

Year 2 – Writing Targets

Spelling

I can spell all of the Year 1 exception words.

Spelling

I can spell at least 50 of the Year 2 exception words.

Spelling

*I can spell contracted words.
(didn't, can't)*

Spelling

I can add suffixes to spell words on my word lists.

Handwriting

I am beginning to use joined up handwriting.

Handwriting

I can write capital letters, lower case letters and numbers of the correct size.

Handwriting

I can use a clear space between each word.

Composition

I can write a narrative based on mine and others' experiences.

Composition

*I can write for a range of purposes.
(letters, instructions and recount)*

Composition

I can write sentences including statements and commands.

Composition

I can write sentences including questions and exclamations.

Vocabulary, Grammar and Punctuation

I can begin all sentences with a capital letter.

Vocabulary, Grammar and Punctuation

I can use question and exclamation marks correctly.

Vocabulary, Grammar and Punctuation

I can use expanded noun phrases.

Vocabulary, Grammar and Punctuation

I can use and, but, or to expand on my ideas.

Vocabulary, Grammar and Punctuation

I am beginning to use when, if that and because.

Vocabulary, Grammar and Punctuation

I can use present and past tense correctly.

Key Language from the National Curriculum:

- Noun
- Noun phrase
- Statement
- Questions
- Exclamation
- Command
- Adjective
- Verb
- Suffix
- Adverb
- Tense (past, present)
- Apostrophe for missing letters
- Commas in a list

The Keys to Success!



I have achieved all my targets!

Child's Name: