



SOUTH BERSTED CE PRIMARY SCHOOL

Newsletter

10th July 2020

Dear Parents and Carers

At South Bersted Church of England Primary School, we are continuing to put plans in place for all pupils returning from September. I want to ensure that you are informed as possible and apologise for the delay in writing to you to confirm our plans. I will write to you early next week to outline the measures that will be in place to keep children, staff and families safe, in line with the most recent guidance.

Earlier this term, we wrote to you around reasons to be grateful and asked all pupils from across the school to create their own paper cranes linked to Matthew 6:26:

*'Look at the birds in the air. They don't plant or harvest or store food in barns.
But your heavenly Father feeds the birds. And you know that you are worth much more than the birds.'*

I am pleased to share with you the completed display – a picture can be found at the end of this newsletter. I would like to thank those of you that contributed to the display.

Mr Goodwin
Headteacher

Transition:

This week, your child's new class teacher for September posted a welcome video on Class Dojo. It has been lovely to hear your positive responses to these videos. Next week, your child's new teacher will be responding to your child's questions from the 'Transition Questionnaires,' which were sent out last week. Please ensure that you watch the videos so your child has their questions answered.

From next week, you will also be able to view your child's key concept grid via Class Dojo.

End of Year Meetings:

Next week, we are delighted to invite a number of you to share your learning from the lockdown period as you visit your child's class teacher. Please ensure that you stick to your allotted time and respect others by following social distance guidelines.

End of Year Reports:

It has been lovely to see a number of you attending school to collect your child's annual report. Can I please remind you to complete the online questionnaire to share yours and your child's reflections on the end of year report.

<https://docs.google.com/forms/d/1UPCByeN01NboUS5whDi-INrnyqrRAaQRwbnybooGbk/edit>

The Importance of Reading:

Research shows the positive impact that sharing books at home can have on a child's outcomes. With that in mind, this week, The Book Trust released its Summer Camp Challenges led by How to Train Your Dragon author Cressida Cowell.



Please log onto the website and the YouTube page to find out more:

<https://www.booktrust.org.uk/what-we-do/childrens-laureate/>

<https://www.youtube.com/c/booktrust>

Keeping Safe:

The Government has recently published new guidance about keeping children safe, please see the link below:

<https://www.gov.uk/government/publications/coronavirus-covid-19-keeping-children-safe-from-abuse-and-harm>

Learning at Home:

This week, pupils across the school have been mastering their skills as artists as part of our transition unit. Pupils have been learning about the famous artist Frida Kahlo, who was a Mexican painter known for her many portraits and self-portraits.

'I really liked the 'virtual school trip' around her house. She had so many unusual things!' (Nathan S, Y2)

'It was so interesting to find out why she mainly drew self-portraits. She had to stay in bed so she had a mirror so she could draw whilst she was in bed.' (Maisie P, Y2)

'It has been educational to find out our true inner feelings.' (Jack S, Y6)

'The artwork was very enjoyable and relaxing as we were able to try develop different techniques' (Oskar W, Y6)

To conclude the summer term, pupils will be carrying out a range of science investigations. In EYFS and Year 1, children will be learning all about the wonder that is colour in our environment. Years 2, 3 and 4 will be completing investigations based on data collection. Years 5 and 6 will be looking at carrying out fair tests and representing their results effectively.

Times Table Rock Stars:

We are currently in the middle of our Grand Finals to see which house will become our Times Table Rockstar Champions for this term. The finals started last Friday and will run until **7.00pm on Wednesday 15th July**.



It is close in the battle for first place with **Air** (14,513) currently leading **Earth** (13,318). In the third and fourth place play offs, **Water** (19,399) are currently beating **Fire** (3,195).

There is still time for all this to change! Do make sure you log on and support your team.

Red Book:



We are pleased to announce that the following children have been presented with a Red Book award for good work, effort, achievement and or demonstrating the half term's value of **JUSTICE**:

Raife B (YR): for super progress with his handwriting and for his amazing art work – Mrs Greatorex has been so impressed with his creativity.

Hollie G (YR): for her efforts in writing letters to her dinosaur friend Plesiosaurus. It is super to see such independence in her written work.

Lucie-Rose B (YR): for working really hard on her handwriting and writing independently when designing her own dinosaur.

Maisie S (YR): for creating a beautiful self-portrait and also being very confident with her number bonds to 10.

Leo M (Y1): for his efforts with his letter writing, and for careful attention to his handwriting – it has been great to see the improvement over the last few weeks.

Evie H (1): for working hard on her letter formation, and for being so supportive to other children in her group.

Jacob P (Y1): for doing his absolute best at everything. He has produced some amazing dinosaur writing and has been calculating multiplication sums.

Maisie P (Y2): for working so hard in school and being extremely confident when singing in front of the whole class/bubble.

Tehya A (Y2): for aiming for excellence in the home learning she has been doing.

Poppy L (Y3): for amazing Rounders skills and persevering when asked to use a 'proper' rounders bat.

Alex C-L (Y3): for a huge amount of effort with home learning and a great self-portrait.

Reuben C (Y4): for a great attitude towards his work this week, trying hard independently and coming up with a brilliant portrait of his inner and outer self.

Eloise M (Y4): for her phenomenal art work self-portrait.

Reggie M (Y4): for achieving over 200 green dojos for his Home Learning.

Ruby C (Y5): for writing well to the success criteria in her guide to looking after a pet.

Africa B (Y5): for working hard across all subjects and for great competitiveness when playing cricket at break and lunch times.

Natalia M (Y6): for her care and concentration with her art work this week.

Chloe A (Y6): for her care and concentration with her art work this week.

