

French at South Bersted

The French curriculum has been designed to provide children with the language and experiences they need to move onto secondary school ready and willing to learn about new languages and cultures around the world.

Using sound clips, practical resources, acting, and written passages, the children are exposed to language as well as developing their understanding of the world and their place in it.

As a school, we also express the importance of different languages and cultures by regularly hosting Spanish and Korean teachers.

Why is French important at South Bersted?

The role of MFL languages in the primary curriculum stretches further than just learning a new language. It encourages children to learn about and respect other cultures and customs. Through effective teaching of French, children should learn new words and phrases that they can put into context to be able to communicate with a foreign speaker.

FRENCH AT SOUTH BERSTED

How is French taught at South Bersted?

French is taught weekly across KS2. The key aim is that children will revisit and deepen their understanding of language they have already learnt, as well as use this to decode new words and skills.

At the beginning of each topic, there is a focus on language development through pronunciation. To practise this, we use a range of translated texts, rhymes and songs. The words and phrases can then be used to edit and create sentences, as well as decode passages that have been written in French.

To put the language and skills into a practical context, we run French cafes, complete games and use role play within lessons.



What will children learn in French?

At South Bersted, by the end of LKS2 pupils will:

- Recognise words and phrases
- Be able to change sentences using word banks
- Read aloud with good pronunciation
- Work out the meaning of some new words when reading
- Use adjectives to describe people and pictures
- Use pronouns and articles accurately
- Recognise a question and a negative sentence

At South Bersted, by the end of UKS2 pupils will:

- Understand the main points from a spoken passage
- Discuss a topic with others giving my own ideas and asking for help when needed
- Create their own extended sentences
- Understand the main points from a written passage
- Write several phrases and sentences from memory and change them to express their own ideas
- Begin to use adverbs
- Know the different forms of verbs and when to use each form
- Know that different languages have different rules on grammar