

Child's Name:

Year 5 - Writing Target



Spelling

I can convert nouns or adjectives into verbs using suffixes and prefixes as appropriate to the spelling rules

Spelling

I can use a dictionary/thesaurus to check the spelling and meaning of words

Spelling

I can spell half the words on the Year 5/6 Words List

Spelling

I can spell words with silent letters

Spelling

I can recognise which homophone to use to correctly match the context

Handwriting

I can select a handwriting style appropriate to the task



Handwriting

I can write legibly, fluently and with increasing speed



Composition

I can write with a clear understanding of purpose and audience

Composition

I can select the appropriate genre and use other similar writing as models for my own

Composition

I can describe settings, characters and atmosphere and include a balance of dialogue and action

Composition

I can use organisational and presentational devices to structure my writing e.g. headings, bullet points etc

Composition

I always use the correct tense throughout my writing

Composition

I can evaluate and edit my writing effectively

Composition

I can use dashes, commas and brackets to show parenthesis

Vocabulary, Grammar and Punctuation

I can use relative clauses beginning with who, which, where, when, whose, that

Vocabulary, Grammar and Punctuation

I can use a range of adverbs or modal verbs

Vocabulary, Grammar and Punctuation

I can use verbs to show relationships of time and cause

Vocabulary, Grammar and Punctuation

I can use brackets, dashes or commas to show parenthesis

Vocabulary, Grammar and Punctuation

I can convert nouns or adjectives into words

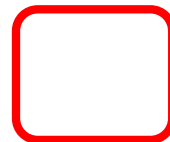
Vocabulary, Grammar and Punctuation

Continued development of subordinate clauses



Key Language from the National Curriculum:

Modal Verb
Relative Pronoun
Relative Clause
Parenthesis
Bracket dash
Cohesion
Ambiguity



I have achieved all my targets!

