

# Year 6 – Writing Targets

Child's Name: .....

## Vocabulary, Grammar and Punctuation



*I can identify passive and modal verbs and include them correctly in my written work.*

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*I can use a wider range of clause structures and position them in different places within a sentence.*

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*I can use adverbs, including fronted adverbials, to add detail to my writing.*

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*I can use hyphens to avoid ambiguity e.g. man eating shark versus man-eating shark, or re cover versus re-cover*

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*I can use semi colon, colons and dashes to mark the boundaries between independent clauses e.g. It's raining; I'm fed up*

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*I can use prepositional phrases to add clarity and extra detail to my writing.*

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*I can use expanded noun phrases.*

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*I can use formal and informal language appropriate to the text*

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*I can use the rules for speech punctuation.*

## Composition



*I can identify the audience for and purpose of, my writing*

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*I can independently choose appropriate genre and style*

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*I can write for a range of purposes and audiences including a short story*

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*I can create atmosphere and include dialogue to express a character's thoughts and feelings.*

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*I can use a range of cohesive devices, including adverbs, within sentences and across paragraphs.*

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*I can proof read and edit my writing.*

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*I can suggest improvements to mine and other's written work.*

## Spelling



*I can spell at least 78 (75%) of the words on my word list*

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*I can spell all of the words on the Year 3 and 4 word list.*

## Handwriting



*I can maintain a clear legible handwriting style.*

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*I can write with speed and fluency.*

### Key Language from the National Curriculum:

Subject	Ellipses
Object	Colon
Active	Semi Colon
Passive	Bullet Point
Subjunctive form	Clauses

**The Keys to Success**



**I have achieved all my targets**

