

Child's Name: .....

# Year 3 – Maths Target

## Number and Place Value

*I can find 10 or 100 more or less than a given number*

## Number and Place Value

*I can recognise the place value of each digit of a number with hundreds, tens and units*

## Number and Place Value

*I can compare and order numbers up to 1000*

## Number and Place Value

*I can read and write numbers up to 1000 in numbers*

## Number and Place Value

*I can solve number and word problems*

## Addition and Subtraction

*I can add and subtract numbers in my head, including a three digit number and ones*

## Addition and Subtraction

*I can add and subtract numbers in my head, including a three digit number and tens*

## Addition and Subtraction

*I can add and subtract numbers in my head, including a three digit number and hundreds*

## Addition and Subtraction

*I can add numbers with up to three digits using formal column methods*

## Addition and Subtraction

*I can subtract numbers with up to three digits using formal column methods*

## Multiplication and Division

*I can recall and use multiplication and division facts for the 3, 4 and 8 times tables*

## Fractions

*I can identify and show equivalent fractions*

## Multiplication and Division

*I can calculate multiplication and division problems, both mentally and in writing, using the times tables, including two digit numbers times one digit numbers*

## Fractions

*I can count up and down in tenths, and know that tenths are made from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10*

## Fractions

*I can write and find fractions for a set of data and can recognise fractions with small denominators*

## Fractions

*I can find and use fractions of numbers e.g.  $\frac{1}{4}$  of 8 = 2, and  $\frac{3}{4}$  of 8 = 6*

## Fractions

*I can add and subtract fractions with the same denominator within one whole*

## Properties of Shape

*I can spot right angles. I know that two right angles make a half turn, three make three quarters of a turn and four make a full turn. I can spot when angles are greater and less than a right angle*

## Measurement

*I can measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume and capacity (l/ml)*

## Measurement

*I can add and subtract money giving change and using pounds and pence. I can do this with real coins and notes*

## Measurement

*I can tell the time on a clock face. I can do this if it uses Roman numerals from I to XII, and I can use 12-hour and 24-hour clocks*

## Measurement

*I can write the time on a clock face. I can do this if I use Roman numerals from I to XII, and I can use 12-hour and 24-hour clocks*

## Statistics

*I can interpret and present data using bar charts, pictograms and tables*

☐ I have achieved all my targets!

