

Child's Name: .....

# Year 3 – Writing Target

## The Keys to Success

### Spelling

*I can use the first two or three letters of a word to check my spelling in a dictionary*

### Spelling

*I can spell half the words on my word list*

### Spelling

*I can write from memory simple sentences dictated by the teacher, that include spellings and punctuation that I have been taught*

### Handwriting

*I can join most of my handwriting*

### Composition

*I can organise my writing by beginning to use paragraphs*

### Composition

*I can write some imaginative settings, characters and plots thinking about the purpose*

### Composition

*I can proof read my writing for spelling and punctuation mistakes and to check it makes sense*

### Composition

*I can use headings and subheadings in my non-fiction writing*

### Composition

*I can read aloud my own writing to peers, a group or the whole class and suggest improvements to help others improve their writing*

### Composition

*I can write stories with a clear beginning, middle and end*

### Vocabulary, Grammar and Punctuation

*I can use 'a' or 'an' correctly before a noun*

### Vocabulary, Grammar and Punctuation

*I can use conjunctions of time*

### Vocabulary, Grammar and Punctuation

*I can begin to use inverted commas to punctuate speech*

### Vocabulary, Grammar and Punctuation

*I can use conjunctions, including 'if', 'when', 'because' and 'although'*

### Vocabulary, Grammar and Punctuation

*I can use the present perfect form of verbs – e.g. 'He has gone out to play' rather than 'He went out to play'*

### Vocabulary, Grammar and Punctuation

*I can use pro-nouns to avoid repetition*

### Key Language from the National Curriculum:

Preposition	Conjunction
Word Family	Prefix
Clause	Direct Speech
Consonant	Vowel Letter
Subordinate Clause	
Inverted Commas for speech	



I have achieved all my targets!

