



SOUTH BERSTED CE PRIMARY SCHOOL

Newsletter

17th September 2020

Dear Parents and Carers

Over the past two days, pupils across the school have been deepening their understanding of the British Value of Democracy as we have held our Junior Governor Elections.

The elected candidates in Year 6, have presented their speeches virtually to each of the classes. In response to the speeches, pupils across the school have been completing their ballot papers and posting them ready to be counted.

I would like to thank all those that stood for election. Each of the pupils' speeches were fantastic and their individuality and pride for the school shone through.

'The speeches all mentioned being trustworthy which is an important quality for a Junior Governor' (Reggie M, Y5)

'It was fun watching the videos on the screen rather than in person. They all did really well' (Rubie-Lee P, Y5)

'It was a hard decision, all of them had a good speech. I didn't know who to pick' (Alise J, Y4)

'We chose one of the Year 6's to be a Junior Governor, it was an interesting thing to do' (Xavier W, Y3)

'We had to choose a Junior Governor and then put our ballot paper in the ballot box' (Alan G, Y3)

During Monday's Collective Worship, I look forward to announcing the results.

Mr Goodwin
Headteacher



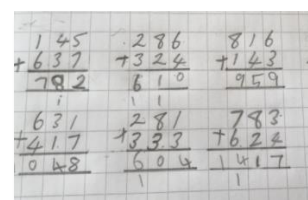
Communication:

Following the flow chart that I sent out on Wednesday, I would again like to thank all parents and carers for their open and honest communication with the school.

It is important if you have any concerns, that you share these with us so they can be addressed and we can advise you on the current guidance.

Home Learning:

I have been delighted in the positive responses to the new approach to home learning this week. Teachers have shared many of the responses they have received via Class Dojo and Google Classroom.



This week's home learning pupils in Years 1 - 6 are expected to complete:

- *An English challenge linked to grammar,*
- *Daily reading,*
- *A maths challenge linked to developing their arithmetic skills,*
- *A whole school 'Growth Mindset' challenge.*

Reading Books:

From Monday, we will be sending home reading books. Reading books should be brought in to school daily, as children have allocated independent reading time each day after lunch. When your child has finished their reading book, it will go into a red tray and will be returned to the bookcase the following week.

If you have a child in upper Key Stage 2, they may have mentioned that they have been given a **ZPD code**. This is part of an approach we have adapted called **Accelerated Reader**. Next week, you will receive an update on this approach and how we are using it across Key Stage 2.

Outdoor Learning:

This half term, the focus of Outdoor Learning is **ART**, using natural materials. For this half term, pupils can remain in their school uniform for their outdoor learning session.

Yesterday, Year 6 pupils took part in their first Outdoor Learning activity of the Autumn term by mastering the skill of weaving:

'Weaving was tricky at first, but my friend helped me and it became easier. I liked choosing the colours' (Iqra A, Y6)

'It was so relaxing sitting on the field weaving. At first my weaving didn't go well but I had a bit of help and it improved' (Kitty C, Y6)



Absence from School:

Just a reminder that if your child is unwell, you must telephone school on each day of your child's absence **before 9.20am**. If you prefer, you can leave a message on the absence line, by selecting option 1. Please ensure if you are leaving a message, you include your child's name, class and full details of the absence.

School Value:

This half term, our Christian Value is **Koinonia**, which focuses on the importance of working together to achieve a common goal. During this week, pupils have learnt about the fellowship of early Christians following Jesus' ascension.

This half term's biblical reference allows us to focus on the importance of all members of the school team as we work towards achieving our goals and in particular our school motto: **Learning for Life, Aiming for Excellence, Listening to the Voice of God.**

Just as a body, though one, has many parts, but all its many parts form one body, so it is with Christ.'
(1 Corinthians 12 v 12 -31')

Last week, we reflected on how each of us is an important part of the school puzzle. Each of us is a unique piece of the school and as we come together we create South Bersted Church of England Primary School.



Times Table Rockstars:

In our first battles of this school year...

Year 4 (2,783 points) beat Year 3 (532 points)
Year 6 (3,669 points) beat Year 5 (1,024 points)



Well done to **Max C-L (Y6)**, **Poppy D-M (Y5)**, **Frankie M (Y4)** and **Isla J (Y3)** who were the most valuable players for each of their classes.

A new battle begins at 4pm today:

Year 4 v Year 6
Year 3 v Year 5

Please encourage your child to log on and support their year group to win the battle. Good luck everyone!

What We Will Be Learning:

To give your child a strong start we include details on what your child will be learning over the next two weeks. We encourage you to discuss these key areas so your child starts the unit of work, topic or lesson with some knowledge and understanding. This may be as simple as discussing key words, looking out for key information when out walking or talking to family members.

Below is a summary of what each class will be learning over the next 2 weeks:

Reception:	<i>Over the next 2 weeks, we will be talking about different occupations and what we would like to be when we grow up. In Maths, we will be looking at patterns and we will be creating our own simple patterns.</i>
Year 1:	<i>We will be continuing our work on The Rainbow Fish, writing and creating our own stories. In Maths we will be thinking about numbers and will be practicing counting backwards from 100. In RE, we will be focusing on the big question 'What do Christians believe God is like?' and exploring The Prodigal Son story.</i> Words of the Fortnight: SIMMERING, PECULIAR
Year 2:	<i>In Science we will continue to learn about Animals and their habitats. We will be investigating the school grounds for micro habitats and learning about the life that lives there. In Maths we will be looking at 2D and 3D shapes. We will also continue with our writing linked to The Rainbow Fish and we will begin our writing linked to Rosa Parks.</i> Words of the Fortnight: IRIDESCENT, PERSEVERE
Year 3:	<i>We will be learning about place value and number bonds in Maths. We will also be writing our own Stone Age stories. You can support your child further at home by helping them to research the Stone Age. You could also support them in learning the Year 3 and 4 spelling words.</i> Words of the Fortnight: ACCIDENT, HISTORY
Year 4:	<i>Over the next two weeks Year 4 will be continuing to explore life in Ancient Egypt. Firstly, we will look at how life was different to life today before moving on to look at the process of mummification. This will lead us to our own mummification experience before writing instructions for it. Next week we will be in the ICT suite learning to use Google classroom, we will use this to support our learning in a range of subjects. The week after will be our first Outdoor learning session. In maths we will continue to explore Place Value and how numbers fit into our number system.</i> Words of the Fortnight: EXCAVATE, PRESERVE
Year 5:	<i>Over the next 2 weeks we will be continuing to expand our knowledge of place value through rounding and adding to the power of 10. In Literacy, we will be writing our diaries from the perspective of Neil Armstrong landing on the moon. We will also be learning about the history of space travel and how it all began.</i> Words of the Fortnight: EXPLORATION, BIOGRAPHY

Year 6: *Over the next 2 weeks we will be continuing our learning about the Natural Wonders of the World and pupils will be choosing which one they would like to write about. In Maths we will be continuing to improve our understanding of place value.*

Words of the Fortnight: *DESPISE, VANQUISH*

Red Book:

We are pleased to announce that the following children have been presented with a Red Book sticker for good work, effort, achievement and or demonstrating this half term's value of **KOINONIA** in action.



**Quinn M (EY), Maisie M (EY), Joshua J (Y1), Skylar H (Y1), Mary G (Y2),
Spencer W (Y2), Ayse U (Y3), Alexander D (Y3), Ella R (Y4), Charlie A (Y4),
Nadia L (Y5), Phoenix N (Y5), Mailee J (Y6), Kitty C (Y6)**

If you would like more information about why your child has been awarded a red book sticker, please send a Dojo message to your child's class teacher.
