

Child's Name: .....

# Year 4 - Writing Targets

## Spelling

I can spell all words on my word list



## Spelling

I can add suffixes and root words



## Spelling

I can add prefixes to root words



## Spelling

I can use the possessive apostrophe accurately when using plurals



## Spelling

I can write a sentence correctly from memory that is dictated by the teacher



## Handwriting

I can use joined up handwriting in all my independent writing



## Composition

I can organise my writing into paragraphs



## Composition

I can write imaginative settings, characters and plots



## Composition

I can discuss my ideas to help and inform the structure of my writing



## Composition

I can add exciting vocabulary to my sentences when saying them out loud



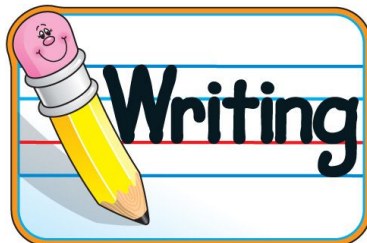
## Composition

I can write sentences of different lengths which includes this exciting vocabulary



## Composition

I can proof read my writing for spelling and punctuation mistakes



## Vocabulary,

### Grammar and Punctuation

I can use nouns and pronouns to avoid repeating words in sentences



## Vocabulary,

### Grammar and Punctuation

I can use inverted commas and other punctuation when writing speech



## Vocabulary,

### Grammar and Punctuation

I can use apostrophes for possession



## Vocabulary,

### Grammar and Punctuation

I can use a wider variety of conjunctions to join sentences together (although, however, because)



## Vocabulary,

### Grammar and Punctuation

I can use adverbs



## Vocabulary,

### Grammar and Punctuation

I can begin to use subordinate clauses



## Vocabulary,

### Grammar and Punctuation

I can use expanded noun phrases in my writing



## Vocabulary,

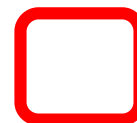
### Grammar and Punctuation

I can use fronted adverbials



## Key Terminology from the National Curriculum:

- Pronoun
- Possessive pronoun
- Adverbial



I have achieved all my targets!

