



SOUTH BERSTED CE PRIMARY SCHOOL

Newsletter

19th June 2020

Dear Parents and Carers

Thank you to those of you who completed our online questionnaire. Firstly, I would like to thank you for your kind words and responses to the questions. I will update you regarding how the school will be responding to your comments, during next week.

A number of parents and carers have enquired whether the school will remain open over the summer holiday and what the government catch up programme will look like. We aim to provide further announcements on this but, it would appear that the plans are focused around schools employing private tutors from approved agencies to deliver 1:1 and small group tuition. In addition to this, there is also news that 'Summer Activity Schemes' will be in place to offer emotional support in the run up to schools opening to more pupils in September.

In the meantime, I await further news from both the Department of Education and the Local Authority. As always, I thank you for your continued support.

Mr Goodwin
Headteacher

Reasons to be Thankful:

It has been lovely to see a number of paper cranes arrive at school this week! I wanted to share some of our pupils' reflections linked to Mathew 6:26. Jesus said:

'Look at the birds in the air. They don't plant or harvest or store food in barns. But your heavenly Father feeds the birds. And you know that you are worth much more than the birds.'



'Thank you, God, for my family.'

'I thank God for the roof over my head.'

'Thank you, God, for the food that we eat.'

'Thank you for my friends.'

One Way System:

Thank you to everyone who has been supporting our social distancing by using the one-way system. As a reminder, please ensure that you only enter the school grounds via Church Lane, using the path at the side of the car park, and leave via Orchard Way. Many thanks for your support.

School Value:

Linked to our current school value of **JUSTICE**, this week's P4C focused on the work of the Manchester United and England forward Marcus Rashford. We were challenged to consider what real success looks like. Across the school community, I was delighted to hear different pupils' response to this:

'Group 6 believe his charity work is more important/more of a success because it has a positive impact on people's lives. However, we did agree that his sporting achievements also have significance because his popularity will have helped with his charity success.'

'He should be proud of his football work, as it was the football work that led him to be able to help others. Real success is something you've worked very hard for and isn't easy.'

Year 5:

'Ayse thinks real success isn't easy as you have to do things again and again to be successful. You have to persevere.'

Year 2:

'Nellie-Mae thinks that Marcus Rashford should be proud of the things he has done; the football because he has helped himself and the charity work because that helps other people'

Green Flag Award:

In line with the school's vision, we strive to ensure that our pupils are 21st century global citizens. I am pleased to announce that earlier this week, I received an email confirming that we had passed the requirements and were awarded our 7th Green Flag Award. As part of the confirmation, I wanted to share the following quote from the assessors:



'I would also like to take this opportunity to say thank you for continuing to work on your Eco-Schools Green Flag during these unprecedented times - it is a true reflection of your school's determination to make a real difference'

Thank you to the school's Eco Committee and Mrs Austin for their hard work.

Learning at Home:

It has been lovely to see children deepening their understanding of water safety, safety flags and sun safety this week. As the weather improves more of us will be visiting the beach. Children across the school community now have an improved understanding of how to stay safe.

*'We wear a t-shirt, sun cream, sunglasses and a hat to stop us getting burnt.
We should drink water too' (Mollie S, YR)*

'The red flag means danger so don't go in the water. Red and Yellow mean it's safe because it is watched by a lifeguard and black and white means no swimming, only kayaking and surfing is allowed' (Ella B, Y5)

Next week's focus sees the whole school community focus on RE. This half term we see a focus on other world religions. KS1 will be focusing on Judaism, finding out about Synagogues, Shabbat and Jewish Festivals. The focus in KS2 will be Islam. Children will learn about the 5 Pillars of Islam and how these are incorporated into a Muslim's everyday life.

Cycling to School:

It is lovely to see more children cycling to school, however we would like to remind all children of the importance of wearing a cycle helmet. Thank you.

Changing Reading Books and Learning at Home Packs:

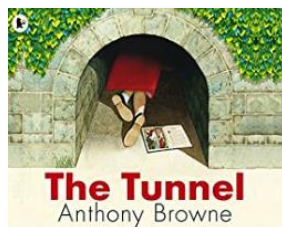
Next week we will continue to provide opportunities for parents and carers to change reading books and collect home learning packs. Please see the timetable below:

Year Group	Day	Time
EYFS	Monday	9:30 – 10:30
Year 1		10:30 – 11:30
Year 2	Tuesday	9:30 – 10:30
Year 3		10:30 – 11:30
Year 4	Wednesday	9:30 – 10:30
Year 5		10:30 – 11:30
Year 6	Friday	9:30 – 10:30

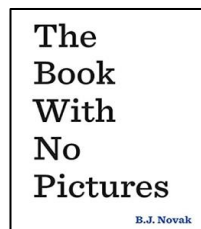
If the weather is wet or particularly windy the books will not be out.

Reading Recommendations:

Below you will find this week's suggested reads for each year group:



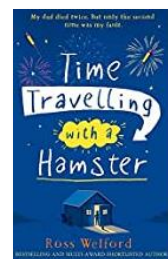
EYFS



KS1



Lower KS2



Upper KS2

Please follow this link to access free online books that you can share with your child:

<https://sooperbooks.com/bedtime-stories/>

Staying Safe Online:

It is pleasing to see a large number of parents and carers engaging in the staying safe online challenges. Remember, these activities provide clear opportunities for you to discuss any worries or concerns that your child(ren) have when accessing the internet. Again, I will post these on Class Dojo during the week. Please use the links below to access the activities relevant to your child:



[EYFS - Think You Know](#)

[KS1 - Think You Know](#)

[KS2 - Think You Know](#)

Class Photographs:

Sadly, we are unable to have class photographs taken this year. However, our usual photographer, Yellow Photography, are able to offer families an opportunity to purchase a class photograph which they will produce using the individual photos from October 2019. **If you wish to view proofs or purchase a photograph, you must give us consent to release your email address to Yellow Photography.** Please contact the school office via dojo or email to give consent by **Monday 22nd June.**

Once consent is given, Yellow will email you directly with further instructions.



Times Table Rocks Stars:



The current battle has now finished, and we are delighted to share the results:

In the first challenge, **Water** (16,816 points) beat **Earth** (15,471).

The most valuable player for Water was **Iqra A (Y5)** who earned over one quarter of her team's total points! Earth's most valuable player was **Jamie G (Y5)** who earned over one third of his team's points.

In the second challenge, **Air** (13,743) beat **Fire** (2,322). The most valuable player for Air was **Zack C**. The most valuable player for Fire was **Dillon C**. Well done to everyone who took part in the challenge.

The new battle starts today at 4.00pm and will run until **7pm on Thursday 25th June**:

Air versus Water

Earth versus Fire

Our half termly tournament is very close, with all teams currently tied! The battles which commence this week will decide who plays who in the semi-finals:

	Heat 1	Heat 2	Heat 3	TOTAL
AIR	0	3	?	3
EARTH	3	0	?	3
FIRE	3	0	?	3
WATER	0	3	?	3

Red Book:



We are pleased to announce that the following children have been presented with a Red Book award for good work, effort, achievement and or demonstrating the half term's value of **JUSTICE**:

Mollie S (YR): for working hard on her handwriting and for creating a great sun safety poster.

Skylar H (YR): for being a super mathematician; solving problems linked to + and –

Maks S (Y1): for aiming for excellence.

Archie-Mac S (Y1): for thoughtful responses during this weeks' collective worship.

Benedita P (Y1): for a positive attitude towards school.

Ayse U (Y2): for aiming for excellence in her home learning and showing her talent as an artist.

Olivia-Rose M (Y2): for such hard work in her home learning and aiming for excellence with her beautiful handwriting.

Alex C-L (Y3): for outstanding determination and acts of kindness.

Poppy L: (Y3): for perseverance and sustained hard work, and acts of kindness.

Reggie M (Y4): for continued perseverance with the Sussex Games challenges.

Rubie-Lee P (Y4): for aiming for excellence in her learning.

Annabella M-B: (Y5): for increased effort towards her home learning.

Iqra A (Y5): for a positive and determined attitude.

Hayden M (Y6): for aiming for excellence in working hard to solve a maths investigation.

Ethan C (Y6): for a thoughtful and insightful contribution during P4C and Collective Worship.

Frequently Asked Questions:

Attached to this newsletter is the current Frequently Asked Questions. Please note this has not changed since last week.

RETURNING TO SCHOOL - FREQUENTLY ASKED QUESTIONS

When my child returns will they need school uniform?

The answer is yes. However, I am aware that many children have grown during the last 11 weeks so comfortable and practical shoes should be worn.

Will my child need to be in full time?

Yes. All children who have accepted a place, regardless of whether they are a key worker child or they are in one of the three year groups prioritised to return (Year R, 1 and 6) must attend school on a full-time basis.

Will my child receive home learning if they are not in school?

Yes. Class teachers will continue to set work through Class Dojo. This will be set in the format of a grid and teachers will be available to respond to comments and questions throughout the week.

Each week, your child's class teacher will also post a video to explain the outcomes for the week.

In addition to this, battles will be set on Timestable Rockstars and Busy Things.

Will my child be with their year group?

Each bubble, may consist of pupils from other year groups but your child will not be the only member of their year group within that bubble.

What can my child bring in to school?

Water bottle,

Coat,

Snack,

Lunch (those who are having a packed lunch)

How much physical contact will my child have with their peers?

We have created classroom bubbles, where as much social distancing is achieved as possible. This is being implemented through; the organisation of desks, the removal of unnecessary furniture and through all pupils having their individual resources in their tray or packs.

The government's guidance on the use of bubbles is to limit the contact with multiple people. We are applying the below statements from the government to do this:

- *avoiding contact with anyone with symptoms*
- *frequent hand cleaning and good respiratory hygiene practices*
- *regular cleaning of settings*
- *minimising contact and mixing*

During break and lunchtimes pupils will remain in their bubbles and have equipment and suggested games that promote playing at a distance e.g. cricket, skipping, hoops.

Will my child do PE?

Each class has an allocated day for PE. On these days your child will need to dress in their PE kit/sports clothing.

If my child is not in school can they change their reading book?

From Monday 8th June, all classes will have a designated time to change their reading books. Please return all read books in the red box.

In addition to this, please visit the following websites to access free e-books:

<https://sooperbooks.com/bedtime-stories/>

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page?login-error=true>

Again, I would like to thank you for your support. Any questions, please email the school office.

Can my child take their water bottle home?

Yes. Water bottles can go home, be cleaned and return the next day.

I did not request a place, can my child now attend?

Like all schools, we have a set capacity based on rooms and available staff. It is unlikely that we are able to take any more children due to our capacity. Please contact the school if you have specific queries regarding this.