

## Art and Design at South Bersted

The art curriculum has been designed with the ultimate goal to engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of high quality art, craft and design. In deepening their understanding of a range of artists and media pupils will reflect and develop their own opinions justifying what they like.

## Why is art important at South Bersted?

Art allows us to communicate in a variety of ways which can be appreciated all over the world.

Through art children have an excellent opportunity to communicate their inner thoughts and feelings through a range of media. It is a known fact that art is a therapeutic experience for many, enabling children to express themselves as well as promoting physical co-ordination and wellbeing.

## What will children learn in art and design?

South Bersted's 'learning map', states the expectations at the end of each term.

At South Bersted, by the end of EYFS we aim for all pupils to:

use and have control of simple tools e.g. scissors and hole punches while working creatively.,

explore a variety of materials and media in their play.,

develop their use of colour and how these can be changed by mixing, adding texture or using different techniques.

At South Bersted, by the end of Year 2 pupils will have:

used a variety of materials and techniques when developing their ideas and creating products,

used drawing, painting and sculpture to develop and share their ideas, experiences and imagination,

used colour, pattern, line, shape, form and space,

learnt about the work of artists, architects, designers and craft-makers.

At South Bersted, by the end of Year 6 pupils will have:

used their sketch books to record and develop their ideas,

improved their mastery of techniques and use of materials over time,

learnt about great artists, architects and designers in history.

# ART AND DESIGN AT SOUTH BERSTED

## How is art taught at South Bersted?

Where appropriate, the teaching of art and design is linked to deepening pupils' understanding of their BIG question. Pupils begin by exploring and evaluating a selected artists, architects or designers work before developing the skills needed to create their own interpretation.

At South Bersted, we believe in providing clear steps to success and planning opportunities for pupils to practise their skills before completing a final piece. This supports our aims of creating high quality art, craft and design.

Evaluating theirs and others' art work is a key part of our art and design curriculum and links to our approach of growth mindset.

