

Year 6	Spring 2 and Summer 1	History: Crime and Punishment
What makes someone a hero?		

Which historical skills should I already have developed?
Know that the type of information available depends on the period of time, Construct informed responses based on a range of sources, Use dates to order and place events on a time line.
What historical knowledge have I already developed?
Describe changes in Britain from the Stone Age and Iron Age, Describe the Roman Empire and its impact on Britain, Explain what life was like during Tudor Britain, Explain what life was like for a Victorian child.

Significant people	
William I (1066 – 1087 AD)	<i>Defeated King Harold at the Battle of Hastings. He built castles and created the 'Doomsday' book.</i>
Robert Peel (1788 – 1850)	<i>Passed the Metropolitan Police Act and set up the first police in London.</i>
Dick Turpin (1705 – 1739)	<i>A famous English Highwayman</i>

To help me answer the BIG question I will learn the following words....	
Word	Definition
Judge	<i>A person who is in charge of a serious trial and decides what punishment a criminal gets.</i>
Jury	<i>A group of people who listen to all the evidence and decide if someone is guilty.</i>
Lawyer	<i>A person who tries to persuade the jury that a person did or did not commit a crime.</i>
Magistrate	<i>A person who is in charge of a trial that is not serious enough for a court room.</i>
Pillory	<i>A punishment that meant being put in the stocks so people could throw things at you.</i>
Probation	<i>The release of an offender following good behaviour.</i>
Rights	<i>In keeping with the rules of justice, law or society.</i>
Transportation	<i>A punishment that meant being sent to live in America or Australia and being worked extremely hard.</i>
Trial	<i>Evidence is presented and a decision is made regards a person being guilty or not guilty of a crime.</i>

To help me answer the BIG question I will be learning...
<ul style="list-style-type: none"> ✓ <i>about the importance of the British Value, Rule of Law,</i> ✓ <i>the significant changes in law from 1066 to the present day,</i> ✓ <i>the changes in punishments since 1066 and the reasons for these,</i> ✓ <i>how to make use of a range of resources as part of my independent research,</i> ✓ <i>how to make comparisons between aspects of periods of history and the present day,</i> ✓ <i>about the key features of a court room and how the process of court works,</i> ✓ <i>how today's police gather information in preparation for a court case.</i>

