2021

Friday 23rd October 2020

Term Dates:

I am now able to confirm that the school will close for the summer break at the end of the academic year on **Friday 17th July** (as Monday 20th July is an INSET Day). If any opportunities arise for provision during the summer holidays, I will inform all parents as soon as I have details.

School will resume on **Monday 7th September**.

As stated by the Government, we expect all children to return to school from September. Once the Government have released further guidance, I will write to inform you of an update on plans for September.

End of Year Reports:

This year, our reports detail your child's progress and attainment as at the end of March. If your child is currently attending school, they will bring home their report on **Monday 6th July** (if they also have younger siblings, they will bring these reports home too). If your child is learning from home, their report will be ready for collection from the school office from Monday 6th July.

To ensure social distancing is in place, please collect your child's report during the allocated time, which is the same time as the book swaps (see table below). If you have more than one child, you can collect all reports at the same time. Please ring the buzzer when you arrive and reports will be brought out to you.

Year Group	Day	Time
EYFS	Monday	9:30 – 10:30
Year 1		10:30 – 11:30
Year 2	Tuesday	9:30 – 10:30
Year 3		10:30 – 11:30
Year 4	Wednesday	9:30 – 10:30
Year 5		10:30 – 11:30
Year 6	Friday	9:30 – 10:30

Transition:

Early next week, the pupils who are joining us in Early Years will receive an updated transition programme. To support both parents and pupils who are joining South Bersted from September, there will also be additional information on the class pages tab of the website.

Traditionally on the 1st July, pupils spend the morning in their new classes. This year, to support our pupils in their transition we will be:

- Sending videos via Class Dojo,
- Sending a transition questionnaire for pupils and parents to complete at home,
- Setting a key concepts grid for each year group, which will be posted on Class Dojo,
- Whole school art unit w/b 6th July linked to portraits and **'what it means to be me.'**

Summer Reading Challenge:

West Sussex Library Service have launched their 'Summer Reading Challenge.'

This year's challenge is linked to the Silly Squad and allows children to read e-books and complete a range of challenges.

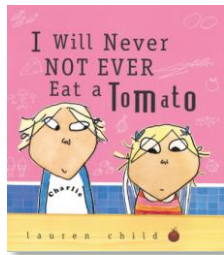
By following this link, you can set your child(ren) up to complete this year's challenge:

<https://summerreadingchallenge.org.uk/>

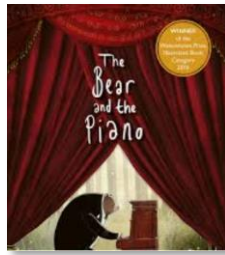


Reading Recommendations:

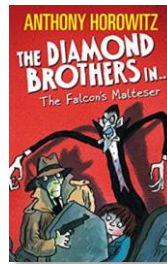
Below you will find this week's suggested reads for each year group:



EYFS



KS1



Lower KS2



Upper KS2

Please follow this link to access free online books that you can share with your child:

<https://sooperbooks.com/bedtime-stories/>

Staying in Contact:

Again this week, Mrs Leeper and Mrs Gabb have been phoning those families who are learning from home, to check that you and your child are well and are able to access the learning resources set by the school.

As part of our approach to maintaining a clear sense of community, we do ask that you please return any missed calls so we know that you are well and we can check if there is anything that we can do to support you during these times.

Questionnaire:

Again, I would like to thank you for your feedback from the most recent questionnaire. If you are finding learning at home challenging, please contact your child's class teacher who will be able to offer you support and reassurance. You continue to do an amazing job during a challenging time.

A number of you have asked for 'live lessons.' As staff, we have recently completed Google Classroom training and will be launching Google Classroom during the Autumn Term. We will continue to post our weekly overviews via video on Class Dojo as well as daily Collective Worships and the reading of our whole class text.

Learning at Home:



NHS Birthday/Healthcare in the Past:

Sunday July 5th marks the 72nd birthday of the NHS. To recognise the fantastic work of the NHS over the past 72 years, pupils will be asked to use a range of historical sources to deepen their understanding of health care in the past and how and why the NHS began. In addition to this, pupils will also deepen their understanding of famous people from the past by learning about Mary Seacole and Florence Nightingale.

On July 5th, we are all being encouraged to clap for the NHS as a moment of thanks and connection as we take part in one last country-wide clap of gratitude.

RE:

This week the children have been learning about different world religions. KS2 have been learning about Islam.

'I like to learn about other religions because it is important to know about other cultures and beliefs. You may even decide to change religions as you get older.' (Lincoln R, Year 4)

In KS1 their focus has been on Judaism:

'A synagogue is a place to pray.' (Maisie S, YR)

'At Shabbat Jewish people rest. They have things they can't do to make sure they don't work.' (Elliott W, Y1)

Sport at South Bersted:

This week, our Year 1 pupils have taken part in the Huff and Puff activities. It was so lovely to see the children engaged in these activities and developing their gross motor skills. Mrs Gabb has messaged all Year 1 parents and carers to inform you that if your child is currently learning at home you can collect a Huff and Puff resource back during the Year 1 book exchange times (**Tuesdays, 9.30am – 10.30am**).

This week, Mr Wilson was notified that we have achieved the Gold accreditation in the Quality Start mark. I am extremely proud that we have been recognised for our commitment to PE, School Sport and Healthy and Active Lifestyles.

'I enjoyed creating my own game bouncing and catching a ball. It is important to do exercise so you are healthy' (**Bella-Rose H, Y1**)

'We learnt different games to keep healthy.' (**Archie-Mac S, Y1**)

'We had to complete lots of games that made us huff and puff. My favourite game was the football one.' (**Archie W, Y1**)



Times Table Rock Stars:



The latest battle has now finished, and we are delighted to share the results:

In the Air v Water battle, **Air** (10,669 points) beat **Water** (7,168 points). The most valuable player for Air was **Zack C (Y3)**, scoring almost half his team's points! The most valuable player for Water was **Iqra A (Y5)** scoring over a third of her team's points!

In the Earth v Fire battle, **Earth** (8042) beat **Fire** (655 points). The most valuable player for Earth was **Jamie G (Y5)** who scored over 2000 points, and Fire's most valuable player was **Dillon C (Y6)** who scored almost two thirds of his team's points. **Fire** – for this week's challenge, sadly only 4 children in Fire played. Please do encourage your child to log in daily to TTRS to take part in the challenges and improve their times table skills. The first semi-final battle starts today at 4.00pm and will run until **7pm on Thursday 2nd July**:

Air versus Water

Earth versus Fire

The points as they stand are:

	Heat 1	Heat 2	Heat 3	TOTAL	Total Points
AIR	0	3	3	6	27,046
EARTH	3	0	3	6	25,223
FIRE	3	0	0	3	4,990
WATER	0	3	0	3	25,674

Sun Protection:

The weather remains hot and sunny. As wonderful as it is to have the sunshine, we do need to ensure children are protected when outside. **Please ensure your child has a sun hat and water bottle in school everyday (these must be named).**

Please also apply a high factor sun cream to your child before school. Children may bring their own suncream to school only if they are able to apply it themselves (please ensure this is named).



Red Book:



We are pleased to announce that the following children have been presented with a Red Book award for good work, effort, achievement and or demonstrating the half term's value of **JUSTICE**:

Tommy P (YR): for settling into school really well and creating some great three-part patterns using paint.

Hanna S (YR): for creating beautiful seaside art work using different materials.

Savannah M (Y1): for great progress with her reading.

Jack K (Y1): for great progress with his reading.

Spencer W (Y1): for trying really hard to be independent with his work.

Leo H (Y2): for aiming for excellence in all he is doing in school and showing an increased level of confidence and self-belief.

Fred N (Y2): for settling back in to school life and dealing well with the challenges he has faced in returning to school.

Edward W (Y3): for working so hard in school and aiming for excellence in all he is doing, particularly in the work we did on Water Safety.

Jamie B (Y3): for persevering with his maths at home to ensure he understood it and got it right.

Erin B (Y4): for trying her best in everything she does and remaining positive and happy, making friends with children from other year groups.

Layla D (Y4): for continuing to aim for excellence in all her learning.

Kuba S (Y4): for continuing to work hard on his maths at home.

Jamie G (Y5): for a well thought out and descriptive piece of writing around our stimulus this week, and for adapting well to the new rules and routines.

Holly A (Y5): for completing her work to a high standard in school.

Ava-May C (Y6): for perseverance and hard work solving challenging Maths problems.

Chloe A (Y6): for working hard to complete home learning.

Frequently Asked Questions:

Attached to this newsletter is the current Frequently Asked Questions. Please note this has not changed since last week.

RETURNING TO SCHOOL - FREQUENTLY ASKED QUESTIONS

When my child returns will they need school uniform?

The answer is yes. However, I am aware that many children have grown during the last 11 weeks so comfortable and practical shoes should be worn.

Will my child need to be in full time?

Yes. All children who have accepted a place, regardless of whether they are a key worker child or they are in one of the three year groups prioritised to return (Year R, 1 and 6) must attend school on a full-time basis.

Will my child receive home learning if they are not in school?

Yes. Class teachers will continue to set work through Class Dojo. This will be set in the format of a grid and teachers will be available to respond to comments and questions throughout the week.

Each week, your child's class teacher will also post a video to explain the outcomes for the week.

In addition to this, battles will be set on Timestable Rockstars and Busy Things.

Will my child be with their year group?

Each bubble, may consist of pupils from other year groups but your child will not be the only member of their year group within that bubble.

What can my child bring in to school?

Water bottle,

Coat,

Snack,

Lunch (those who are having a packed lunch)

How much physical contact will my child have with their peers?

We have created classroom bubbles, where as much social distancing is achieved as possible. This is being implemented through; the organisation of desks, the removal of unnecessary furniture and through all pupils having their individual resources in their tray or packs.

The government's guidance on the use of bubbles is to limit the contact with multiple people. We are applying the below statements from the government to do this:

- *avoiding contact with anyone with symptoms*
- *frequent hand cleaning and good respiratory hygiene practices*
- *regular cleaning of settings*
- *minimising contact and mixing*

During break and lunchtimes pupils will remain in their bubbles and have equipment and suggested games that promote playing at a distance e.g. cricket, skipping, hoops.

Will my child do PE?

Each class has an allocated day for PE. On these days your child will need to dress in their PE kit/sports clothing.

If my child is not in school can they change their reading book?

From Monday 8th June, all classes will have a designated time to change their reading books. Please return all read books in the red box.

In addition to this, please visit the following websites to access free e-books:

<https://sooperbooks.com/bedtime-stories/>

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page?login-error=true>

Again, I would like to thank you for your support. Any questions, please email the school office.

Can my child take their water bottle home?

Yes. Water bottles can go home, be cleaned and return the next day.

I did not request a place, can my child now attend?

Like all schools, we have a set capacity based on rooms and available staff. It is unlikely that we are able to take any more children due to our capacity. Please contact the school if you have specific queries regarding this.