



SOUTH BERSTED CE PRIMARY SCHOOL

Newsletter

22nd May 2020

Dear Parents and Carers

As part of this week's challenges, we have spent the time reflecting on the word **kindness** and what this means to us. I have been amazed in the number of families that have engaged in this week's posts. The number of 'Cards of Kindness' and 'Pebbles of Kindness' that have been created will make a huge difference to people in the community, friends and family members.

Two moments have really stood out for me this week. The first of which was one child's approach to 'Cards of Kindness' and how they are sharing and reflecting on the impact they are having on others. The second was a quote I read on a child's 'Pebble of Kindness.' Yet again, thank you for sharing these with me and the wider school community.



'Kindness is the language the deaf can hear and the blind can see.'

I would also like to thank those of you that have shared positive comments during phone calls home this week. It is so lovely to hear of the amazing work, experiences and interests that are being shared!

Mr Goodwin
Headteacher

True Colours:

The response to the video that was posted earlier this week has been amazing. At the time of writing this, it has received nearly 5,000 views. The aim of the video was to make people smile and be proud of who they are. I certainly feel that aim is becoming a reality!

May Half Term:

A reminder that the school will not be open on back holiday Monday 25th May, but will remain open for the rest of the week.

Learning from Home:

Next week, teachers in Years 1, 2, 3 and 6 will be on holiday. To support continued learning at home, these teachers will post a grid of activities for your child to complete at home. This grid will follow the same format of the Easter grid.

For all other year groups, you will continue to receive your daily posts.

Next week's foundation subject will be PSHE. The PSHE lessons will focus on children's feelings and then progress onto our special people and how relationships may be impacted during this time. The class teacher will provide resources to support with this but it will be an opportunity for you to have further scaffolded conversations with children which will help them to manage their feelings at this time.

In addition to this, Mrs Souadi will continue to set activities for children using Busy Things. The link for this can be found at: <https://www.busythings.co.uk/>

Sussex Games:

Well done to those of you that continue to post your scores on the Virtual Sussex Games. Last week, I saw that we were **33rd** (along with a number of other schools) out of 256. Our aim is to continue to push up the leader board! There will not be any challenges next week, so I will be setting sports and well-being activities as part of my daily posts.

Red Book:



We are pleased to announce that the following children have been presented with a Red Book award for good work, effort, achievement and or demonstrating the half term's value:

Evan C (EY): for always aiming for excellence, being kind and helpful.

Zach M (EY): for being brave and working hard even when unwell.

Leo M (Y1): for challenging himself with a 6 mile family walk and perseverance when he was finding it tough.

Spencer W (Y1): for writing a lovely letter to Mrs Leeper.

Isla J (Y2): for consistently outstanding home learning.

Max C (Y2): for making real effort with school set home work and sending me lots of work.

Alice C (Y3): for acts of kindness and being a ray of sunshine.

Honey W (Y3): for her enthusiasm and perseverance.

Lincoln R (Y4): for aiming for excellence with his weekly project 'all about dogs'.

Reuben C (Y4): for his fantastic attitude with helping with sports equipment, pumping and balls and gathering resources.

Harvey W (Y5): for sharing experiences from home, such as baking and chalking the wall as a rainbow.

Phoebe Y (Y5): for her participation in learning in school and other work outside of school.

Ava-May (Y6): for aiming for excellence in her work in school.

Violet N (Y6): for producing high quality work at home.
